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MEMORANDUM

November 15, 2005

TO: William Flores, Provost

FROM: Sherry Mills, Chair OAC1 *SM*
Carmen Santana-Melgoza, IRPOAM *CM*

SUBJECT: 2003-2004 NMSU Summary Report of Outcomes Assessment in the Major

Introduction

This memorandum summarizes the results of last year's cycle of academic department reporting on outcomes assessment activities and results. Due to transition issues associated with both a new committee chair and IRPOA committee representative, the submission of this communication is taking place later than is customary. Apologies are extended to the Provost, Deans, Department Heads and all others affected by this delay.

Procedure

Academic departments were requested to submit reports on the assessment of student learning outcomes in undergraduate and graduate programs in the fall of 2004. Reports were submitted electronically in the spring semester 2005. Members of the Outcomes Assessment Committee 1 (Academic Achievement and Student Learning) reviewed each program report and evaluated them using the attached rubric.

Results

Of the 93 programs reviewed, all but eight (.086%) were found to be in compliance with the university's student learning assessment requirements. The following departments were rated as "not assessing learning outcomes/cannot determine:"

- Department of Animal and Range Sciences graduate program
- Department of Government undergraduate program
- Department of language and Linguistics undergraduate program
- Department of Economics – ESTAT graduate program
- Department of Economics and International Business graduate program
- Department of Civil and Geological Engineering graduate program
- Department of Klipsch School of Electrical and Computer Engineering undergraduate program
- Department of Social Work undergraduate program

The above ratings included an explanation of why the program was found to be out of compliance with assessment requirements as well as comments about how the department could improve its rating in the future. (See attached ratings)

Award Recommendation

The outgoing and current OAC1 chairs and IRPOA committee representatives met in August 2005 to discuss which department program should be awarded the "most improved" commendation by the Provost's office for academic year 2003-2004. It was agreed that the Department of Art undergraduate program should be recommended as the winner of the award. It was also agreed that the committee recommend that the winning department be given a stipend of \$500 - \$1000 and a plaque to commemorate the achievement.

General Education Assessment

The committee requests guidance from the Provost in the area of the assessment of General Education. Historically the OAC1 Committee has not undertaken this activity. However, we recently learned that at least one department that offers a General Education course (English) has folded writing assessment into its yearly program assessment. We understand that the state of New Mexico Articulation Task Force has developed competencies in five core general education areas and that a task force for their assessment will be formed in the near future. In addition we are aware of the North Central reaccreditation self study which is currently underway and which requires the university to address its activities in General Education assessment.

It is our further understanding that last year the General Education Committee developed learning outcomes that will be submitted to the Faculty Senate for approval. We also know of other activities taking place in this area, some of which appear to be independent of others. We would appreciate understanding our role, if any, in this activity.

Other Issues

There are concerns associated with the recent reorganization of the university's reporting structure. Due to the fact that IRPOA no longer reports to the Provost and that office houses and coordinates the outcomes assessment activities for the university including those of this committee, we would like clarification on any changes that will take place with respect to the role of the Provost's office and the charge of the OAC1 committee. Will the Provost continue to be the primary advocate for program assessment? Will the Provost's office continue to send out the communications regarding program assessment to the colleges? Will this committee continue to submit its yearly report and recommendations to the Provost's office?

Thank you for your attention to these matters. We look forward to our meeting with you on November 18, 2005.

Attachments

**Outcomes Assessment Committee 1
Departmental Reports Summary**

**Status of Student Learning Outcomes Assessment
in the Major in 2003-2004 By Department Within College**

Code for Stage:

0 not assessing learning/cannot determine
 1 planning for assessment of learning
 2 implementing assessment of learning
 3 using results of student learning assessment measures
 NP = No program

College of Agriculture and Home Economics

DEPARTMENT	UNDERGRADUATE		GRADUATE	
	Assessing Learning	Stage	Assessing Learning	Stage
Agricultural Economics & Agricultural Business	Yes	2	Yes	2
Agricultural & Extension Education	Yes	3	Yes	3
Agronomy & Horticulture	Yes	3	Yes	3
Animal & Range Sciences	Yes	3	No	0
Entomology, Plant Pathology & Weed Science	Yes	3	Yes	2
Family & Consumer Sciences	Yes	3	Yes	2
Fishery & Wildlife Sciences	Yes	3	Yes	3
Hotel, Restaurant & Tourism Management	Yes	3	NP	NP

Outcomes Assessment Committee 1 Departmental Reports Summary

Code for Stage:

0 not assessing learning/cannot determine
 1 planning for assessment of learning
 2 implementing assessment of learning
 3 using results of student learning assessment
 measures
 NP = No program

College of Arts & Sciences

DEPARTMENT	UNDERGRADUATE		GRADUATE	
	Assessing Learning	Stage	Assessing Learning	Stage
Anthropology	Yes	3	Yes	2
Art	Yes	3	Yes	3
Astronomy	NP	NP	Yes	3
Biology	Yes	3	Yes	2
Chemistry & Biochemistry	Yes	2	Yes	3
Communication Studies	Yes	3	Yes	3
Computer Science	Yes	3	Yes	3
Criminal Justice	Yes	2	Yes	2
English	Yes	2	Yes	2
Geography	Yes	3	Yes	3
Geological Sciences	Yes	3	Yes	3
Government	No	0	Yes	3
History	Yes	3	No Report Submitted	
Journalism & Mass Communications	Yes	3	NP	NP
Languages & Linguistics	No	0	Yes	2
Mathematical Sciences	Yes	2	Yes	3
Music	Yes	3	Yes	3
Philosophy	Yes	3	NP	NP
Physics	Yes	2	Yes	3
Psychology	Yes	3	Yes	3
Sociology	Yes	2	Yes	3
Theatre Arts	Yes	3	NP	NP
Women's Studies	No	1	NP	NP

Outcomes Assessment Committee 1 Departmental Reports Summary

Code for Stage:

- 0 not assessing learning/cannot determine
 - 1 planning for assessment of learning
 - 2 implementing assessment of learning
 - 3 using results of student learning assessment measures
- NP = No program

College of Business Administration and Economics

DEPARTMENT	UNDERGRADUATE		GRADUATE	
	Assessing Learning	Stage	Assessing Learning	Stage
Accounting & Business Computer Systems	Yes	3	Yes	3
Economics – ESTAT	NP	NP	No	0
Economics/International Business	Yes	3	No	0
Finance	Yes	3	NP	NP
Management	Yes	3	Yes	3
Marketing	No Report Submitted		No Report Submitted	
MBA	NP	NP	Yes	3

College of Education

DEPARTMENT	UNDERGRADUATE		GRADUATE	
	Assessing Learning	Stage	Assessing Learning	Stage
Counseling & Educational Psychology	NP	NP	Yes	3
Curriculum & Instruction	Yes	3	Yes	3
Educational Management & Development	NP	NP	Yes	3
Physical Education, Recreation & Dance	Yes	2	NP	NP
Special Education/Communication Disorders	Yes	3	Yes	3

Outcomes Assessment Committee 1 Departmental Reports Summary

Code for Stage:

- 0 not assessing learning/cannot determine*
- 1 planning for assessment of learning*
- 2 implementing assessment of learning*
- 3 using results of student learning assessment measures*
- NP = No program*

College of Engineering

DEPARTMENT	UNDERGRADUATE		GRADUATE	
	Assessing Learning	Stage	Assessing Learning	Stage
Chemical Engineering	Yes	3	Yes	1
Civil, Agricultural & Geological Engineering	Yes	3	No	0
Electrical & Computer Engineering	Unacceptable Report Submitted		Yes	3
Engineering Technology	Yes	2	NP	NP
Industrial Engineering	Yes	3	Yes	3
Mechanical Engineering	Yes	3	Yes	3
Surveying	Yes	3	NP	NP

