

VERBATIM MINUTES OF THE BOARD OF REGENTS MEETING
NEW MEXICO STATE UNIVERSITY
July 17, 2007

1. CALL TO ORDER

The Board of Regents of New Mexico State University met in the Regents Room of the Educational Services Center on the main campus of New Mexico State University, Las Cruces, New Mexico, on Tuesday, July 17, 2007. Chair Conniff called the meeting to order at 9:45 a.m.

Regents Present Ms. Laura M. Conniff, Chair
 Mr. Bob Gallagher, Vice Chair
 Mr. M. Steven Anaya, Secretary/Treasurer
 Mr. Blake Curtis, Member
 Mr. Ed Kellum, Member

Ex-officio Regents Dr. Wanda Eastman
Present Ms. Marisa Ortega

President Dr. Michael Martin

Interim Executive Vice Dr. Robert Moulton
President/Provost

Regents Chief of Staff Dr. Pat Williams

Other Presenters Senior Vice President Ben Woods
Present Senior Vice President Jennifer Taylor
 Vice President Rebecca Dukes
 Associate Vice President Maureen Howard
 Assistant Vice President Ricardo Rel
 Vice President Michael Hites
 Director Michael Rickenbaker
 Director Fred Ayers
 Director Brenda Shannon
 Director Tim Nesbitt
 General Counsel Bruce Kite
 Dean Garrey Carruthers
 Department Head Peter Maud
 Associate Professor Ian Ray
 Ms. Socorro Saenz-Lobato

Regent Conniff stated, "Good Morning. Today, this meeting will be informational only. The reason for that is that our agenda was not . . . we posted all the information on the meeting completely and fully. The agenda was also posted at the library and on-line, but we have taken an extremely conservative interpretation of the Open Meetings Act and are not going to go ahead and have a vote today. We will postpone that until we can fully comply with the Open Meetings Act, because we are dedicated to making sure that we comply with that act fully and at all times. So, with that in mind we will move forward."

2. INTRODUCTIONS

- (a) Introduction of Press, Elected Officials and Others by Maureen Howard, Associate Vice President for University Communications and Marketing Services

Associate Vice President Maureen Howard stated, "I would like to start by introducing two reporters from KRWG-FM. We have Nazca Warren and Marco Grajeda. From the *Las Cruces Sun-News* we have Brian Kirk with us."

- (b) Introduction of Men's Head Basketball Coach Marvin Menzies by President Michael Martin

President Martin stated, "It is a pleasure to introduce our new men's basketball coach Marvin Menzies. Marvin has a wealth of experience. He has about 19 years of coaching experience. He has been at some of the truly great basketball programs in the country. He has been at Louisville with Rick Patino; he has been at UNLV; he's coached at Southern Cal; at San Diego State; he's been a head coach, as well as a senior assistant. He has an enormous reputation for his capacity to recruit, to teach, and to bring integrity to the programs. Marvin has a bachelor's degree in economics from UCLA, which I think speaks well of them, and a master's degree from Cal State in Sacramento; he brings an educational background. When we announced, originally, that we were asking Marvin to take this job on, I think the message that Athletics Director Boston gave us was that this was the perfect fit for this time in our history. Those of us who are becoming familiar with Marvin and his family believe that, not only is he going to be a great fit for our program, but the Menzies family will be a great fit for this community. His wife, Tammy, is here; his kids are coming. They are looking for a home, and they are committed to being a great part of the university community, but just as important, a great part of the Las Cruces and New Mexico community. He has been around the state a bit already. I know he has been in Albuquerque, because I was with him. He has been traveling and recruiting and it is just wonderful, Marvin, to have you on board. What is the new term now? The Menzies Frenzy, I think. We are going to have new t-shirts printed and we are going to go ahead with a great program. What I will finally say, personally, about my chances to chat with Marvin, is that he is as committed to the student side of student athlete as any coach we have run across. So, what we expect of this team is not only will they comport themselves in Pan Am and on the road as great basketball players, but they will also be the kind of students and the kind of citizens we are proud of, and we think we have the right leadership. So, Marvin, would you like to say something? Welcome aboard."

Coach Menzies stated, " Thank you. First of all, the Menzie Frenzy. Frenzy could be interpreted in two ways, right? So, I don't know if we want to stick with that cliché now or not, but it has been an excellent transition. I think that all of my years in education, coaching and teaching, have really prepared me for this moment. It has been going pretty smooth. Everybody says, 'Well, it has got to be overwhelming.' Well, it is, but there are only so many hours in a day, so you get through what you can get through knowing that you will attack things in the right priority. I would like to let you know my general philosophy on a program. I think at the press conference we threw in the Hollywood looks. We are going to admit that from this section and give you the actual components that I think are credible. Obviously, you have to have very good players to win and that is a strength of mine. I won't elaborate on that much, but the other two pieces, I think, are also credible. One, the component of having good citizens on your team. I think that is something that

goes without saying. You have to have character and you have to have guys that understand the community and have a long-term vision for themselves to be productive citizens. Lastly, the academic piece. I think you have to have a student athlete that understands the reason he is at the university is not just to make hoops. He has got to understand the bigger picture that is going to evolve into what his resume will be 10 or 15 years down the line, because, let's face it, one or two of these guys may have a shot at playing, hopefully three or four, at the next level professionally, but they have got to have the vision and understand what their foundation is going to be built on and that is going to be academics. I place a high priority on that; it is not words, and I will hold the kids accountable. They will definitely go to class, be in front of the class, do their work, or they will have issues with me. They don't want issues with me; trust me. The pain could be detrimental. That is it. I wanted to let you know those three components and let you know that that is what I stand for. I'll stand behind it, and I look forward to getting to know every single one of you. I plan on being here a while. We have bounced around a lot with the family and my wife is going to kill me if we move again in the next five or six years, so I have got to make sure we get a nice house and get settled well. Thanks again."

Regent Conniff said, "Thanks, Coach, and we look forward to basketball season as well."

(c) Introduction of NMSU-Carlsbad's Interim Campus Executive Officer Ramon Dominguez by Interim Executive Vice President/Provost Robert Moulton

Interim Executive Vice President/Provost Moulton stated, "When it became obvious that we needed to find a long-term interim for the Carlsbad campus, Jozi De Leon, Gladys De Necochea, and I were sitting around looking for that ideal person to fill that role and I was reminded of something that President Martin has said many times, that we are one university and one system and in our Las Cruces campus we have a department of educational management and development. A component of that program is the training of community college leaders and what better way to solve the problem or challenges in Carlsbad than to reach into that program, take one of the best and brightest faculty there, and ask that individual if he would be willing to go to Carlsbad to face new challenges and opportunities. We have just that individual. He is Dr. Ramon Dominguez. Dr. Dominguez comes to us after a very successful career at El Paso Community College. He began there in the mid 1970s and it was a very small program just getting started. When he left there some 30 years later, there were 26,000 students in that program, one of the strongest community colleges in the country. There he served as faculty, in administrative roles for some 14 years, including executive vice president, interim president twice, and retiring there as president. For the past five years, he has been a very important faculty member here at Las Cruces and if you go throughout the state in our community colleges, you will find that their leaders there were trained by him. Dr. Dominguez, thank you."

Dr. Dominguez stated, "Very quickly, I want to take the opportunity to thank Dr. Martin, Dr. Moulton, and Dr. DeLeon for the challenge and most important, thank the Regents for allowing me to take this new opportunity. Of course, coming from community colleges, to faculty, and then back to this new challenge, it will be interesting, but from what I have talked to folks about from Carlsbad, it seems a really good institution and a really good place to work. We are going to be a team, a partner, and we are going to move forward. So, thank you for the opportunity and this challenge."

Interim Executive Vice President Moulton added, "Let me also thank Russell Hardy who is the chief financial officer at Carlsbad. He has been filling in as we were awaiting Dr. Dominguez' arrival and we are going to have a reception for Dr. Dominguez on Thursday and get him started off right."

3. APPROVAL OF AGENDA

(No action was taken as this was an informational meeting only.)

4. RATIFICATION STATEMENT REGARDING PRIOR EXECUTIVE SESSION(s) (roll call vote)

(No action was taken as this was an informational meeting only.)

5. APPROVAL OF MINUTES

(No action was taken as this was an informational meeting only.)

6. FUTURE BOARD MEETINGS

Regent Conniff stated, "I am going to be changing a couple of things. Friday, September 7, I believe we are going to be having that meeting in Albuquerque. I am still not committed, but we are working on it. Our joint meeting with UNM's Board of Regents is going to be the next day, Saturday, September 8 and previous to the UNM/Aggie football game where the Aggies defeat the Lobos. In all probability, our Friday meeting will be in the afternoon on September 7. Then, Monday, October 22--originally we were planning on meeting in Carlsbad, but I believe we are going to switch that since we are going to Albuquerque. We will have the October meeting in Las Cruces. The other one previously scheduled on October 26 conflicted with some travel plans based on volleyball and football. So, those are tentative, but that is what we are looking at in the future."