College of Health and Social Services

DEPARTMENT	UNDERGRADUATE		GRADUATE	
	Assessing Learning	Stage	Assessing Learning	Stage
Health Sciences	Yes	3	Yes	3
Human & Community Services	Yes	2	NP	NP
Nursing	Yes	3	Yes	3
Social Work	No	0	Yes	2

**Outcomes Assessment Committee 1
2003-2004 College Report Summary**

	Academic Major Program Reports Requested					Number of Academic Major Programs Using the Results of Assessment to Improve Academic Programs																
	99-00		00-01		01-02		02-03		03-04		99-00		00-01		01-02		02-03		03-04			
Undergraduate College	8	8	8	8	8	8	8	8	8	8	6	75%	7	88%	8	100%	7	88%	7	88%	7	88%
Agriculture & Home Economics	23	22	22	22	22	22	22	22	22	22	21	91%	17	77%	19	86%	18	82%	13	59%	13	59%
Arts & Sciences	5	5	5	5	5	5	5	5	5	5	2	40%	5	100%	5	100%	5	100%	4	80%	4	80%
Business Administration & Economics	3	3	3	3	3	3	3	3	3	3	3	100%	3	100%	3	100%	2	67%	3	100%	3	100%
Education	7	7	7	7	7	7	7	7	7	7	6	86%	6	86%	6	86%	6	86%	5	71%	5	71%
Engineering	3	3	3	3	3	3	3	3	3	3	3	100%	3	100%	3	100%	3	75%	2	50%	2	50%
Health & Social Services	49	48	48	48	49	49	49	49	49	49	41	84%	41	85%	44	92%	41	84%	34	69%	34	69%
TOTAL																						

	Academic Program Reports Requested					Number of Academic Programs Using the Results of Assessment to Improve Academic Programs																
	99-00		00-01		01-02		02-03		03-04		99-00		00-01		01-02		02-03		03-04			
Graduate College	7	7	7	7	7	7	7	7	7	7	5	71%	7	100%	6	86%	7	100%	3	43%	3	43%
Agriculture & Home Economics	19	19	19	19	19	19	19	19	19	19	17	89%	18	95%	17	89%	15	79%	13	68%	13	68%
Arts & Sciences	5	5	5	5	5	5	5	5	5	5	2	40%	5	100%	5	100%	5	100%	3	50%	3	50%
Business Administration & Economics	4	4	4	4	4	4	4	4	4	4	4	100%	4	100%	4	100%	4	100%	3	100%	3	100%
Education	5	5	5	5	5	5	5	5	5	5	2	40%	4	80%	4	80%	2	40%	4	80%	4	80%
Engineering	3	3	3	3	3	3	3	3	3	3	2	67%	3	100%	3	100%	3	100%	2	67%	2	67%
Health & Social Services	43	43	43	43	43	43	43	43	43	43	32	74%	41	95%	39	91%	36	84%	28	65%	28	65%
TOTAL																						

	Total Academic Program Reports Requested					Number of Academic Programs Using the Results of Assessment to Improve Academic Programs																
	99-00		00-01		01-02		02-03		03-04		99-00		00-01		01-02		02-03		03-04			
University College	15	15	15	15	15	15	15	15	15	15	11	73%	14	93%	14	93%	14	93%	10	67%	10	67%
Agriculture & Home Economics	42	41	41	41	41	41	41	41	41	41	38	90%	35	85%	36	88%	33	80%	26	63%	26	63%
Arts & Sciences	10	10	10	10	10	10	10	10	10	10	4	40%	10	100%	10	100%	10	100%	7	64%	7	64%
Business Administration & Economics	7	7	7	7	7	7	7	7	7	7	7	100%	7	100%	7	100%	6	86%	6	100%	6	100%
Education	12	12	12	12	12	12	12	12	12	12	8	67%	10	83%	10	83%	8	67%	9	75%	9	75%
Engineering	6	6	6	6	6	6	6	6	6	6	5	83%	6	100%	6	100%	6	86%	4	57%	4	57%
Health & Social Services	92	91	91	91	92	92	92	92	92	92	73	79%	82	90%	83	91%	77	84%	62	67%	62	67%
TOTAL																						

2003-2004 Annual Outcomes Assessment Progress Reports
 OAC 1 Individual and Independent Team Member Review Form
 (May be prepared hand-written or word-processed – Please Retain for Your Records)

College of (insert)	
Department of (Insert Name of department reviewed)	
Program level: (delete one)	Undergraduate Graduate
Assessment plan included? (delete one)	Yes No
Does the department’s OA Progress Report indicate that direct measures of student learning were examined? (delete one)	Yes No
Assessment Description: (Briefly describe the direct and indirect student learning outcomes measured/examined in the department’s OA Progress Report)	
Comments about the assessment measures	
Stage Description: (delete all that do not apply – Note If no direct measures of student learning are examined, the stage assigned must be “Not assessing . . .” or “Planning for . . .”)	<u>Stage Descriptions</u> <ul style="list-style-type: none"> • Not assessing learning/cannot determine • Planning for assessment of learning assessment measures: OA plan under development • Implementing assessment of learning: OA plan in place & data collection initiated • Using the results of student learning outcomes assessment to change/improve the academic program • OA plan under substantial revision: used results of student learning OA in the prior year and continuing to use at least some results of student learning OA to change/improve the academic program
Stage Comment: In particular, remark on how the OA implementation stage assigned this year compares to last year’s OA stage assignment	
General comments: In particular, comment on how last year’s recommendations were implemented and include suggestions for OA Plan or OA implementation improvement	

Name of OAC 1 Team Member preparing this individual and independent review:

Preparation Date this Individual and Independent Review Form was prepared:

College of AGRICULTURE AND HOME ECONOMICS
Department of AGRICULTURAL AND EXTENSION EDUCATION

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: after senior internship, supervisors complete competency rating forms and human relations skills rating forms.](#)

[Direct: Scores on a community development program planning project for a non-formal education setting.](#)

[Direct: Scores on a public school curriculum development project](#)

[Direct: Scores on lesson plans, videotaped microteaching presentations, and student learning assessment tool for planned instruction](#)

[Direct: Scores on a laboratory demonstration](#)

[Direct:](#)

[Indirect: after senior internship, students self assess on competency rating forms.](#)

[Incomplete information provided to know if assessments are direct or indirect: professionalism scores in AXED 440, 444, 445, and 446; observing students participating in analysis and discussion of classroom management case studies and video clips; and observing students participating in analysis and discussion of case studies representing diverse, contemporary workplace situations](#)

Comments about the Outcomes Assessment Measures examined in the department:

[These assessments seem appropriate.](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Last year the department was rated at this same stage.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[The department addressed the issue of making changes in response to the findings of its OA program, as recommended last year.](#)

[The dept. is to be commended for the variety and practicality of its assessments.](#)

[The report provided to the OA committee alluded to an OA plan that was supposedly attached, but no such attachment was found. The report provided enough detail to rate the OA plan, however.](#)

College of AGRICULTURE AND HOME ECONOMICS
Department of AGRICULTURAL AND EXTENSION EDUCATION

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Scores on a research proposal assignment and a research article critique in AXED 556
Direct: Scores on data analysis and interpretation assignments in AXED 557 & 571
Direct: Lesson plan and videotaped microteaching presentation scores in AXED 521, 525, & 546
Direct: Scores on student learning assessment tools for planned instruction in AXED 525 and 546
Direct: Scores on creative components in AXED 598
Direct: Performance on thesis and oral examinations

Comments about the Outcomes Assessment Measures examined in the department:

These assessments seem appropriate.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year, this OA program was assessed at this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Last year, the OA Committee recommended that this program show assessment comparable to the thesis for students on the non-thesis option. The department is to be commended for using "scores on creative components in AXED 598 to meet this need.