7. CONSENT CALENDAR (voted on by one motion, or moved to Action or Informational Items)

- (a) Approval of Property Dispositions/Deletions (Senior Vice President Ben Woods)
- (b) Approval of Resolution of Cooperative Agreement with New Mexico Department of Transportation for Campus Road Improvements (Senior Vice President Ben Woods)
- (c) Approval of Sublease Agreement by and between the Regents of New Mexico State University on behalf of La Vida Institute ("Sublessee") and Desert State Life Management ("Sublessor"), 755 Telshor Blvd., Bldg. B, Suites 201 and 202, Las Cruces, Doña Ana County, New Mexico (Director Fred Ayers)
- (d) Approval of Grant of Pipeline Easement by and between the Regents of New Mexico State University, a political subdivision of the State of New Mexico ("NMSU"), and NuStar Logistics, L.P. a Delaware limited partnership ("NuStar"), located in Quay County, New Mexico (Director Fred Ayers)
- (e) Approval of Sublease Extension Agreement, between Compass Bank, an Alabama Corporation ("Sublessor"), and Regents of New Mexico State University, ("Sublessee"), 2444 Louisiana Blvd. N. E., Suite 220, Albuquerque, Bernalillo County, New Mexico (Director Fred Ayers)
- (f) Approval of Lease Agreement between City of Alamogordo, a New Mexico municipal

corporation, ("Lessor"), and the Regents of New Mexico State University, ("Lessee"), for communication site, commonly referred to as KRWG Long Ridge site, located in Northwest Quarter of Section 14, Township 17 South, Range 10 East, N.M.P.M., Otero County, New Mexico (Director Fred Ayers)

- (g) Approval of Specialized Aviation Service Operations Land Lease Amendment, by and between the City of Las Cruces ("Lessor"), and NMSU Physical Science Laboratory ("Lessee"), Parcel #50, NW1/4 of Section 26, T.23S, R.1W., N.M.P.M. of the USGLO Surveys, within the City Limits of Las Cruces, Dona Ana County, New Mexico (Director Fred Ayers)
- (h) Approval of First Amendment To Lease Agreement Between Sierra Vista Farms, Ltd, CO. LLC ("Lessor"), and the Regents of New Mexico State University ("Lessee"), to amend the original Lease Agreement, parcel located 3.36 miles south of La Mesa on New Mexico State Highway 28, Dona Ana County, New Mexico (Director Fred Ayers)
- (i) Approval of Lease and Agreement For Facilities Use by and between the Board of Education, for the Socorro Consolidated Schools ("Lessor"), and the Regents of New Mexico State University ("Lessee"), on behalf of New Mexico Works, at Edward E. Torres Elementary School, 239 Garfield Avenue, Socorro, Socorro County, New Mexico (Director Fred Ayers)
- (j) Approval of El Paso Electric Perpetual Overhead/Underground Easement at the Farm and Ranch Museum parcel, located in Section 22, Township 23 South, Range 2 East, Dona Ana County, New Mexico (Director Fred Ayers)
- (k) Approval of Pecan Orchard Lease Agreement, by and between the Regents of New Mexico State University ("Lessee") and KATERINA, Inc. ("Lessor"), for a thirty (30) acre parcel situate in Dona Ana County, New Mexico (Director Fred Ayers)
- (l) Approval of NMSU Grants McClure Building Renovations Budget Increase (Director Michael Rickenbaker)
- (m) Approval of NMSU-Carlsbad Health Clinic Remodel (Director Michael Rickenbaker)
- (n) Approval of Updated Internal Audit Charter (to replace Section 2.11 of NMSU Policy Manual ratified 9-8-06) (Director Brenda Shannon)
- (o) Approval to Change the Name of the Department of Physical Education, Recreation and Dance to the Department of Human Performance, Dance, and Recreation (Academic Department Head Peter Maud)
- (p) Approval of Bachelor of Science Degree in Genetics (Associate Professor Ian Ray)
- (q) Approval of Memorandum of Understanding between New Mexico State University and the Foundation (Vice President Rebecca Dukes)
- (r) Approval to Name Jett Hall Room 103 as the General Motors Mechanical Engineering Classroom (Vice President Rebecca Dukes)
- (s) Ratification of Employment Agreements and Amendments to Employment Agreements for Various Coaches (General Counsel Bruce Kite)
- (t) Approval of Temporary Investment Report for Quarter Ended June 30, 2007 (Senior Vice President Jennifer Taylor)

(No action was taken as this was an informational meeting only.)

8. **ACTION ITEMS**

- (a) Approval of Changes to the New Mexico State University Business Procedures Manual as of July 2007 (Senior Vice President for Business, Finance, and Human Resources Jennifer Taylor)

Senior Vice President Taylor stated, "Presented for your consideration, and future approval this morning, is a series of changes in the university's Business Procedures Manual. The first group of changes is in response to a biannual federal audit of our property system. We have also updated the per-diem rates to reflect changes in the standard federal per-diem rates and the remaining changes represent either process improvements or clarifications of procedures. I would stand for any questions you might have on the proposed changes and if there are no questions, I would request your approval at a later date. This is informational and if you have any questions about these changes, they are pretty routine and I will be happy to answer them."

Regent Gallagher stated, "Jennifer, these went through the normal process of 84 committees in 84 weeks that the university follows?"

Senior Vice President Taylor responded, "We are a very efficient business. We do not ask anybody their opinion. I am just teasing. They have gone through the appropriate process and as I said, this is a procedures manual rather than a policy manual and so mostly, this is clarification of procedures. The federal changes relate to some specific language they wanted in there to clarify how we handled government on property."

Regent Conniff stated, "One thing I wanted to commend you on as well, and I think we found this in the past, is, it is so helpful when it is presented in this format. You show us the changes up-front and then redline them as well. It makes it so much easier for our own information. So, I do really appreciate that as well."

- (b) Approval of New/Expanded Research, Public Service, Statewide Instruction and General, and Other Line Item Project Requests for FY 2008-2009
(Senior Vice President for Business, Finance and Human Resources Jennifer Taylor and Assistant Vice President for Research Ricardo Rel)

Senior Vice President Taylor stated, "This item represents the list of New and Expanded Research and Public Service Projects for the FY 2008-2009 submitted through the university's Budget Committee to the president and approved by him. The projects require your approval prior to our submission to the Higher Education Department, which has an August 1 deadline, so we will have to work that out outside of this meeting. I have with me Ricardo Rel to assist in the presentation of this item. I am going to take just a couple of minutes to talk to you about how we have changed our approach to the research and public service projects submission and then ask Ricardo to actually walk through the projects themselves, so that you understand what we are submitting. Our primary goal, first of all, is to encourage all good ideas to come up through the proper channels to the Budget Committee for consideration as a request to the state for funding. Beyond that, we want to send forward a set of projects that are packaged in a way to encourage our success in obtaining that funding. For that reason, we asked Ricardo, as our governmental affairs director, to help us from the very beginning of the process in defining ideas to come forward and help our various departments put together their proposals, in reviewing their proposals, and leading the Budget Committee through the process, and then finally going over the package with the president and making recommendations so that we feel we have a good package to take forward to the state. We are also seeking to improve the back-end of the process once we obtain funding by committing to strengthening our accountability

measures within NMSU, very similar to what you will see in our informational item about the performance fund, in that all of the proposals are required to identify performance measures to the state. And we will be very actively monitoring our success against those measures internally. If we see that projects aren't progressing, we will work on that as a management item here. We are hopeful that by being able to present that extra step that we will be taking to the state, we may be able to encourage funding so our goal is a good hit rate. We would like to get funded for more of these projects than we have in the past. With that, I would like to turn it over to Ricardo and let him walk you through the actual requests."

Director Rel stated, "Your package should include a three-page summary of the requests, followed by brief descriptions for the requests, and then an informational item page. I do have one technical correction to the summary document. On the very first page, the third item from the bottom, which is the NMSU Elephant Butte Irrigation District Dam Safety Program. The \$500,000 should be removed from the Recurring column to the Non-Recurring column and it will also change the totals on the second page. We have submitted 43 projects for all the campuses totaling \$14.1 million. The requests also include two items that have asterisks next to them and they are the College Assistant Migrant Program (CAMP) and the P20 Alliance for the Advancement of Teaching and Learning. These projects were fully funded at the last legislative session; however, we do not know the recurring status of the projects. Therefore, we put them in as placeholders just in case they come back from HED as non-recurring. Our intent is that these are recurring programs so we want to move forward with them in case they are non-recurring. We are also asking the Board's endorsement of three projects found in the last page of your packet with the heading called, 'Informational Items.' We wish to highlight the importance of the proposed I-10 interchange on the west side of the campus and seek the Board's endorsement to strongly encourage the state of New Mexico to increase the priority of this project. This is one of the projects that deals with the entrance into the Arrowhead Center area and would also alleviate some of the traffic problems when we have some of the concert and athletic events here on campus. The second item is that we are also seeking the Board's endorsement to pursue all funding opportunities for the Solar Renewable Energy Research Systems for NMSU/Las Cruces, which is \$500,000 and also the sustainable wind energy production for NMSU/Las Cruces of \$1.5 million. One additional item, that is more of an informational item, is that Dean Titus is working with all of the librarians statewide on another initiative that has to do with GO bonding for libraries. I believe they are asking for \$10 million for this upcoming year. If the Board wishes, I have prepared a summary of the items and I could go ahead and continue in a little bit more detail with each of these items. If you want I can stop right here, or just continue on and quickly go through the items."

Regent Conniff asked, "What is the pleasure of the Board?"

Director Rel continued, "For the Las Cruces campus, under the Constitutional Programs, for the New Mexico Department of Agriculture, we have a total of five requests. One is informational technology and this an additional request from last year to provide some of the software and additional FTE's for some of the projects that were funded last year. The bigger item for the Center for Animal and Health and Food Defense is an ongoing initiative that the Board of Regents has approved for the last couple of years. We have received some partial funding and it also has to do with the horse testing facility along with the food

and process facility. If you go to the next slide, under Constitutional Programs, under the Cooperative Extension Service, we are asking for a base adjustment of \$1 million for the Agricultural Experiment Station and the Cooperative Extension Service. Over the past 15 to 20 years, the Cooperative Extension Service and the Agricultural Experiment Stations have not received any type of base adjustments for operations. With the increased cost in fuel, it has placed an increased burden on the operating budgets for both. Also, if you look at the Agriculture Experiment Station for the cost of fertilizer, that has also gone up as well. For the Cooperative Extension Service, we are also requesting \$500,000 for the Tribal Extension Service, which is a request that was also approved by the Board of Regents last year, and also funding for the Range Improvement Task Force and the Rural Economic Development Through Tourism. The Rural Economic Development Through Tourism Program is a program that was not funded in last year's budget cycle on the federal side. It is one of the earmarks that did not make it through, so we are requesting some state funding to continue the program."

Regent Anaya asked, "On that particular program, since it didn't get funded, is this the total amount of funding or is this a portion of the funding?"

Director Rel responded, "This is the total amount of funding that is currently available on the federal side, so we are requesting the same amount on the state side. We believe that the funding will probably end sometime in August, so we are making some other . . . the College of Agriculture and Home Economics is working through to figure out ways to continue the program. For the Constitutional Programs we are requesting a total of \$3.3 million in recurring funding. Under the Research and Public Service Programs, for the College of Agriculture and Home Economics and College of Business, we are requesting \$250,000 for the Pro-Start Program under the School of Hotel, Restaurant, and Tourism. This is a program that we are working with in conjunction with the New Mexico Restaurant Association and that actually comes as part of their request and helps with our recruiting process for the School of Hotel, Restaurant, and Tourism. We also work with school teachers in order to train school teachers in regards to tourism and hospitality. For the College of Arts and Sciences, we are requesting two programs. One is the CAMP Program, which I talked about earlier and the other is a science educational enhancement in K-12 outreach. This is funding to match a \$1.5 million grant from the Howard Hughes Medical Institute. This is one of the STEM (Science Technology, Engineering, and Math) related projects that we are requesting. Under the College of Education, we are requesting approximately \$1.5 million and a lot of these programs are largely related to K-12 and STEM related education. The P-20 Alliance for the Advancement of Teaching and Learning is on as a placeholder. In continuation of the College of Education, we are also asking for the \$450,000 for the New Mexico Stem Success Center. The Board approved this project last year, but we did not receive any funding for it. This is one of the initiatives that is university-wide and just about every college is impacted by this particular proposal. Under the College of Engineering we have two projects that are largely related to STEM and for retention and recruitment purposes, and they are the Alliance for Under Represented Students and the Pre-Freshman Engineering Program. Both of these programs were also approved by the Board of Regents last year, but we did not receive any funding for them. The third item on there is the Water Desalination Research and Outreach and Management Program. We are in line to receive approximately \$7 million and also to take over the management of the new facility that is out in Tularosa, which is a desalination facility. This

particular program would match, hopefully, some federal funds that we would receive. Yesterday afternoon I was in Clovis with Dr. Wood and we gave a presentation to the Interim Water and Natural Resources Committee. It came out really well and the chairman of the House Appropriations and Finance Committee asked that we do the same presentation before the LFC, so I will be heading to Ruidoso in the next couple of days to get that established. I believe this provides a great opportunity to put NMSU's name on the map in dealing with water. It is a great opportunity that Senator Domenici is giving the university. For the College of Extended Learning, we are requesting \$200,000 for the Transforming Faculty for Diversity. This is another program that was also approved by the Board of Regents last year, but was not funded. We will also be working with the University of New Mexico and New Mexico Tech on joining the program as one joint program, and I believe it will total about \$600,000 when we get to the state legislature. For the College of Health and Social Services, we are requesting \$200,000 for the Southwest Center on Aging to address the needs of an aging society in southwestern New Mexico. The College of Health and Social Services wishes to build on its success by developing a center for aging. For educational television, we are requesting \$180,000 in recurring funds and \$440,000 in non-recurring funds for operation funding increases and equipment to meet the federal mandate to convert to digital. For the Senior Vice President for Planning and Physical Resources, we are requesting \$500,000 as a joint program with the Elephant Butte Irrigation District to look at dam safety needs around in the southern region of the state. Under the Vice President for Economic Development, we are making two requests totaling \$365,000. One is for the Arrowhead Center for an incubator program and the other is for the Social Entrepreneurship Program, which are both related to economic development. For the Vice President for Research, we have a request for \$300,000 for the Space Grant Consortium. The Space Grant Consortium is a federally funded program and we are asking for funding to match the program. This is a program that was also endorsed by the Board of Regents last year and partially funded this past session. Again, we do not know the status of the recurring and non-recurring nature of some of these things, so we are still waiting for those. We are also making a request for the National Security Diplomacy Studies in the amount of \$200,000. They propose to combine both National Security and Diplomacy Studies, which, from what I have been told, will be the first type of program in the nation. The total recurring requests for Research and Public Service is \$5.7 million. The total non-recurring requests is \$940,000. Under state-wide instruction and general programs, we have some requests there. One is for the Doctorate of Economic Development in the College of Business and the College of Agriculture and Home Economics. This is a program that was approved during the middle of the session last year and we did make a request for funding; however, it was kind of late in the session so we did not get any funding for it. The request for the \$155,000 is startup money for this particular program. Under the College of Education, we are requesting \$600,000 for a collaborative project with the University of New Mexico to address the shortage of speech language pathologists in New Mexico. It is a big issue for K-12, and just to give you a couple of examples, the Las Cruces Public Schools system has 14 vacant positions; I think Gadsden has eight. It is an issue that is costing the district lots of funding. Dean Moulton has been working on a process to try to bring the students in where they would continue to work with the public education system before they continue on in private practice. The College of Engineering has a request for the Aerospace Engineering Program. The Board also endorsed this project last year and we did get some funding for it, which is \$185,000 and it is a joint program between NMSU and New Mexico Tech. For the College of Extended Learning, we are requesting \$250,000 for the

Creative Media Institute. This program was also endorsed by the Board of Regents last year and there was a small amount of funding that was received for the Creative Media Institute, which was \$50,000, but it wasn't for this particular program. The College of Health and Social Services is requesting \$1.9 million for nursing education expansion for its BS in nursing program. In total, we are requesting \$3.4 million for state-wide instruction and general programs. For Intercollegiate Athletics, we are requesting a total of \$60,000. \$40,000 of it is for the academic support programs in order to hire one individual for that particular program. The second request is for \$20,000, which is non-recurring to replace three modality units. The total request for the Las Cruces campuses is \$12.4 million in recurring and \$960,000 for non-recurring. The total requests for NMSU/Las Cruces is \$13.4 million. For our branch campuses, NMSU-Alamogordo is requesting \$16,500 for the Early Childhood Training Module Program. NMSU-Carlsbad has two particular programs that they are requesting funding for: \$140,000 for nursing expansion and \$181,000 for the Carlsbad Manufacturing Sector Development Program. What they have found in Carlsbad is that there is a need to train individuals in other professions and welding is one of those, so this request would help in assisting the local area in training the workforce in those particular fields. NMSU-Doña Ana is requesting \$225,000 for the dental hygiene program and NMSU-Grants is requesting a total of \$150,000 for the Opening the Doors to Academy Through Fine Arts. The Rural Health Care Through Allied Health Professions and Physical Education Wellness Program. For the branch campuses, the total requests are \$712,500 and that completes my presentation."

Regent Conniff stated, "Thanks Ricardo."

- (c) Adoption of Planning-2-Plan (Senior Vice President for Planning, Physical Resources, and University Relations Ben Woods and Vice President Michael Hites)

Senior Vice President Woods stated, "About a year and a half ago, as we began thinking about the strategic planning process at New Mexico State University, two things became clear to me. One, is that the process was far more important than the plan. Second, that we had to have the right leadership to be able to carry that process through and as I worked with Dr. Hites over the past year-and-a-half, I have been so impressed by his willingness to accept a tremendous challenge and to throw himself into it. One example that I would share with you is that we attended the SCUP Conference, which is the Society for College and University Planners last summer. It was the first time that Michael had been to one of those. He immediately became engaged, and today, finds himself on their professional development committee and is actively engaged with this national organization of college and university planners in developing the thematic process that will be used in their next annual meeting. It is that type of energy that makes this a special person, so I am delighted to turn the dais over to him and I am going to sit down because he is the one that has done all of the work on this."

Vice President Hites stated, "The word I want to stress on this first slide is 'university.' The reason I want to say, 'university' is because this planning process is not intended to change anything with 'Living the Vision,' strategic budgeting, what the colleges or departments do for strategic planning. It is designed to put a process around it so that those other plans can feed into a university strategy of all of our campuses. Before I begin the presentation, I wanted to say a few things about sustainability. We talked about this yesterday, and our