The department is also to be commended for having more than one course assess each of some of the program outcomes.

College of AGRICULTURE AND HOME ECONOMICS

Department of AGRICULTURAL ECONOMICS & AGRICULTURAL BUSINESS

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- (1) Senior Creative Project (as one option for graduating seniors),
- (2) Capstone Senior Course (as an alternative for graduating seniors),
- (3) Direct testing of "general knowledge," pretest of freshmen and posttest of seniors,
- (4) Exit interviews by department head,
- (5) Periodic alumni surveys, and
- (6) Each senior turns in a formal questionnaire.

Comments about the Outcomes Assessment Measures examined in the department:

Of the three direct measures, (1)The assessment procedures for the Senior Creative Project are specified: "Posters were reviewed by a 3-member judging panel." (2) The assessment procedures for the Capstone Senior Course were not, "To successfully complete the class, students must demonstrate that they can integrate the various fields of study to analyze the case studies." (3) The test of "general knowledge" seems rigorous, but is perhaps unconnected with the major.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

The department seems to be at the same stage this year as last.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Report notes limitations in students' competence in "using, integrating, and applying information" and notes that this is the very reason the Senior Creative Project was instituted. Thus, it is questionable whether students should be given the option of taking the Capstone Senior Course, for which the assessment procedures are not as specific.

College of AGRICULTURE AND HOME ECONOMICS

Department of AGRICULTURAL ECONOMICS & AGRICULTURAL BUSINESS

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- (1) Master's thesis with oral examination
- (2) Separate non-technical presentation of masters thesis
- (3) Exit interviews by department head,
- (4) Survey of masters candidates upon graduation, and
- (5) Periodic alumni surveys.

Comments about the Outcomes Assessment Measures examined in the department:

These assessments seem appropriate.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

Last year, the department was assessed at stage 3.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The 2003-2004 OA report stated that the department had agreed to institute another direct measure of student learning, beginning fall 2005, a pre-post test of advance economic concepts. The 2002-2003 OA report had indicated that this pre-post testing would commence in Fall 2004.

College of AGRICULTURE AND HOME ECONOMICS

Department of AGRONOMY AND HORTICULTURE

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: Captson Courses](#)

[Advisor Interviews](#)

[Indirect: Senior Exit Survey, Alumni Survey](#)

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Report notes several pieces of curricular change and a planned major curriculum review as a direct result of assessment activities](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Suggest inclusion of assessment plan and bench marks](#)

College of AGRICULTURE AND HOME ECONOMICS

Department of AGRONOMY AND HORTICULTURE

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: required research class and graduate research seminar class with outside evaluators for several projects.

Written and oral graduate exams

Indirect: alumni survey, exit interviews

Comments about the Outcomes Assessment Measures examined in the department:

Good range of assessment activities

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Assessment activities have resulted in curricular change

Pursuing a name change for the department

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Assessment plan should be more specific. Include descriptive statistics for all direct measures used.

College of AGRICULTURE AND HOME ECONOMICS

Department of ANIMAL & RANGE SCIENCES

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Exit exams administered to seniors.

Capstone course with monitored performance

Academic "Quadrathlon" – student competition (indirect measure)

Comments about the Outcomes Assessment Measures examined in the department:

Aim of exit exam, initiated in fall 2004, is to identify program strengths and weaknesses. Corrective measures were taken to improve testing procedures after initial administration. Demonstrates active feedback learning.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Noted from previous year that it was difficult to assess 'stage'. Report states that 'results' from measures are being used, however, without reporting any of these results it is difficult to assess the process of assimilating the outcome results.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department is encouraged to be more transparent in describing their analytic and program evaluation process.

College of AGRICULTURE AND HOME ECONOMICS

Department of ANIMAL & RANGE SCIENCES

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: No

Brief Description of the direct and indirect student learning outcomes measured

Based on current description, the department is gauging outcomes based on professional placement in workforce, professional schools, or Ph.D. programs.

Comments about the Outcomes Assessment Measures examined in the department:

Although placement indicates a measure of program success, particularly from a student's perspective, it is not a direct measure of program outcomes. Furthermore, it does not provide the department with reliable information for program improvement.

Outcomes Assessment Stage Description:

Not assessing learning/cannot determine

Comments about the Outcomes Assessment Stage Assigned:

Noted from previous year that it was difficult to assess 'stage'. Report states that 'results' from measures are being used, however, without reporting any of these results it is difficult to assess the process of assimilating the outcome results.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department is encouraged to be more transparent in describing their analytic and program evaluation process.

College of AGRICULTURE AND HOME ECONOMICS

Department of ENTOMOLOGY, PLANT PATHOLOGY, AND WEED SCIENCE

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Exit interview, Survey alumni](#)
[Senior subject matter evaluation](#)
[Senior written exam](#)
[Capstone course, test technical skills](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Moderate but sufficient](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[No change](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Make any needed curricular changes](#)

College of AGRICULTURE AND HOME ECONOMICS

Department of ENTOMOLOGY, PLANT PATHOLOGY, AND WEED SCIENCE

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Exit Interview](#)

[Graduate committee research evaluation](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Moderate measures](#)

Outcomes Assessment Stage Description:

[Implementing assessment of learning: OA plan in place & data collection initiated](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Making changes in curriculum, few specifics](#)

College of AGRICULTURE AND HOME ECONOMICS

Department of FAMILY AND CONSUMER SCIENCES

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct

-field experiences

-portfolios

Indirect

-Grad program acceptance

-performance on grad. Entrance exams

Comments about the Outcomes Assessment Measures examined in the department:

Well done.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Previous report stated that they would make changes in program.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Not clear whether the OA procedures have had an effect on the program.

College of AGRICULTURE AND HOME ECONOMICS

Department of FAMILY AND CONSUMER SCIENCES

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

-competency exam
-thesis
-portfolio

Comments about the Outcomes Assessment Measures examined in the department:

Good methods used

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

Stage arrived at since no changes were anticipated in program.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Department needs to be clearer in its reporting process. I was unable to assess how OA is impacting their program.

College of AGRICULTURE AND HOME ECONOMICS

Department of FISHERY & WILDLIFE SCIENCES

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Learning goals](#)
[Professional competence measures test,](#)
[Personal philosophy statement](#)
[Written senior evaluations](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Moderate](#)

Outcomes Assessment Stage Description:

[OA plan under substantial revision: used results of student learning OA in the prior year and continuing to use at least some results of student learning OA to change /improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Changes underway, revision](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Curricular revisions underway](#)

College of AGRICULTURE AND HOME ECONOMICS

Department of FISHERY & WILDLIFE SCIENCES

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included:

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined:

Brief Description of the direct and indirect student learning outcomes measured

[Learning goals, written standards on writing
Assignments, thesis proposal
Thesis publication rate](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Moderate](#)

Outcomes Assessment Stage Description:

[OA plan under substantial revision: used results of student learning OA in the prior year and continuing to use at least some results of student learning OA to change /improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Substantial improvement in specifics, more changes underway](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Total curriculum revision is nearly complete](#)

College of AGRICULTURE AND HOME ECONOMICS

Department of HOTEL, RESTAURANT AND TOURISM MANAGEMENT

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [No](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: Employment tracking](#)

[Indirect: Employer Interviews, Board of Advisors, Capstone Course](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Difficult to determine since no assessment plan is attached](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[The report does not indicate that any curricular change has occurred as a result of Outcome Assessment.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Benchmarks should be set for direct measures.](#)

[Use Outcome Assessment to identify strengths and weaknesses.](#)

[This report is much less complete than last year's report.](#)

College of ARTS AND SCIENCES

Department of ANTHROPOLOGY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Capstone course

Objective exam, used previously, is undergoing review and development. Not used last year.