role as a university is to help the environment and help the rest of the community discover new ways to produce energy so that we are not using up all of our unrenewable resources. President Martin came up with a stellar idea and we did some marketing documents for him. I would like to show you . . . (pointing to slide). This exciting new technology allows this energy company to convert agendas, long-winded reports, irrelevant discussions, and the inability to make decisions into clean energy. This presentation is available on the web at planning.nmsu.edu after the presentation. So the goal of the task force was to put together a process. It was not to make a strategic plan. It was not to do the strategic plan or put procedures in place to make the strategic plan. It is simply the process and it is grounded in several things, the first, is the mission of the university. The Planning-to-Plan Task Force, did not change the mission of the university or suggest changing the mission of the university, nor the vision, nor 'Living the Vision.' So these became the fundamental building blocks of the process. Everything had to wrap back into these three. Why do we want to do this? Why does university strategic planning matter? The top diagram of all of the little wires connecting departments to colleges and campuses is a typical way that universities plan. So, a department goes on its strategic planning process or a new committee is formed to provide a new strategic plan and they themselves interact with all of the other colleges and campuses throughout the university. So what happens is lots of departments and lots of committees end up interacting individually with all of the campuses and colleges and if you follow that arrow to the right, they produce a plan. So, we get a stack of different plans for different initiatives. On the bottom is the way that those local planning initiatives feed into a strategic planning process for the university represented by that bar of data values and environmental scan, which then feeds into university level committees, which produces a single university level strategic plan, which then is the feedback, which shows feeds back into the budget and then back into the department plans. Why does this help NMSU? We have two initiatives going on right now. One, is accreditation, which Dr. Clary briefed you on yesterday, and 'Living the Vision' which Dean Carruthers will have some data on later in this meeting. The accreditation group did some surveys of the constituents and found those bullet items. A few of those were, 'What is serving the needs of New Mexican residents mean?' Thirty percent of the people in that survey also thought that planning and budgeting were driven by the mission, which means that 70 percent of them did not think that planning and budgeting were driven by the mission. For 'Living the Vision,' this helps complete the cycle. So, once you look at the data, you say, 'What's next? What are our strategic initiatives?' This process is designed to help that. This is the approved cycle. The Regents approved this several years ago that Jennifer and Garrey had put together and on the right-hand side. The financial strategic budgeting is something that we will talk about today. The performance measurements are also something that will be discussed today and the Planning-2-Plan fills in the other two boxes. It completes that cycle, so you are constantly looking at your overarching university strategic initiatives. This is the task force (pointing to slide). Try to get as many people on this from as many parts of the community as possible and try to keep it at 50 percent faculty. Literature shows that strategic planning groups that have half faculty are more successful than those that are just made up of all administrators, so we've tried to stick to that. The committee reviewed the time-line of the university, so these are a few things that happened throughout the year that the planning process did not want to interfere with. From the evaluation of our personnel, to the Regents approving budgets, and things to be submitted to Santa Fe, the Outcomes Assessment groups, and the start of the legislative season--we work around these things and not through them. The different components of

strategic planning start with the strategic plan. At New Mexico State we do have a financial plan, we have an information technology plan, we do have HR plans, and we have a campus master plan. Many colleges have their own strategic plan and so do many campuses, but what we don't have is a university strategic academic plan that is the umbrella to all of those. The task force did not want to duplicate efforts that are already happening out there. So the committees ADAC, CORK, and ACAP that already exist we did not want to take over their responsibilities, but yet integrate them into the process, and we wanted widespread involvement from everybody. The task force got several books and one of them was by George Keller. It is an old book, but it is still a pretty good one. It describes what strategic planning is not and what it is. Some people may disagree with this, but strategic planning according to Keller is not the ideas from the Board of Regents and it is not a compilation of every single department's plan stapled together with a cover letter. So, somewhere in between those two extremes is the academic strategic plan for the university. Jim Collins' book describes what you should be doing. He is the guy that says, 'Get everybody on the bus before you figure out what to do.' The real moral of that story is that you want to do things that you are good at, that you are passionate at, and that you make money at. We also gave to the task force several other strategic planning models, because we said if we don't need to reinvent the wheel, then don't do it. So the one on the left (pointing to slide) is from Wisconsin. It shows what you do every three, two, one, and every six months out of the year and then the one on the right is a simple flow chart that goes from left to right: the planning, the mission development, environmental scan, and goals and objectives all leading up to the strategic objectives. We also gave the task force other information about techniques and gauges of excellence: the Baldrige Criteria, Six Sigma, and we also talked about various tools: strengths, weaknesses, opportunities, threats, and story boarding, and gave them the full 1997 strategic planning process and the three strategic planning reports from 1997. All of this led to the first meeting back in February. So in the first meeting we talked about our reason for existence and we started making subcommittees. The subcommittees had one committee meeting in order to complete their task, so we did not let things hang. Basically, that represented two weeks. So the process for doing university values, environmental scan, and the format of the 2009 strategic plan, we had two weeks to work on and then we discussed it at the next meeting. On the second meeting, we invited the president to talk about his own personal values and also the environment around New Mexico State University. The next meeting we talked about money, so we invited Senior Vice President Taylor in to talk about the strategic budgeting model and then discuss the values and environmental scanning process and how we might integrate budgeting into the strategic planning committee. Next, we talked about the physical campus, so we invited Michael Rickenbaker to come in and go over the master plan. After each one of these presentations the committee does its work. So they generally spend about 90 minutes discussing the tasks that the committees worked on throughout the past two weeks. The next one we brought in was Interim Provost Moulton to get a little bit of the dean's perspective and also the provost's perspective. We also talked about the Higher Learning Commission, which had recently had its conference in Chicago and how that related to strategic planning. We included one of the community colleges in the committee meetings. We brought in Margie Huerta and Anna Chieffo from Doña Ana. And then talked about how the Carlsbad process, which is a different accreditation process than the Las Cruces campus, could fit into strategic planning. As you heard yesterday, that AQIP process is an annual process as compared to the one that the Las Cruces campus uses, which is a ten-year process. Since strategic planning is a one or two-year process, it kind

of more closely parallels AQIP than the ten-year process. And then we invited the academic deans to come and talk about their involvement with the process. Finally, we put together the wiring diagram, which is included in your notes, and there is also another copy of that which we will go over in just a minute. This is the last slide I will show before we talk about the actual process and why we are doing this. The left-hand side of this represents the staff and the faculty at New Mexico State University. The little light bulbs over their heads represent the ideas that we all have, some good and some not so good. You could take two routes once you have ideas. The top route is if you are left alone, which we are calling the highly autonomous model, where those people that have the ideas form their own groups and they work on their own ideas and they move it through their own process, which then yields a bunch of little ideas. Through a coordinated process you take all of those ideas to the bottom route, which has less autonomy so you don't get to do exactly what you want, but you get a lot of people working with you, so that cross pollination of ideas results in several ideas. The first one on the left-hand side, I put bigger light bulbs there representing larger ideas, bigger ideas than you could come up with working on your own, and then an abundance of smaller ideas. So the process helps to refine the ideas and create more of them. So here is the actual process and I'll work this diagram from the bottom to the top. The bottom layer of the circles represent processes that are done before the formal strategic planning committees meet. So data and measurement represent things like the 'Living the Vision,' the enrollment, the budget statistics, the strategic plans from colleges and campuses. The environmental scan component represents our survey of the communities, and a swat analysis of what is happening at the federal and state level inside Las Cruces that may affect what we are doing. And then the values discussion is our internal values. If you take a look at our website right now, you will not find a page that lists the New Mexico State University values. Many departments have them, many colleges, and some other campuses have them, but there is no overarching statement of the values. We have done this exercise several times over the past three or four years. The committee tried to address that by doing a values exercise with 40 people using President Martin as the leader of that group and decided that is not something that 40 people do in a room. That is something that every single department at New Mexico State University does and so we designed a process, which I am not presenting today, because it is very long, to work with all of the departments and come up with the university values statement. The Planning-to-Plan Task Force also came up with the environmental scan process, which includes every campus, every department, and every college. So the idea is, you complete all of that work and then feed it into the committees. This is different from 1997 in which there were 13 committees on the strategic plan and each had their own process for getting their data, looking at their environment, and doing their values. So we are trying to do that first. Following those arrows up, they go into four boxes on the left. The four boxes on the left are taken straight out of the mission so we had discussion about whether service and extension might be included in the other two boxes and decided that since all four were listed in the mission, we would let those committees decide how they should be included the next go around. So that is why there are four. On the right-hand side of the chart is one large rectangle with three smaller ones in there: administration, information, and technology and the physical campus. Those are the folks that implement the strategic plan and that is everybody at the university. That is meant to include all of the services and all of the functions, and we drew an arrow up into those boxes to represent that they get the same information as the mission center subcommittees. But then we also drew an arrow to the left from there so that the plans from the physical campus, from IT and all of our

departments, can feed into the mission driven committees. At this point, we have discussed who is on all of those committees. Are those committees chaired by vice presidents? Are they chaired by deans? Who is it that runs those committees? And in talking with the Planning-2-Plan Task Force, many deans, and lots of vice presidents, the involvement from the administrators was that they wanted to see what the committees did. They did not want to influence the committees by being on them. So the committees feed their results into vice-presidential responses, and I will use NMDA as an example. So NMDA exists on the bottom, they are part of the environmental scan, part of the data and measurement, and they have a strategic plan. They roll up into the mission base of the subcommittees.”

Regent Gallagher stated, “All that input. I think if you get the committee to try to please everybody in the university community, I think you are going to have a hodgepodge of ideas and thoughts and you already have those. Now you need someone to make some decisions.”

Vice President Hites continued, “That does reflect many of the opinions on the task force-- that we did not want the strategic plan rehashed by having the committee too big so that there were too many stakeholders around the table.”

Regent Conniff stated, “Thank you and I think we will all be getting back to you individually as well.”

Regent Conniff stated, “Before we have Dr. Martin give the President’s Report, I would like to let everybody know about a wonderful award that we were notified of not too long ago, on June 13. Dr. Martin has been awarded the 2007 Justin Smith Morrill Award. The land-grant institutions were part of the Morrill Act. Dr. Martin was awarded to recognize his demonstrated leadership in higher education and significant contributions to promoting excellence in higher education and in the food and agricultural sciences. It is given by the National Association of State Universities and Land Grant Colleges (NASLGC). This is quite a great honor for our president, and frankly, a great reflection for the university as well (applause). We are really proud of your accomplishments.

I understand he was nominated by two different people and not just one and so that also is indicative of all your great accomplishments.”

President Martin stated, “Thank you Laura. It was two great friends, Everett Egginton here and Don Poucher in Florida who submitted a nomination and I appreciate that. We will look forward to it and I am looking forward at having a chance to participate at that level at the NASLGC meetings.”

9. NEW MEXICO STATE UNIVERSITY PRESIDENT’S REPORT
(President Michael Martin)

President Martin stated, “We had a retreat yesterday and I covered a lot of material with the Board, so I am just going to touch on a few things both for the Board, but more for the public. First, I want to thank Michael for his presentation. What I hope people will begin to see, if you have it, is that there is actually a stream of consciousness that we are trying to pursue here. We are trying to create a university that has systems and processes that take us through a kind of a natural cycle of a great university. First, by determining the directions we want to go in and then by putting in place

a plan and a process to plan to take us there, to seek funding. And you saw what Ricardo presented to you that will help to get us there, to put in place an allocation model for the funding we already have, and then to have an assessment model which determines whether or not we are making the progress we want to 'Living the Vision' and otherwise, and then a feedback loop that repositions that. So if you have been following these conversations over the last year, you ought to now be able to see that the point here is to have an internally driven, but externally influenced, process by which this university continues on its never-ending journey to excellence. So you saw some pieces of it and the Planning-to-Plan piece is a very big one, because that sort of sets the parameters around which we are going to make some hard decisions and make some commitments that take us toward 'Living the Vision' and serving the people of New Mexico. So, each of these has been designed, to some extent, so that people begin to see how the pieces fit together. In that regard, I want to just note that you saw Ricardo make his presentation and you may know that we have been in the process over the last several months of sort of repositioning and redefining government relations. In that regard, we elevated Ricardo to a role that brings together both federal and state relations in the same sort of precinct, as opposed to being separate, so that we have a full commitment at both levels to drive funding here. Ricardo and the crew that he has are currently looking for someone to be our new director of state relations. Cyndi Yaeger is here and manages our office in Santa Fe and Cyndi is part of this team. We have moved to a new facility in Santa Fe that gives us more space and also gives us the opportunity, quite candidly, to offer perhaps some degree options for members of the state government and others in Santa Fe. So this has all been part of a larger picture and I think we are making progress. Ricardo has done a great job of pulling this together. In putting together the legislative agenda, we always have three criteria in effect. One is, are we responding in this process to the strategic directions of the university, and secondly, are we responding, as well, to the demands and expectations of the people we serve? Are there programs that they are telling us they need that we need to fund? Finally, are we politically savvy enough to put the ones in place that will actually get funded? So there is actually a three-way test of whether or not our agenda makes any sense, and, in each of those cases, the Budget Committee has worked through it and gave me some recommendations. I modified them in very minor ways and added a few things I thought were important and put the package together, but it is not disconnected from the planning process, or 'Living the Vision,' or the budget allocation process, or the master plan. It is all part of an attempt to drive one university in the right direction on behalf of the people of the state. A couple of other pieces of news. We are approaching, I think, some interviews for our next executive vice president/provost. The committee led by Enedina Vazquez has produced, I believe, a list of four finalists, and as the reference checks process completes itself, we will attempt over the next three weeks, to have interviews on campus of at least four finalists and from that we should very quickly produce a decision as to who we will make an offer to. I started out saying, 'I hope we have someone on board by the beginning of the academic year,' but I am less concerned about that than that we know who it is by the beginning of the academic year. It has been a great committee. This proves you can do it with this batch and you don't have to pay a consultant \$100,000 to help you. We have smart people here who know what they are doing and they are doing a nice job and I appreciate that. This is sort of a constructive or appropriate rumor, because we deal in rumors around here a great deal. We are guardedly optimistic that we will be one of the institutions in the state that will qualify for additional discretionary funding under the workload formula. It has been a while since people have done it. Several institutions are going in the other direction. It appears as though we are one of the ones going in the right direction and if that does hold up and our calculations and manipulations, so-to-speak, of the formula is correct, we will be able to make some strategic investments next time around above and beyond what the legislature specifically appropriates. And if that right, to some extent it serves as an endorsement of a budgeting model

that puts money where it generates additional funds and that is something we need to continue to focus on, as well as meeting strategic objectives and others. You have to go where the people tell you they want you to go as much as possible. Again, in the form of a soft rumor, we are seriously contemplating ways in which through attrition, we might be able to reduce our force a bit and reapply the funds available to boosting the salaries of faculty and staff with our own resources above and beyond what the legislature gives us. We are working through that process. I will say, what I said when I interviewed here three and a half or four years ago, a philosophic position. I believe universities are better off with a smaller cadre of better paid people than a large cadre of poorly paid people. We are going to try in a very program sensitive, as well as human resource sensitive way, to move in that direction. You'll have some more information about that soon and, hopefully, we can put in place a way in which we can free up enough dollars to make some dent in the differential between the salaries we pay our people and those of our peer institutions. It will be a small and probably symbolic, but hopefully meaningful enough process that you know we are committed to it. As you know, we have completed the contract with the union, AFSME, and are now putting in place the required processes to implement that. One is a Labor Relations Committee made up of people from both parts of this relationship. The other is a systemwide training program which will reach well beyond union relations to make sure that everyone understands how we function at a great university with respect to human resources, diversity, fiscal management, integrity, etc. Christina Chavez Kelley and Diana Quintana are taking responsibility for what we hope will be, first of all, a one-time great leap forward and then an ongoing training process so everyone in a supervisory or responsible role here always has the chance to improve their capacity to serve. It has been stimulated in part by the labor contract, but that is not the whole of it, and so our objective is to make investments in our own people, so that they can make investments in this institution and make it better. Already mentioned, is the process well underway to meet our re-accreditation obligations and Dr. Cynda Clary, along with a lot of other people, are doing that. I have been on both ends of re-accreditation, on teams, as well as at the universities, and I will tell you that from my personal perspective, the greatest benefit comes from studying yourself. The rest of it is all sort of an interesting dance and one we must perform, incidentally, but an interesting dance. The self study in many respects is the greatest benefit you get from a re-accreditation process, because it forces you for a moment to pause and assess who you are, where you are going, what you are up to, and how you are getting there. Finally, let me respond to some newspaper stuff that always amazes me. Part of it reflects that there are a lot of great people in New Mexico, but part of them have only been in New Mexico so they are not entirely comfortable with what happens in other parts of the world and it has to do with Dr. Bill Flores serving in the State Department of Higher Education. Many, many universities, including many I have served at occasionally, allow their people to serve in other public agency for the good of both. During my career at Oregon State, I was loaned to the U.S. Department of State Agency for International Development on many occasions. Partly, because my colleagues wanted me out of the country and partly, because the institution felt that what I would gain from that experience would benefit them in the long run. Frequently, we assigned people to work for NSF or NIH or other agencies in which we say, 'The benefit to both is sufficiently high that it is worth it for us to participate in.' That is exactly what we are doing here. I read in a couple of editorials that somehow having a person from our university at HED would create a conflict of interest. That is only a conflict of interest if there are different interests. The truth of the matter is we all, HED and the universities, have exactly the same interests, which is to build a great higher education system in New Mexico. All of the presidents on the Council of University Presidents endorsed exactly the arrangement of having Reed Dasenbrock and Bill Flores help us lead an agency that is supposed to help us all get better. So there is sort of a undercurrent of conspiracy theory that boggles my mind. The truth of the matter is, if we were as good as

conspirators as people think we are, they would never know there was a conspiracy. So the transparency of all of this is that we are trying to do for the state the best possible job we can all do, wherever we are assigned, for any period of time, to create a higher education system in this state that advances the lives and livelihoods of New Mexicans, current and future. So there is no conflict when we are all pursuing the same objective and so I found it very interesting that bloggers and others were blogging away about stuff that is simply factually, logically, and culturally incorrect. So I want to set the record straight that we are happy to have Bill Flores serving, and I want to say that emphatically, in a leadership role that helps us advance an agency we all need to have succeed if we are going to succeed. It is a very tiny investment on behalf of this institution to have two now, two leaders in Santa Fe, who come from high level, research oriented, graduate, as well as undergraduate public service institutions helping us shape the future. People can speculate all they want and we are going to continue a conversation with the governor's office about who pays for what, but at the end of the day, it is all the people's money, and it is all the people's money devoted to higher education. We are going to get the best bang for the buck and we believe in that. I wanted to just make sure people understood where I was coming from, because nothing is better, not for NMSU, but for the system, than having someones like Reed Dasenbrock, Bill Flores, and others be willing to pause their careers on campus to serve the greater good. I congratulate Bill and Reed for taking it on and I hope that people around here understand that this is a very, very strong commitment on behalf of all of us to make HED successful so that we can be successful. We had a very good retreat yesterday and I want to thank the Regents for putting together an opportunity for all of our people to be able to explain to them what we are up to and get some feedback, and we are looking forward to cranking up over the next couple of weeks to a new academic year. And I will tell you finally, that the two best times of the year, for those of us like me who have spent their careers in higher education, are commencement, when you get to celebrate with families a milestone with their kids, and fall semester when the kids come back. There is something about a great university town and the energy you feel when they are back in town. I start to get cranked up this time of year when you start to see the dorms start to fill back up and people complaining about parking and all the other wonderful things about a great university we hear at this time of the year. Ramon, thank you for being willing to step into a very important role. We really appreciate that. Carlsbad is a very valuable place to us and we are looking forward to a great year from them."

Regent Gallagher stated, "I just want to do one point of clarification, because I don't think any of us want to wake up tomorrow morning and read in the newspaper that the president announced that there are going to be massive layoffs at New Mexico State University. The president's comments involve jobs that are vacant and jobs that have been vacant for more than a year. So the president's comments do not involve jobs that are presently there. There are no layoffs at New Mexico State University contemplated and as the president said in his very first comment, the goods news is, in spite of what we read sometimes, New Mexico State University is growing. And we are growing so well and at a good pace that I think we are going to be rewarded by the state of New Mexico with growth money. I think the president is right. I think we may be the only university in the state to accomplish that this year. So I just wanted to clarify that. I didn't hear you say layoffs, but sometimes . . ."

President Martin said, "And in some areas we will have to add some people. We know that and we will continue to do that and we have some positions out there that will be filled, but at the same time if we have some that due to attrition have already taken care of themselves and we can convert that into improved welfare for the people who are here, we are going to try to do it. And we will share that plan with everybody."