Comments about the Outcomes Assessment Measures examined in the department:

Capstone course can be considered a 'direct' measure.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Review of existing examination protocols indicates reflective use of prior assessed outcomes.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Department appears to have a well-thought out plan that uses good tools and measures. Could provide more explicit description of criteria (what are the 16 criteria?). The report provides evidence of results and demonstrated feedback to the educational program.

College of ARTS AND SCIENCES

Department of ANTHROPOLOGY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Comprehensive written exam (discontinued after this year)

Capstone method and theory courses now required

Comments about the Outcomes Assessment Measures examined in the department:

Both comprehensive exams and capstone courses are direct measures.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Assessment protocols are undergoing a change from examination to capstone courses. Difficult to pinpoint from documents the cause of this change.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Dissatisfaction was expressed last year with comprehensive exam as a means to assess learning. The department appears to be investigating new approaches based on last years recommendations.

College of ARTS AND SCIENCES

Department of ART

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

-portfolios
-new capstone course

Comments about the Outcomes Assessment Measures examined in the department:

Doing an excellent job!!!

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

They are using OA as it was intended to be...they are making good changes in their curriculum from year to year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

They are doing a great job and should be commended for it!

College of ARTS AND SCIENCES

Department of ART

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

-exhibition of art

Comments about the Outcomes Assessment Measures examined in the department:

Doing an excellent job of identification of SLO's, assessment tool development and data gathering/analysis.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

No significant assessment changes from last year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

They are doing a great job and should be commended for it! Faculty have considered reasons for changes in assessment results.

College of ARTS AND SCIENCES

Department of ASTRONOMY

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included:

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined:

Brief Description of the direct and indirect student learning outcomes measured

[Monthly cumulative written examinations;](#)
[thesis, dissertation- original research](#)
[Yearly reviews of graduate classwork, research and teaching](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Students must pass 6 examination within 5 semesters](#)
[80% of graduate students will present results of research at professional meetings](#)
[80% will publish results in peer-reviewed journals before dissertation defense](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Assessment has led to more structured feedback to students, but has not led to large changes in program.](#)
[Assessment resulted in improved mentoring of students](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Benchmarks and goals addressed in this report](#)

College of ARTS AND SCIENCES

Department of BIOLOGY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Faculty evaluated checklist of student skills and learning.

Exit interviews of seniors.

Comments about the Outcomes Assessment Measures examined in the department:

Checklists can be an effective direct measure. It is useful to have some assurance that the checklist criteria are consistent across evaluators.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Biology department demonstrates that they actively assess, use, and update programs in response to findings from both checklists and exit interviews. The department was similarly assessed last year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Department is working effectively to improve the educational experience of their students. The combination of checklists and exit interviews incorporate both faculty and student input.

College of ARTS AND SCIENCES

Department of BIOLOGY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Self-reported student progress reports including scholarly activity, publications, presentations etc.

Comprehensive and qualifying exams.

Some assessment appears to be based on voluntary survey taken by graduate students.

- Students are encouraged to publish in refereed journals.
- Students are encouraged to write grant proposals.
- Students report annually on their professional and scholarly work.
- Student presentations/seminars

Comments about the Outcomes Assessment Measures examined in the department:

Comprehensive and qualifying exams are direct measures. Self-reported progress reports are also a very useful indirect tool of student learning outcomes. A number of items included in the report do not state they involve student assessment. It is possible that more assessment is actually taking place. For example, students present seminars, but no mention is made of if or how they are evaluated.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

No discussion is presented concerning the process in which the outcomes are used to inform program revisions. In contrast, in the previous year, it appeared that the faculty had some measure of reflection on the assessment and indicated response actions.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department indicates that program revision is taking place, e.g., mandatory annual committee meetings. However, the linkage of this revision to the outcome assessment process is unclear.

College of ARTS AND SCIENCES

Department of CHEMISTRY & BIOCHEMISTRY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Research experiences tracking

Indirect: Exit interviews, Portfolio evaluation

Comments about the Outcomes Assessment Measures examined in the department:

Goal #3 on the plan seems to be a requirement rather than an assessment of student learning.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

The primary assessment activities have almost no participation according to the report. The department is commended for realizing the need for further development and revision.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Goal #3 should focus on student learning assessment

College of ARTS AND SCIENCES

Department of CHEMISTRY & BIOCHEMISTRY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Qualifying exams, tracking advisor selection and conference presentations.

Number of national or regional presentations of Graduate work

Tracking of grades in other subdisciplines

Indirect: Presentation

Comments about the Outcomes Assessment Measures examined in the department:

Suggest adding an exit interview of alumni survey for post education information

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Used OA to change method of monitoring. No evidence of curricular change as a result of OA.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

There are direct comparisons to last years data, but little comparison to benchmarks. Some direct measures lack benchmarks. Overall, a useful and well designed system of OA.

College of ARTS AND SCIENCES

Department of COMMUNICATION STUDIES

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Plan indicates the following measures:

- Core courses (comm. 265g and comm. 285)
- Portfolio development and certifications of outcome accomplishments, including research paper
- Exit Interview.

In practice, it appears that emphasis is given only to research paper success and achievement in the paper of at least 2 of the 3 learning outcomes identified by the department.

Comments about the Outcomes Assessment Measures examined in the department:

The primary assessment used by the department is performance on the student research paper and its indication that at least two of the three performance outcomes have been attained. It is the opinion of the department that this is sufficient to gauge the program outcomes and provide guidance on program revision. It might be helpful, however, if the stated learning outcomes could be better qualified with transparent and observable criteria. This might better enable the department to ascertain distinct patterns of student performance leading to identification of program strengths and weaknesses.

Currently no changes are planned or anticipated by the department.

No reporting of the outcomes from exit interviews was indicated. This might be an informative approach to assess student perceptions of program success and indicate potential changes.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

This is the same stage achieved previously.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of ARTS AND SCIENCES
Department of COMMUNICATION STUDIES

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Oral and written comprehensive exams](#)
[Thesis and oral defense](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Good direct measures](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[This stage of performance is consistent with past evaluations.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Report does indicate that an effective process is implemented that measures student outcomes and is poised to respond to adverse indications. It might be helpful to discuss key insights resulting from faculty discussion of the outcome assessment report.](#)

College of ARTS AND SCIENCES
Department of COMPUTER SCIENCE

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Examinations](#)

[Focus groups](#)

[Indirect: exit interviews](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Next time department must show OAP for focus groups for them to be used as a tool.](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[New course has been introduced, Pathways..., which should help in the OA.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Make sure that the new course OA is well structured so as to provide department with good basis for improvement.](#)

College of ARTS AND SCIENCES
Department of COMPUTER SCIENCE

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[GRE exams,](#)
[Final exams,](#)
[Course based manuscript](#)
[Indirect:](#)
[Feedback from alumni](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Next time department must show OAP for focus groups for them to be used as a tool.](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Compared to last year they appear to be using GRE exams in addition to earlier methods.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Note: revision date on submission was 2/10/05 but we are unable to see what revisions have been made to the OA.](#)

College of ARTS AND SCIENCES

Department of CRIMINAL JUSTICE

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Module 1 – capstone course, take ACAT national test](#)

[Module 2 – exit questionnaire](#)

[Module 3 – workload assessment](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Over 700 majors, assessment measures brief but useful](#)

Outcomes Assessment Stage Description:

[Implementing assessment of learning: OA plan in place & data collection initiated](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Implement any needed curricular changes](#)

College of ARTS AND SCIENCES

Department of CRIMINAL JUSTICE

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Module 1 – Thesis or Projects, ranking system of quality](#)

[Module 2 – Focused coursework](#)

[Module 3 – Questionnaire](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Assessment measures are solid](#)

Outcomes Assessment Stage Description:

[Implementing assessment of learning: OA plan in place & data collection initiated](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Offering two core theory courses](#)

[Plan is being implemented](#)

[“Distance” masters offered](#)

College of ARTS AND SCIENCES

Department of ENGLISH

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Survey a representative set of student papers (one for each graduating undergraduate student), selected by that student as representative of his or her work., and five committee members evaluated them according to an established set of criteria.