10. INFORMATIONAL ITEMS**(a) Arrowhead Research Park Update (Dean Garrey Carruthers)**

Dean Carruthers stated, "With me is Mickey Clute who is a graduate of New Mexico State University and a local business man/developer. I want to go over with you the status of our development at the Research Park. First of all, you have to understand that we have advertised this and discussed this at great length as a public/private partnership in which the private investors will take some risk and the public (being New Mexico State University) will assume some risk. The Arrowhead Park has to be developed under the now modified Research Park and Economic Development Act, which means that the companies that go in there must be in compliance with the intent of the Research Park and Economic Development Act so that tenants must be complimentary to the mission and teaching research and extension aspects of the land-grant university, but in addition it is a directive learning experience for our students. Fortunately, this development company has indicated to us that they will seed five percent of the net revenue from Arrowhead Development Corporation back to the university to be used in the entrepreneurship center. As a matter of fact, yesterday, the principles of the company indicated that they would like now to hire a student interested in real estate and get them involved as a part-time employee, understanding how you go from start to finish in the development of a project. So the partners, Danny Villanueva, Armand, and Mickey Clute, and I'm sure their partner, Lee Atchison, all would agree that it is a good thing to involve students who have an interest in real estate and in the development of this project. The reason we are doing this in the Research Park, obviously, is because of the synergies with the university and the requirements of the Research Park, and Economic Development Act that I should tell you that we are in a position, we have been put back on the finalist list for a Fortune 50 company who will make that decision in the fourth quarter as to whether they want to locate on the campus. Their business plan calls for them to locate on campuses, particularly, campuses in smaller towns. We believe we are going to be very competitive for that company coming on board and they are very interested in having some of their people teach at the university, but they are most interested in hiring our students, both as interns, and ultimately, after they graduate. This is the same company that asked us to go back to our alumni days and see if students who once graduated here would be willing to return to Las Cruces to work for this company. That same company, a very large company, has another division which we believe will be finalists in a bid process and if successful, would result in location on the Research Park. You see here the agreement update; we did request an expression of interest. We talked about six or seven different companies. We felt the Arrowhead Development Company was the qualified bidder. Negotiations have resulted in two things: the master development agreement for the acreage that is available right now for development. There are about 11 acres there. The General Dynamics building is already on that property, but there are about eleven more acres. It has been re-surveyed as recently as yesterday and may be somewhere between eight and 11 acres that are available for development. In that piece of property there are streets, sewer, water, and those kinds of things already developed some years ago, using an Economic and Development Administration grant so we've negotiated a master development agreement with Arrowhead Development and we signed it yesterday, which assigns to them the opportunity to develop that 11 acres. We are completing the work on a sublease for the first development site. You need to understand that each site will have its own agreement.

As a matter of fact, the way this company operates, each building has its own set of owners. They set up a separate corporation, as I understand, in each particular case. The master development agreement is an exclusive arrangement for five years with automatic renewal after five years based upon performance. A new building will be developed within 24 months of execution, although I understand they are prepared to start in August/September of this year, and subsequent buildings undertaken upon 60 percent occupancy in a previously constructed building. We are fortunate in this first building to attract the tenants I just mentioned. They will immediately then begin to start the second building. The land lease rent is a seven percent return/\$6 per square foot. Payments will begin upon tenant occupancy and that is part of our sharing the risk. There was some debate as to whether they should start paying us rent immediately, but until they have tenants, we have no call upon capital and so in a shared public/private relationship, we have decided that we will take the risk on rent. Now, keep in mind they have a much bigger investment in this at the moment than we do and so it is going to be in their best interest to have renters there. The term is for 40 years with three successive five-year options. We did build in an appraisal process so at the end of this term the building would be appraised and brought up to standards to continue for them to hold on to the building, otherwise, it will revert to the university. The next two steps that we are going to take going forward, is about three or four weeks ago we visited with the Economic Development Administration in Washington, D.C. We are in the process, and will submit very soon, a proposal to the Economic Development Administration for additional capital to develop more of the research park. Secondly, we had Ben Woods, myself, and others testify before the Transportation Commission on the interchange off Interstate Ten and as a result of that conversation, we talked to Johnny Cope, Chairman of the Transportation Commission. After the meeting, he seemed to be inclined to want to support the interchange, but he did ask us to go forward to the legislature and ask for \$3 million, which I think is going to be in Ricardo Rel's request of you to endorse. I will also be visiting with James Jimenez, Governor Richardson's Chief of Staff this Friday to begin to introduce this subject matter to the governor's office of the need for \$3 million of the governor's capital outlay to match \$3 million from the Transportation Commission, to in fact, build the interchange at that place. Now, I would like to introduce Mickey Clute, who will give you a brief analysis of their vision for the development of the Arrowhead Research Park."

Mr. Clute stated, "What I think we can talk about here is something we consider to be very exciting. The fact that we are entering into a partnership with New Mexico State in this and one, which I think has all of the aspects of being totally successful. You have all of the things in the area now: the future combat systems, the Spaceport, and a strong university academic environment then going into research. We should be able to find some fish for our pond so-to-speak. Our whole idea here is that we are here to put one thing in motion and that is momentum. Nine years ago, the first building was built in the Arrowhead Research Park. Since then, there have been no buildings built in the Research Park and that is pretty much no momentum. So the reverse of that is to provide some buildings in the Research Park that are available for renting/leasing. There are a lot of ways that people can be involved in that. They have to be involved in a positive way with New Mexico State University. Our market is not one that in general can go to anybody in the community. The university has control of making sure that these tenants are people that they want in these buildings and they have the control of the architecture to make sure that we are complying with the architectural plan that New Mexico State has in its vision. We are somewhat

controlled and at the same time we are able to reach out and go after a lot of companies that would probably not really locate other than New Mexico State. They have access to highspeed data lines, they have access to the faculty and staff, they have access to the university community and those are things in the interactions which I think will make this park a success. The way we will initiate the momentum is we will build a building and we will put something in there for somebody to lease. In our discussion with the people in Las Cruces, New Mexico that have a lot to do with leasing buildings, they say the problem is you can't get anybody in Las Cruces, because there aren't any buildings here to lease and they don't want to wait for somebody to build a building to lease. So what we have come up with is a way to put some buildings out there for people to lease. If you would look at the first plat there (pointing to slide), you have a site map. Here is the General Dynamics building here. That building exists, the rest of these buildings are our ideas about what can exist there. We initially started with the Genesis II building. Genesis II was going to be a university building to replace Genesis I. That one sort of fell on hard times from the idea that it may be more important to get a building in there that is purely spec, and no particular tenant at this point. So what we did is, we decided to move across the way to this one. In doing so, we came up with some interesting plans. The concept there is to have two 10,000 square foot buildings. Each one of these modules is 20,000 square feet, so there is basically 120,000 square feet. We expect that the costs of those buildings to be around \$4 million each, so that is probably where we are going to invest it, but these were two buildings that were not connected. It was just two 10,000 square foot buildings. What we did, because the Genesis Building was designed for more of a university standpoint with many, many, many tenants, this one combines the two buildings with an administrative area in between. And, we have in fact, created security points for passage with badges or whatever else to each pod. Each pod can be bigger than the other one. For instance, this (pointing to slide) represents 10,000 square feet; this represents 10,000 square feet and when we go back to this, you can see that this particular one has plenty of room to grow out this way. So let's assume we had somebody come in that wanted 10,000 square feet, then we could put them in here. Let's say that the next person wanted 15,000 square feet, we would push this building out and give them that. It also gives us the ability to finish one-half of the building. We can take this 10,000 square feet and finish it and completely have offices and everything and this one we can leave as a shell, which give us the flexibility that we are going to need to accommodate the different types of leasing companies that would come in here. I think everybody here has heard of Danny Villanueva. I think he played football here, and has come back to be the biggest contributor to the university. Both Lee Atchison and myself are alumni of New Mexico State. Armand Smith, who is a man from Clovis, New Mexico is a past MAI appraiser and rancher. Unfortunately, he went to Baylor, but that is one of those things that everyone has to have their little sacrifice. So at this point, let me ask if there are any questions regarding any of the things we have planned here?"

Regent Conniff stated, "I think it looks good. It is exciting to see something going up there and moving forward so I think that is certainly on the agenda of the list of things that we directed Arrowhead Center to do."

Mr. Clute added, "One of the things that I failed to mention that I need to mention, is that we have all heard about green building and that is kind of an important growing area. We are going to try to do as much as we can within this park to do green building. There are

some things there that become cost prohibitive in the marketplace, but there is a lot that we can do. One of the things that we have to think about in the future, and we would like to have the Regents think about, is obviously, New Mexico State has a lot of water, but on the other hand, there may be a way to take this research park and utilize the waste water created by these buildings to, in fact, provide water to all of the landscaping in the research park, whereby we are, in fact, sustaining it as opposed to using those water rights. We would like to see that and see if we can pursue some of that stuff along with New Mexico State. Thank you.”

Dean Carruthers stated, “Thank you Mickey. We are two or three days away in reviewing legal documents. President Martin has been tasked according to our agreement with the Regents to sign the document on the land leases, so when that is prepared, we will do that. I want to thank a lot of people at the university for working on this project. It has taken a while to do it, but some people have really been dedicated. Kevin Boberg and Kathy Hansen from Arrowhead have done a lot of work. Fred Ayers and Ben Woods--Fred has worked with us, as well as Ben on the real estate side and Bruce Kite and Jennifer Taylor on the legal and financial side. It has been a long-term negotiation and I think we have reached a point where we have a good public/private partner and that we can move forward on the development of the 11 acres. I will be going to EDA for additional funding to see if we can begin to develop more streets, sewer, and water lines. They seemed very eager to participate and they said their problem is they are not often given the opportunity

to make grants in smaller towns. It always goes to Albuquerque and they believe it would be nice if some of the money could come down here.