Indirect: Exit interviews over student assessment of student learning

Comments about the Outcomes Assessment Measures examined in the department:

These assessments of student learning seem appropriate, though the unit's Undergraduate Studies Committee notes, "Because the range of writing reviewed varied considerably (from samples of five pages to samples of twenty-five pages), it was difficult to draw any large conclusions about the quality of undergraduate writing."

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

Last year, the department was rated at stage 3 for a very similar OA report. Though the Undergraduate Studies Committee has made recommendations this year for improving the program, the recommendations are based mostly on its surveys of graduating seniors, not on its direct measure of student learning. In fact, the OA report says, "Statistical analysis of the writing sample does not indicate any single category that requires attention. Indeed, given the extremes represented, it may be difficult to make any useful generalizations from the sample." Last year's OA report differed in one way from this year's, i.e., it provided more details about how the findings of the direct measure of student learning was communicated to the department. But last year's report as well as this year's, in planning for improvement, put more emphasis on the indirect measures of student learning than the direct measures.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department is to be encouraged in its efforts to "acquire undergraduate writing samples that are easier to compare."

College of ARTS AND SCIENCES

Department of ENGLISH

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Questionnaires of each graduating student's oral examination committee.

Indirect: Student assessment of student learning through written and oral exit interviews.

Comments about the Outcomes Assessment Measures examined in the department:

These seem appropriate assessment measures.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

Last year, the department's OA plan was rated a 3, but last year's report contained more references to data from the direct measures of student learning than did this year's

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department appears to be doing a good job of disseminating and considering the findings from the indirect measures of student learning and using them to guide improvement of the department. It is encouraged to report how findings from direct measures of student learning were disseminated and considered in the department and how those findings are used to guide improvement.

College of ARTS AND SCIENCES

Department of GEOGRAPHY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Multiple-choice pre-posttest for Undergraduate Major in Geography

Direct: Multiple-choice pre-posttest for Undergraduate Major in City and Regional Planning

Direct: Research paper analysis for Undergraduate Major in Geography

Indirect: Structured entrance/exit interviews

Indirect: Monitoring of alumni placement.

Comments about the Outcomes Assessment Measures examined in the department:

These seem appropriate assessment procedures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was rated at this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department is to be commended for its serious efforts to revise assessment procedures to align them with shifts in its curriculum.

Last year, the department's OA report raised the possibility of eliminating the Planning Major. This year's report notes that this major is being phased out.

College of ARTS AND SCIENCES

Department of GEOGRAPHY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Committee evaluation of the written master's thesis

Direct: Oral examination after a public presentation of the master's thesis

Indirect: Annual letter of evaluation informing students of their satisfactory progress, need for improvement, or their being dropped from the program

Comments about the Outcomes Assessment Measures examined in the department:

These assessments seem appropriate.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was assessed at this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Though it is not clear that the annual letter of evaluation is a direct measure of student learning, the department is to be commended for this procedure for its provision of useful feedback to students.

The department is to be commended for its plans to survey alumni for their success.

College of ARTS AND SCIENCES
Department of GEOLOGICAL SCIENCES

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[-examinations](#)

[Indirect:](#)

[-exit questions](#)

[-alumni surveys](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Good assessment tools](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[The department is doing a good job in using their reports to improve year by year.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Good job.](#)

College of ARTS AND SCIENCES
Department of GEOLOGICAL SCIENCES

Program Level - **Graduate**

Was an Outcomes Assessment Plan Included: **Yes**

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: **Yes**

Brief Description of the direct and indirect student learning outcomes measured

-thesis

-oral defense

Indirect:

-alumni surveys

-alumni correspondence

Comments about the Outcomes Assessment Measures examined in the department:

Good assessment tools

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

The department appears to use results to assess and make changes year by year, thereby achieving the intended goal of OA

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Good job!

College of ARTS AND SCIENCES

Department of GOVERNMENT

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct; Exit Exam](#)

[Indirect: Course Evaluations](#)

Comments about the Outcomes Assessment Measures examined in the department:

[We suggest a broader range of both direct and indirect assessment activities.](#)

Outcomes Assessment Stage Description:

[Not assessing learning/cannot determine](#)

Comments about the Outcomes Assessment Stage Assigned:

[Outcome assessment activities were attempted in 2003, but no data was returned.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[We strongly suggest revision of the plan to obtain necessary data.](#)

College of ARTS AND SCIENCES

Department of GOVERNMENT

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Comprehensive Exams, Thesis Evaluations, Capstone Course

Indirect: Student Evaluations

Comments about the Outcomes Assessment Measures examined in the department:

Benchmarks for direct measures should be included.
We suggest adding the alumni survey to the formal plan.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Assessment has led to institution of a new course and changes in course curricula concerning budgeting. A full curriculum review is scheduled.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

As the curriculum review is undertaken, one would also expect substantial changes to the Outcome Assessment plan as well.

College of ARTS AND SCIENCES

Department of HISTORY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Based on assessment measures reported previously:

- Faculty assessments of key skills.
- Faculty maintained student portfolios.

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last years report indicated that the department was using faculty-maintained student portfolios to assess outcomes. The evaluated stage indicated a successful program was in place. However, the department might consider how to describe more fully the assessment measures, collection, and analysis process and how they are applied to interpret outcomes and implement educational process revisions when appropriate.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

This years report refers largely to last year's document for the assessment plan and assessment activities. The department appears to be making revisions to academic programs but transparency and evidence are not fully apparent.

College of ARTS AND SCIENCES

Department of HISTORY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Faculty assessments of oral exams.
Faculty maintained student portfolios.

The report referenced a 'thematic' seminar and student portfolios but did not describe this assessment measure.

Comments about the Outcomes Assessment Measures examined in the department:

Too incomplete to evaluate.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last years report indicated that the department was using faculty-maintained student portfolios to assess outcomes. The evaluated stage indicated a successful program was in place. This years brief report references some active changes such as curricular revision. Consideration might be given to how to assessment measures and evaluation procedures are applied and implemented.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

This years report refers largely to last year's document for the assessment plan and assessment activities.

The department appears to be making revisions to academic programs but transparency and evidence are not fully apparent.

College of ARTS AND SCIENCES

Department of JOURNALISM & MASS COMMUNICATION

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Grammar test, senior survey, portfolio review](#)

[Exit interview](#)

[Student satisfaction survey](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Solid measures](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Few new specifics shown, system is working](#)

College of ARTS AND SCIENCES
Department of LANGUAGES & LINGUISTICS

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: No

Brief Description of the direct and indirect student learning outcomes measured

No direct measure

Indirect:

-student survey

Comments about the Outcomes Assessment Measures examined in the department:

The department needs to use OACI to help with outcomes assessment design and implementation

Outcomes Assessment Stage Description:

Not assessing learning/cannot determine

Comments about the Outcomes Assessment Stage Assigned:

Last year had an inkling of OA using 5 students, but this year appears even less complete.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Again, please bring in OACI chair to help with planning and implementing OA for the department.

College of ARTS AND SCIENCES
Department of LANGUAGES & LINGUISTICS

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Written exam](#)

[Oral exam](#)

[Indirect:](#)

[-students admitted into Ph.D. programs](#)

Comments about the Outcomes Assessment Measures examined in the department:

[The department needs to use OACI to help with outcomes assessment design and implementation](#)

Outcomes Assessment Stage Description:

[Implementing assessment of learning: OA plan in place & data collection initiated](#)

Comments about the Outcomes Assessment Stage Assigned:

[The report is still difficult to read and assess.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of ARTS AND SCIENCES

Department of MATHEMATICAL SCIENCES

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- Survey of faculty regarding student performance
- Exit interviews

Comments about the Outcomes Assessment Measures examined in the department:

The dominate measure, as reported, is the faculty assessment of individual student performance. This appears to be a well designed and executed direct measure of student performance.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was initiating its revised assessment plan, and this year is using the results to assess program strengths and weaknesses and to identify potential revisions. Nice improvement.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department has already made some curriculum changes, e.g., text changes in problem classes, in response to identified needs. Good work.

Reviewing three levels of academic standing is a good approach to measuring student progress and improvement.

College of ARTS AND SCIENCES

Department of MATHEMATICAL SCIENCES

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- Oral and comprehensive written exam
- Graduate Committee rating of student performance using a structured form
- Initiating program to evaluate individual student performance in courses
- Dissertation and defense (PhD)

Comments about the Outcomes Assessment Measures examined in the department:

A good and comprehensive set of direct assessment measures.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

The department shows effort and progress to actively use assessment information to refine and tune program elements. This compares favorably to last years effort to initiate improved assessment planning measures.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Department shows evidence of change and refinement, and notes particular changes in the assessment protocols, for example, initiating more detailed assessments of student performance in individual courses.

College of ARTS AND SCIENCES

Department of MUSIC

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

1. Juried assessment of students' application of knowledge to music performance
2. Juried evaluation of students' program notes for Senior Recital
3. Admission exam into Music Teaching Education Program
4. New Mexico Assessment of Teacher Basic Skills
5. Student teacher performance evaluation forms
Piano proficiency exam.

Comments about the Outcomes Assessment Measures examined in the department:

This seems an impressive array of assessment procedures.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year Music UG was assigned to this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

This is a concise and well presented report and plan that is easily understood by someone outside the field.

College of ARTS AND SCIENCES

Department of MUSIC

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Diagnostic entrance exam,
At end of coursework, an oral exam over theory and history,
At end of coursework, an oral exam over historical and theoretical trademarks

Comments about the Outcomes Assessment Measures examined in the department:

These assessments seem appropriate. The department is to be commended for considering in the future evaluating the graduate student recital &/or written examination.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the Graduate Music Department was assigned to this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

This is a concise and well presented report and plan that is easily understood by someone outside the field.

College of ARTS AND SCIENCES

Department of PHILOSOPHY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Exit interview and exam
Factual testing, Interpretation and Critical evaluation

Comments about the Outcomes Assessment Measures examined in the department:

Slight to moderate measures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Same

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

New course – "Writing Philosophy"
New "Ethics" focus in response to past Outcomes results
Ethics teaching links to College of Business, College of Engineering

College of ARTS AND SCIENCES

Department of PHYSICS

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- faculty evaluation (indirect)
- course grades
- course advancement
- GRE questions within exams

Comments about the Outcomes Assessment Measures examined in the department:

Faculty evaluations are NOT direct measures unless standardized with respect to SLOs

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

No changes in program were indicated

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Need to provide more information regarding SLO's and procedure for assessing them.

College of ARTS AND SCIENCES

Department of PHYSICS

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Exams](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Good measures used](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[OA results are now being used to modify curriculum, particularly with respect to statistics.](#)

College of ARTS AND SCIENCES

Department of PSYCHOLOGY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

-comparative exams that test methodology and statistical knowledge.

Comments about the Outcomes Assessment Measures examined in the department:

Excellent

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Results have led to curriculum changes to include a second course (PSY311) in methodology.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Excellent work, but the report while thorough, is too lengthy for the needs of this committee. Remember, we are judging whether you are doing OA, not all the nitty-gritty details of your assessment.

College of ARTS AND SCIENCES

Department of PSYCHOLOGY

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[-thesis/dissertation](#)
[-comprehensive exams](#)
Indirect:
[Faculty surveys](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Excellent.](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Using results to improve curriculum.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Excellent work!](#)

College of ARTS AND SCIENCES

Department of SOCIOLOGY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Exit exam and program assessment by students

Capstone course

Voluntary student submissions to the annual association meetings

Comments about the Outcomes Assessment Measures examined in the department:

A good set of assessment measures. The annual conference submissions are, however, not a complete or sufficient indicator of program achievement for students that do not provide submissions or participate in the conference.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

The report indicates that a good evaluation and assessment program is in place and is assessing learning. Last year evaluation was identified as:

- Using the results of student learning outcomes assessment to change/improve the academic program
It is unclear, however, in the current report whether outcomes are given consideration in determining program changes or improvements. This linkage is important to document.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Last year the report indicated that the department expected "to revise several aspects of our program", this year's report does not indicate active consideration of any program revisions.

College of ARTS AND SCIENCES

Department of SOCIOLOGY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

The department has already made some curriculum changes, e.g., text changes in problem classes, in response to identified needs. Good work.

Reviewing three levels of academic standing is a good approach to measuring student progress and improvement.

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Report indicates that the comprehensive exam has been added to the assessment plan. The department might consider how to describe more fully the assessment measures, collection, and analysis process and how they are applied to interpret outcomes and implement educational process revisions when appropriate.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department appears to be making revisions to academic programs but transparency and evidence are not fully apparent.

College of ARTS AND SCIENCES

Department of THEATRE ARTS

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- (1) A written documented study of a dramatic text evaluated by the faculty member of record, and
- (2) A practicum based on the student's area of concentration, adjudicated by the entire faculty and professional staff.

Comments about the Outcomes Assessment Measures examined in the department:

These assessments seem appropriate to this department.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department's plan was assessed at this same level.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

As planned, the department has changed from one 2-credit course to two 1-credit courses. The department has also followed its plan to have students perform three monologues and one scene, rather than all monologues.

The department is to be commended for having all faculty and professional staff participate in the adjudications.

College of ARTS AND SCIENCES

Department of WOMENS STUDIES PROGRAM

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [No](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [No](#)

Brief Description of the direct and indirect student learning outcomes measured

[Program is need and is still being developed both academically as well as OA.](#)

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

[Planning for assessment of learning assessment measures: OA plan under development](#)

Comments about the Outcomes Assessment Stage Assigned:

[The department should again use the OACI chair to help them develop plan.](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of BUSINESS ADMINISTRATION AND ECONOMICS
Department of ACCOUNTING & BUSINESS COMPUTER SYSTEMS

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Competency Exams](#)
[Alumni survey](#)
[Placement Survey](#)
[Graduating Seniors Survey](#)

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[the report indicates there has been curricular changes due to OA activities but fails to specify the specifics of the change.](#)

[Need to set timetable for full implementation of all assessment activities](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[There seems to be no mention of the implications of the students scoring far below the benchmark set for the competency exam.](#)

[Could list specific changes in program related to assessment.](#)

College of BUSINESS ADMINISTRATION AND ECONOMICS
Department of ACCOUNTING & BUSINESS COMPUTER SYSTEMS

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Oral Competency Exam](#)
[Alumni Survey](#)
[Placement Survey](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Suggest including benchmarks for competency exams](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Very comprehensive plan that is currently functioning but not fully implemented](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Suggest inclusion of a timetable for implementing the full assessment plan](#)

College of BUSINESS ADMINISTRATION AND ECONOMICS

Department of ECONOMICS - ESTAT

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: Pre-test/Post-test](#)

[Indirect: Course Evaluations, Faculty Discussion](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Direct measures contain no benchmarks](#)

Outcomes Assessment Stage Description:

[Not assessing learning/cannot determine](#)

Comments about the Outcomes Assessment Stage Assigned:

[It is impossible to tell if any assessment took place in 2004 as the report is the same report submitted in 2003](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of BUSINESS ADMINISTRATION AND ECONOMICS
Department of ECONOMICS AND INTERNATIONAL BUSINESS

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: Class testing, National Standards Exam, Presentations, Capstone analysis papers](#)

[Indirect: Inquiry of Employers, graduate schools, and professional schools, and alumni](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Suggest benchmarks for direct measures](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Weakness among majors have been identified and plans made for addressing those issues](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Suggest implementing a plan to address weaknesses so that several years don't pass without addressing a continuing problem.](#)

College of BUSINESS ADMINISTRATION AND ECONOMICS
Department of ECONOMICS AND INTERNATIONAL BUSINESS

Program Level - **Graduate**

Was an Outcomes Assessment Plan Included: **No**

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: **Yes**

Brief Description of the direct and indirect student learning outcomes measured

Direct: Comprehensive Final Exams, Masters Oral Exams

Indirect: Faculty Mentoring

Comments about the Outcomes Assessment Measures examined in the department:

No benchmarks listed for direct measures

Outcomes Assessment Stage Description:

Not assessing learning/cannot determine

Comments about the Outcomes Assessment Stage Assigned:

There seems to be no connection between the "What we have learned" section and the assessment tools. Data from direct measures should be reported.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Outcome assessment plan/report needs to be complete with implementation activities and benchmarks. Yearly reporting and comparison of data should be included.

College of BUSINESS ADMINISTRATION AND ECONOMICS

Department of FINANCE

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: No

Brief Description of the direct and indirect student learning outcomes measured

Exit survey

Transcript analysis upon completion

Comments about the Outcomes Assessment Measures examined in the department:

Coursework completion and exit surveys, as recognized by the department in their assessment report, are not direct measures of student outcomes.

Department is learning student profile and student perceptions of their learning. No direct measure, however, of the learning outcomes.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

The assessment plan and measures are largely the same as in the previous year yielding the same stage description.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The reflection of the faculty on the outcomes is a vital step in the process and appears to be leading to some proactive changes, e.g., encouraging students to seek employment earlier. The department is using a good process of assessment: measurement, analysis, faculty evaluation, and revising the education process. The department might further consider the identification and use of one or more direct measures of student learning.

College of BUSINESS ADMINISTRATION AND ECONOMICS

Department of MANAGEMENT

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included:

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined:

Brief Description of the direct and indirect student learning outcomes measured

[Student portfolio, presentations, faculty interview](#)
[Capstone Assessment Committee](#)
[Case Analysis. "Closing the Gap" program](#)
[Employer interviews. Engineering fundamentals evaluation](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Solid measures](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Actions taken to improve and coordinate curricular content and focus it](#)

College of BUSINESS ADMINISTRATION AND ECONOMICS

Department of MANAGEMENT

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Qualifying exam
Mentoring, Capstone course, dissertation evaluation
Exit interview, placement, employer interviews
Survey of alumni. "Closing the Gap" program

Comments about the Outcomes Assessment Measures examined in the department:

Broad and solid. PhD measures very strong.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Same

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Improving and focusing existing curriculum

College of BUSINESS ADMINISTRATION AND ECONOMICS

Department of MASTERS IN BUSINESS ADMINISTRATION

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: Oral Exam](#)

[Indirect: Employer, Alumni, Student Surveys, Advisory Board Review](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Suggest more direct measures of assessment](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Have used Outcomes Assessment to reassign credit hours to a number of classes](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of EDUCATION

Department of COUNSELING & EDUCATIONAL PSYCHOLOGY

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Competency Exam, Oral Exam, Article for Review

Indirect: Alumni Survey, Training Committee Review

Comments about the Outcomes Assessment Measures examined in the department:

Benchmarks should be stated for all direct measures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

While the report list improvements made because of assessment, no data is identified as coming from the 2004 year. Also no specific data is reported from direct measures in the 2004 year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Plan lists admission requirements which are not truly specific to outcomes assessment.

Comparison to 2001/2002 and 2002/2003 made

College of EDUCATION

Department of CURRICULUM & INSTRUCTION

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

-NMTA test

-fieldwork: observation, interview, reports/portfolios

-classroom: test, demos, oral pres., portfolios

Comments about the Outcomes Assessment Measures examined in the department:

Assessment measures seem appropriate.

Outcomes Assessment Stage Description:

OA plan under substantial revision: used results of student learning OA in the prior year and continuing to use at least some results of student learning OA to change /improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Although they have a good discussion on improving the direct measures, they do not indicate any success/deficiencies that they found.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Should consider use of e-portfolios in revision of OAP. Next year we anticipate results and direct assessment to be part of the report.

College of EDUCATION

Department of CURRICULUM & INSTRUCTION

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- NMTA test
- fieldwork: observation, interview, reports/portfolios
- classroom: test, demos, oral pres., portfolios
- thesis defense

Comments about the Outcomes Assessment Measures examined in the department:

Assessment measures seem appropriate.

Outcomes Assessment Stage Description:

OA plan under substantial revision: used results of student learning OA in the prior year and continuing to use at least some results of student learning OA to change /improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Although they have a good discussion on improving the direct measures, they do not indicate any success/deficiencies that they found.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Because of faculty concern within the department, the undergraduate component is under revision. This is a good use of the OA program. Next year we anticipate results and direct assessment to be part of the report.

College of EDUCATION

Department of EDUCATIONAL MANAGEMENT & DEVELOPMENT

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Comprehensive written exams for all students
Analysis of student journals
Capstone project
Dissertation and defense

Comments about the Outcomes Assessment Measures examined in the department:

Department has valid and effective direct measures.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

The department's performance is in keeping with an excellent tradition of outcome assessment

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The EMD department has a well defined and implemented program of outcome assessment. The department demonstrates an active process of outcome measurement and responsive program revision.

College of EDUCATION

Department of PHYSICAL EDUCATION, RECREATION & DANCE

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Capstone senior seminar](#)
[Teaching evaluations](#)
[Exit interview](#)
[Comprehensive exam](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Diverse programs, varying measures](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[New Kinesiology curriculum](#)

College of EDUCATION

Department of SPECIAL EDUCATION/COMMUNICATION DISORDERS

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Teaching observation, Practicum, TEP, Professional portfolios, Exit interviews, Survey of alums and employers

Comments about the Outcomes Assessment Measures examined in the department:

Solid measures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Same

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Clinical practica

Comprehensive written exam informs course changes

Broad coverage

College of ENGINEERING

Department of CHEMICAL ENGINEERING

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Placement Exam, Licensing Exam, Contest Performance

Indirect: Exit Interviews, Course Evaluations, Alumni Survey

Comments about the Outcomes Assessment Measures examined in the department:

No benchmarks for direct measures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Curricular change has occurred as a result of OA activities. They include combining two classes into one and adding electives

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Since this is not the actual OA report, it is difficult to assess whether these responses are correct.

College of ENGINEERING

Department of CHEMICAL ENGINEERING

Program Level - Graduate

Was an Outcomes Assessment Plan Included: No

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Qualifying Exams, Comprehensive Exams,

State Certification Exam

Oral exams

Indirect: Annual survey of graduates

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

Planning for assessment of learning assessment measures: OA plan under development

Comments about the Outcomes Assessment Stage Assigned:

Plans for a complete OA plan within the next two years

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of ENGINEERING

Department of CIVIL AND GEOLOGICAL ENGINEERING

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

exit interviews

Indirect: student evaluations

Alumni surveys

Comments about the Outcomes Assessment Measures examined in the department:

Assessment measures seem appropriate for technical material.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Report is almost identical to last year's report. Should revisit OA plan.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department should keep in mind that OA is on student learning, not program accreditation.