(b) Living the Vision Update (Dean Garrey Carruthers)

Dean Carruthers stated, “I just want to quickly bring you up to date on ‘Living the Vision.’ We are working on it this summer and one of our major objectives is to reduce the number of objectives from about 24 or 25 to about 15 or 16. We are in the process of doing that and we will report back to you later on. This you have seen before (pointing to slide) and what I want to mention to you today is that we have made progress in moving ‘Living the Vision,’ which started out as a university-wide performance plan, to the colleges. It is crucial that if we don’t move these performance targets down to the colleges and departments, it will fail. We will talk a little bit about how we are financially putting money into the various goals and objectives, but I just want to call your attention to two colleges. Both of them are accredited by national organizations and both of them have been able to adopt the ‘Living the Vision’ plan into their own strategic planning process and still be in compliance with their accrediting process in both cases. Let’s take a look at the College of Business. This has just been completed this summer and what we have done is, we have five goals listed in ‘Living the Vision.’ The College of Business and the College of Engineering have chosen to use four goals. Both of them have to do with integrating diversity into every one of their four goals. In other words, we have one goal just on diversity and they believe those should be integrated within each of the four major goals. Our ‘Living the Vision’ goal is to be nationally and internationally recognized for academic programs. Right below that is the College of Business goal, which is to provide all students, but especially those from New Mexico, access to high quality professional education programs at the bachelor’s, master’s, and doctoral levels. So that is the College of Business modification, which is

consistent with our accrediting practices. The next one is the 'Living the Vision' Goal Three, to be nationally and internationally recognized in research and creative activity. Our adaptation is to produce intellectual contributions, which will enhance faculty teaching effectiveness and advance the knowledge in practice of business and management and there are two objectives under that. Here are "Living the Vision" Goals Four, an Engine for Economic Development and the College of Business Goal Three will be involved in the Arrowhead Center and our participation in that and in the Policy Analysis Unit and then, 'Living the Vision' Goal Five To be an Excellent Steward of All Resources. Here again, we almost adopted that, but changed it a little bit to include human, physical, and technical resources of the college. So what we have done in the College of Business, which we will take now back to the faculty and say, 'Okay, the 'Living the Vision' goals, we have five goals and 23 objectives, we have modified it to four goals within the College of Business and this is consistent with our guidelines from AACSB, which we operate that college in.' Now, the College of Engineering, and I want to give Dean Castillo a lot of credit here. He has been the most dedicated at trying to match up what his college is doing with what the university and your direction and 'Living the Vision.' He has been very aggressive in doing this. Others have done it, but I think Dean Castillo started the process and has been very true to it. They make their strategic plan subservient to the 'Living the Vision' and the NMSU land-grant vision, and they involve faculty in the strategic process and it has been going on for about a year, but he went on to include promotion and tenure guidelines, which I find to be interesting. In other words, if you want to be promoted and tenured you should be paying attention to what the university wants to do, which I think is a nice touch. It is tied to their engineering accreditation, which is very important to them as it is to the College of Business. And now to go through the mission, if you look at their vision, they want to rank in the top 25 public engineering programs in the U.S. As you remember, our vision is to be in the top quartile of our peers, so he has taken a step beyond what we've asked to do. He wants to be in the top 25. I will guarantee you that if he is in the top 25 public engineering programs in the U.S., he will be in the top quartile of our peers. Here are the goals that he has adopted and they pretty much follow the four goals that the College of Business has gone over and they've taken that all of the way through their faculty. Their 'Living the Vision' is the top one-third of peer institutions, in the top 25 in engineering. They encompass goals one through four in their plan, and the most common metrics they look at are incoming freshmen, ACT scores, national merit scholars, diversity, retention, and research output. No one is more aggressive at recruiting good students than Dean Castillo. He does a wonderful job at that and he works very hard at outreach programs in the high schools and so on. So when you look at his plan, it has a whole lot to do with students and bringing high quality students into the College of Engineering. So I wanted to bring this to your attention to show you that we are now moving 'Living the Vision' into the colleges and into the departments. You heard the Planning-2-Plan discussion and I am hopeful that this plan process will give us additional information to make the colleges and departments more active in the planning process. Right now, it is a little bit difficult to drive it all the way to the department level, but hopefully, if the Planning-2-Plan process works as designed and we make it a companion to 'Living the Vision,' we'll be very successful. I hope sometime early this fall to come back to you with a request to reduce the number of objectives to a more manageable number of objectives going forward."

Regent Gallagher stated, "Garrey, I think this is exactly what we talked about two or three years ago. That the 'Living the Vision' document, if it is just another document, we are

going to put it on the shelf and it is not going to work. But if it is a document that empowers deans and department heads and faculty and staff, and they know that the chain of command and the Board are looking at it, then I think that it is a document that is going to work. Also, if the Regents are willing to back up that document with finances, and we have done that just recently, and I think we'll see that we continue to do that. I think this is exactly what we all had in mind several years ago when we took five or six stacks of books that were goals and objectives and brought them down to something that is achievable and you should be congratulated, you, and everybody that has worked on it."

Dean Carruthers said, "Thank you. I think the thing we need to always focus on at the university is you do have to keep it fairly simple. It is no different than a business. If you have a business plan that goes on page, after page, after page, you need to get it down to something people recognize and are willing to work on, and too often in our planning process we include everything possible in a planning process, when in fact, we are here to graduate students, to do research, to do public service, and we need to continue to focus on keeping it as simple as possible and getting the appropriate buy in. I appreciate your comments and I think we are making good progress in that regard."

- (c) Performance Budgeting (Dean Garrey Carruthers, Senior Vice President Jennifer Taylor, and Director Carmen Santana-Melgoza)

Dean Carruthers stated, "This is where the rubber meets the road and I am going to give Jennifer Taylor and Carmen a lot of credit for this. This is our really first encouragement into saying, "Okay, if you want money for programs, you link it up with 'Living the Vision,' and we will make a judgment and we will assign priorities and we will make a budget allocation. I'll let Jennifer lead off how she wants to go through the process and then Carmen and I will make some comments."

Senior Vice President Taylor stated, "We appreciate this opportunity. The university Budget Committee has implemented a series of accountability measures to ensure the effective investment in 'Living the Vision' goals through the performance fund which you approved in May of this year. This approach requires an active collaboration between the 'Living the Vision' Committee represented by Dean Carruthers here in this presentation, Institutional Research, which is Carmen, the Budget Department, which is me, and all of you as the Board of Regents. Your role in this represented by our slide is the top one (pointing to slide) where you look at our goals and objectives and you make sure at a very high level that you are comfortable as our governing board that we are on track and staying true to the mission of NMSU and what we are saying are our primary goals and objectives. Then, our job is to take that framework and fund it and staff it in an effective way and then put in some sort of accountability tracking system to make sure that what we have invested people and funds in are actually producing desired results and if they are not producing desired results, we need to take the appropriate action, either to go back and work on the goals themselves, or the projects, or to take the money and staff away and put them someplace else. We as a team here represented before you today are committed to doing that. What I would like to do is quickly tell you how we integrated that into the budgeting process and then I will ask Dean Carruthers to talk to us about the goals themselves and where we have

invested the money. As you recall, you put \$1 million of our new money into a performance fund. We went through and heard a lot of good presentations from across the university about ways that different departments could use this money. They had to tie their presentation to 'Living the Vision.' The Budget Committee considered these and recommended to the president those that would receive an award. He approved, and we have gone ahead and made those awards, but they are conditioned upon acceptance of an internal contract which Carmen's department is helping us to draft. We'll give you an example of one that says, 'You will be monitored, not at the end of three years or four years, but every year we will be taking a look at it,' because as you will see, most of these have to do with our student goals and they are very easy to draw data from and see if we are making an impact or not. We didn't make a commitment to anybody for more than three years, although many of the requests are ongoing types of requests and if they are good and they work--what we are hoping is they will produce funding from other funding streams so this could continue to be our seed money in which we invest in new programs and we can reuse that \$1 million over and over again. The university Budget Committee is developing a monitoring schedule throughout the upcoming year, so instead of just meeting once and handing out money and going home and coming back again next year, we are going to work our committee a little harder and have them meet all during the year to help us see how we are doing in terms of how money is being spent and also to begin to genuinely budget where you can make projections. If enrollment goes like this (made a hand gesture), then we would probably have this money and we could invest it here or there, so we are proactive in our budgeting process. With that, I am going to turn it over to the dean."

Dean Carruthers stated, "I just remind you that these are the goals and objectives accepted by the Regents. There are 23 objectives and the five goals and we've referenced those, but let me go to the next slide to demonstrate how it is that the Budget Committee, with the approval of the president, allocated the money. Again, these dollars were requested by various units at the university and in the form they had to identify which of the goals and objectives they were concerned about working on. If you look at this, the doctorate of Economic Development Program received \$71,000 and that is related to Objective 1-4, which has to do with Growing Graduate Programs and so it directly relates to one of the objectives. The American Indian Program that relates to, once again, Growing Undergraduate Programs and Graduate Programs for \$230,000 and it also deals with Goal Number Four, which has to do the Engine for Economic, Social, Educational, and Community Development in New Mexico. In this particular case, there were two goals that came into play. The Master of Public Health you will find is principally 1.5, Growing Graduate and Undergraduate Programs, but also has a community overtone; MBA expansion is growing the graduate program for \$100,000; TA positions for the Center for Intensive Training in English. This actually has to do with Growing our International Component of our Undergraduate and Graduate Programs and that is objective 1.3; Foreign Student Advisor is the same \$52,000; Funding for the State Common Core is Goal Number Two, which is to have a High Quality Diverse Faculty, Staff, and Student Body and it is referenced to 2.5 to Provide Faculty in Adequate Numbers to Ensure Quality Teaching and Academic Support for all students at all Academic Levels. So this has to do with teaching the common core, principally in arts and sciences. Operating funds for the Albuquerque Center has to do with Increasing Students, Both Undergraduate and Graduate Students, as well as our service to the community up there. Recruit and retain 41 National Merit scholars has to do with

Objective One, but that is the quality of our student body and that was funded for \$100,000, and then Increase Outreach and Marketing Efforts, once again recruiting high quality students to our university. If you look at the next one, you will discover that nearly all of the money went into student programs. Nearly every dollar allocated in this process went into student programs and is specifically tied to objectives, principally in growing the quality of our students and our undergraduate and graduate programs. Last, I'll ask Carmen, this is her proposal."

Director Santana-Melgoza stated, "The Office of Institutional Research, Planning and Outcomes Assessment and the Budget Office will serve as the evaluators for the 'Living the Vision' funded projects. This will entail that the awardees sign a contract that they agree to be evaluated and to provide the information that is needed to ensure that they are making progress toward their goals and spending the funds as agreed upon. In this slide (points to slide), you see an example of part of the evaluation plan that we will have for each of the awardees and it basically defines the semester goals or targets that they agreed to reach and also what they should accomplish at the end of the year. They will have a yearly assessment and the results of that assessment will determine whether they continue with their projects or whether a determination has to be made to return the funds as Jennifer mentioned."

Regent Conniff stated, "This is exactly, I think, what we have been striving to get to. Dean Carruthers, you have done a great job of doing your presentations on the 'Living the Vision,' but this is the ultimate tie to the whole process. I think we are all very excited about this program."

Regent Anaya stated, "I too believe it is a great process. I think it really puts us strategically in place. With these dollar requests that come in, are they one-time reoccurring, or can you re-apply, because I noticed that some of these are for physicians? How does that work on an annual basis?"

Dean Carruthers responded, "They are both. Some of them can be a three-year requests and some of them are one-time requests. For example, the \$100,000 to grow the MBA program is a one-time request to move the program to Carlsbad and to Fort Bliss. So it depends on the request."

Senior Vice President Taylor stated, "What we are hoping to do is preserve the fund as effectively internal start-up money. So if we find we are being successful and we are growing enrollment and we get additional money, then we would turn to the Budget Committee to make a permanent allocation out of other funds, hopefully out of new money that we are earning and we can return this money back to the pot for another performance fund. So we wouldn't give out a promise of funding for more than three years. So if they are hiring somebody off of it, they are essentially hiring it off of limited fund money and we would need to continue that funding through other sources."

11. REPORTS

Regent Conniff stated, "I would like to welcome Dr. Wanda Eastman and Marisa Ortega our ASNMSU President. Wanda is our Faculty Senate Chair person. This is both of your first meeting and we are excited to hear from both of you."

(a) Faculty Senate Chairperson's Report (Dr. Wanda Eastman)

Dr. Eastman stated, "I would like to say that it is a great honor to be serving as Chair of the Faculty Senate this year. I look forward to participating in the good work that is going to transpire with this group and other things that the Faculty Senate is involved with. The deal about the Faculty Senate is that we do not meet in the summer, because most of our faculty are on nine-month appointments, so our last Faculty Senate meeting was May 3. Larry Creider, our former Faculty Senate chair gave you all a report on that. So we haven't had a meeting where new legislation has come up so there is not that kind of report to give you. The first meeting for the 2007-2008 Faculty Senate is going to be on September 6, which is the day before the next Board of Regents meeting, so I hope to have a little more to share with you all at that point. What will be happening early in the Faculty Senate term is that we are going to be looking at some legislation that didn't get through the last session. There is consideration on the Viewing the Wider World Policy and the Faculty Teaching Load Policy. Those were unfinished business from the 2006-2007 term. They will be reintroduced and re-looked at starting the new term. The new Promotion and Tenure Policy that was passed by the Faculty Senate with its May 3 meeting is not on the agenda for this meeting, but I do hope that we will have the opportunity for you all to take action on that at one of our upcoming meetings. I would like to echo the sentiments of former Faculty Senate Chair Larry Creider that I can recommend your favorable action on its adoption, so I look forward to that process taking place very soon. I know the faculties are very eager for that to be finalized so we can move forward with developing college and departmental requirements for faculty to be looking at. I would like to close these brief remarks by saying that I sort of see the most important part of my role here at New Mexico State as service. I give service to students and I hope to give service to the faculty. I want to give service to the good people of New Mexico and for everyone who cares about this great university, so let's have a great year."

(b) Associated Students of New Mexico State University Report (ASNMSU)
(Ms. Marisa Ortega, ASNMSU President)

Ms. Ortega stated, "I wanted to let you all know that we have a very exciting year to look forward to at ASNMSU this year, as well as the entire university. I have just hired my entire staff, so I have a wonderful staff to work with. A lot of directors are really excited about what they are going to do. I want to let you know a few of our goals for this year and some of them are very ambitious. First of all, we are looking at working at our legislative priorities and I do have our director of governmental affairs here, Lindsey Bilovesky. One of the first things we did this year is go over to the recycling program at Aggie Recycling, and you should all know that we have a great recycling program. Mr. R. Lucero is so excited about working with the students and we want to work with him and jump on board, especially, since the president has signed his climate commitment. We also want to start working, of course, along with the retention plans, and getting into all of those freshman classes. Now, this is a very ambitious thing, because there are a million 101 classes, but we want to try to get all of our directors into these classes to work with the freshman and kind of let them know what is out there. I am a big believer that most students who are involved in extracurricular activities definitely stay in school and definitely have a better time being in school. I want ASNMSU to become more involved in campus to encourage collaboration

among ASNMSU and other programs and other services instead of just trying to branch off and do our own thing. All of our events--as some of you know, we are starting to work on Aggie Welcome Week and Homecoming already. We want to make sure that those events are looked at and re-evaluated so that we are not just putting on the same thing. We want to stick with our traditions, but also make sure we are putting on better events for the students so that they really want to attend. We have a Roadrunner Program, which some of you may know about, which is a program specifically for freshman to start getting involved with student government and to start putting their hand in. I would like to expand that program, working with our other community director, and kind of let those Roadrunners do a little more than just follow directors, and maybe having them look forward to some public speaking possibilities and working with others students so they have that experience. I also want to take a deeper look into health care. We have a wonderful campus healthcare program, but I would also like to look into what the state can do for our students. As many of you know, we are a low income state and a big concern among students is, 'When are we going to get our next dental appointment, because we don't have the money because we are going to school?' So that is something of concern that I would really like to look at with students and the rest of my staff. As far as that goes, that is about it. I just want to make sure that all of you are willing to approach us and ask the students what they think and not just me, because I represent only as many people as I can talk to, which is not everyone. So please feel free to call me, come by, and talk to me as much as possible."

(c) Advisory Council on Administrative Policy Report (ACAP) (Mr. Tim Nesbitt)

Mr. Nesbitt stated, "Thank you for having us here today. The Advisory Council on Administrative Policy did meet on July 12. We do meet over the summer. We found some things that we needed to discuss and one of those deals with the response to the Student Satisfaction Survey. Jennifer Hiatt came to us at our May meeting and made a delightful presentation, full of information, and one of the things she stated and challenged us to do, is to come up with some specific suggestions of how to improve service to the students from an administrative view point, so that students don't feel like they are getting the 'run around.' That came out very pronounced in the report and we are going to try to respond to that by giving President Martin some suggestions; he listens to us and we appreciate that. Also ACAP is pleased to see announcement about the training events and the forums for the AFSCME Contract, because frankly, we have a lot of other things to talk about, but that particular subject takes a lot of time from our agenda. So we are really glad that those training events and forums are scheduled. We think they are extremely important and we will participate in any way the administration wants us to. That is my report."

12. OTHER

Regent Gallagher stated, "I wanted to commend you on the matter in which you handled the concern about the Open Meetings Act. I know that we were given advice that by the intent of the law that we were following it, but maybe by the letter of the law, we weren't. Your decision to not allow the Board to vote and to take informational items and to do it later, I think is a great example of open government and concern about making sure to go by the Open Meetings Act and I just want to commend you for that."

Regent Conniff stated, "Thank you. I also wanted to comment as well. Yesterday, most of you are well aware that we had our retreat. It was on the front page of the paper and we had our retreat at the Holy Cross Retreat Center. I felt it was a really great day, lots of information, and good energy. It was really a nice event and I appreciate all of those who participated because it does take a lot of time, but I feel it was very worthwhile. On the note of the Open Meetings Act, I believe, if I am not mistaken, we can go ahead and announce that we will have the meeting at 9:30 on Friday morning in Hadley Hall. So if any and all of you want to come back through and hear this all again you can. On a personal note, I wanted to comment that September 29 is an Aggie football game against Arkansas Pine Bluff and four women who are breast cancer survivors are the honorary chairmen of that event and we are going to have an Aggies Are Tough Enough to Wear Pink. So I hope all of you can participate. We are going to have a pink-out and already have commitments of over \$50,000 and we haven't really even started. So we look forward to that event and 'pink out.' I think it will be a fun event, as well as one of those cooperative events between New Mexico State and the community and a really worthwhile cause; one very close to my heart. So with that, we will adjourn this meeting and we will look forward to seeing you all in September and Friday."

13. ADJOURNMENT

Regent Conniff adjourned the meeting at 11:47 a.m.

Minutes recorded by Socorro Saenz-Lobato.

Laura M. Conniff, Chair
Board of Regents

M. Steven Anaya, Secretary/Treasurer
Board of Regents