College of ENGINEERING

Department of CIVIL AND GEOLOGICAL ENGINEERING

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Oral exams

Written exam

Publications

Indirect: student evaluations

Alumni surveys

Comments about the Outcomes Assessment Measures examined in the department:

Assessment measures seem appropriate for technical material.

Outcomes Assessment Stage Description:

Not assessing learning/cannot determine

Comments about the Outcomes Assessment Stage Assigned:

This year's report is a duplicate of last year. It is impossible to tell if OA is implemented or making changes.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

College of ENGINEERING

Department of ENGINEERING TECHNOLOGY

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

CIVIL ENGINEERING OPTION

Direct: Fundamentals Exam

Direct: Senior Competency Exam

Indirect: Employer satisfaction with employment

There are a number of other assessments listed, but they are not described, so it is impossible to tell whether they are direct or indirect and how they are used (Performance in capstone courses, in specific components of student work in individual courses, and in project work and activity-based learning (club functions/competitions/conferences): results of integrated curricular experiences; senior internship; writing portfolios; industrial advisory committee minutes).

ELECTRONICS AND COMPUTER ENGINEERING OPTION

Direct: Senior competency exams

Direct: Senior capstone project course

Indirect: Senior exit interview

Indirect: Student evaluation of courses

Indirect: Initial placement of graduates

Indirect: Graduate surveys at two and five years after graduation

MECHANICAL ENGINEERING TECHNOLOGY OPTION

Direct: Student performance in the capstone course

Direct: Student performance on a locally developed competency exam

Indirect: Senior exit interview

Indirect: Survey of initial placement of graduates

Indirect: Student evaluation of courses

Indirect (new): Student portfolios of academic work

Comments about the Outcomes Assessment Measures examined in the department:

The direct and indirect measures seem appropriate. It is impossible to tell from the descriptions of many of the measures listed under the civil engineering option how appropriate they are and how they are used.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

College of ENGINEERING

Department of ENGINEERING TECHNOLOGY , continued

Program Level - Undergraduate

Comments about the Outcomes Assessment Stage Assigned:

Last year's OA report was rated a "3". The differences are that last year, the department provided just one report for all three options; the report went into more detail about the assessments; and the report described how the results were shared with the faculty. This year's report is uneven, with the civil engineering portion of the report providing few details about the assessments and only the mechanical engineering portion providing specifics about how findings were shared with and deliberated on by faculty.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department is to be encouraged for experimenting with student portfolios and for the assessments which are fully described. The OA Committee would be helped by a report that synthesized the OA efforts of the different specializations within the department (or at least presented them in parallel form).

College of ENGINEERING

Department of INDUSTRIAL ENGINEERING

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Metrics on skills used
Employability is a major focus
Accreditation focus. Portfolio.
Senior capstone course

Comments about the Outcomes Assessment Measures examined in the department:

Strong

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Same

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Courses redesigned
Finding – no need for major curricular changes

College of ENGINEERING

Department of INDUSTRIAL ENGINEERING

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Qualifying exam, Written and Oral exams
Doctoral exam. Research.
Employment tracking

Comments about the Outcomes Assessment Measures examined in the department:

Using largely pre-existing measures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Same

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Updating and altering classes to increase written/oral skills

College of ENGINEERING

Department of KLIPSCH SCHOOL OF ELECTRICAL & COMPUTER ENGINEERING

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Unable to evaluate.](#)

Comments about the Outcomes Assessment Measures examined in the department:

Outcomes Assessment Stage Description:

Comments about the Outcomes Assessment Stage Assigned:

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[This is an unacceptable OAI report. The procedure for report is well documented in the provost's memorandum...1-2 pages, NOT 66!! This should not be a program accreditation report; rather it should be an evaluation of specific student learning outcomes. Please revise these reports in future years to reflect both reporting and evaluation procedures. Help is available from the OACI committee head.](#)

College of ENGINEERING

Department of KLIPSCH SCHOOL OF ELECTRICAL & COMPUTER ENGINEERING

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

MS Degree:

Direct: oral examination, technical reports, master's thesis

Ph.D. Degree:

Direct: written qualifying examination, written and oral comprehensive examinations, dissertation proposal, dissertation oral examination

Comments about the Outcomes Assessment Measures examined in the department:

The assessments all seem appropriate. The School is reviewing its OA process with the intention of making it more comprehensive.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

The School submitted no report last year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The School is to be commended for its integration of OA findings into its decision-making process, and for its consideration of ways to improve the OA process.

College of ENGINEERING

Department of MECHANICAL ENGINEERING

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Survey metrics, tracking class grades, course evaluations
Exit interviews, Capstone course
Placement survey
Employer survey

Comments about the Outcomes Assessment Measures examined in the department:

Mostly using pre-existing measures

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Revamping Outcomes process also, in line with Accreditation Board of Engineering and Technology

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Communication improved, getting results to faculty

College of ENGINEERING

Department of MECHANICAL ENGINEERING

Program Level - [Graduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Preliminary, Qualifying, and Final examinations](#)

[Exit interviews](#)

[Employer surveys. Accreditation linkage.](#)

[Two alumni surveys](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Mostly using pre-existing measures](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Same](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Significant curricular changes have taken place in last five years](#)

College of ENGINEERING

Department of SURVEYING

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Direct: Licensure Exam, Fundamentals Exam](#)

[Indirect: Exit Interviews, Alumni Surveys. Project Portfolios, Course Evaluations, Advisory Board, Exit interviews.](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Suggest more direct measures of evaluation](#)

Outcomes Assessment Stage Description:

[Using the results of student learning outcomes assessment to change/improve the academic program](#)

Comments about the Outcomes Assessment Stage Assigned:

[Suggest creating benchmarks for direct measures. Report findings in this report](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Program planning for major curriculum review. It is understood that the Outcome Assessment plan should change based on curriculum changes.](#)

College of HEALTH AND SOCIAL SERVICES

Department of HEALTH SCIENCE

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- English writing exam
- Field experience evaluations
- Capstone course performance by faculty and outside reviewers.
- 10 to 20% of students take the Professional certification exam before graduation.

Comments about the Outcomes Assessment Measures examined in the department:

Seem to be using appropriate tools, focus is on the 'end of program' rather the intermediate milestones. Including external reviewers is appropriate and positive.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Assessment program is well designed and developed. Stage and execution is consistent with previous year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

Report suggests that evidence continues to accumulate on desirable program changes.

College of HEALTH AND SOCIAL SERVICES

Department of HEALTH SCIENCE

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- Core course performance
- Field experience evaluations
- A few students take the Professional certification exam
- Comprehensive written and oral exams or
- Thesis and defense

Comments about the Outcomes Assessment Measures examined in the department:

A good complement of direct measures that occurs throughout the program.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Assessment plan, efforts, and stage is consistent with previous year.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The plan and report is well documented. Evidence appears to be in a stage of accumulation prior to revision.

College of HEALTH AND SOCIAL SERVICES

Department of HUMAN AND COMMUNITY SERVICES

Program Level - [Undergraduate](#)

Was an Outcomes Assessment Plan Included: [Yes](#)

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: [Yes](#)

Brief Description of the direct and indirect student learning outcomes measured

[Faculty Assessment Committee](#)

[Student portfolio](#)

[Capstone Assignment](#)

[Course evaluations, skills assessment form](#)

Comments about the Outcomes Assessment Measures examined in the department:

[Moderate. New degree, distance education, evolving](#)

Outcomes Assessment Stage Description:

[Implementing assessment of learning: OA plan in place & data collection initiated](#)

Comments about the Outcomes Assessment Stage Assigned:

[Nice progress](#)

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

[Implementation measures taken in revising curriculum](#)

College of HEALTH AND SOCIAL SERVICES

Department of NURSING

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct measure: Number of students who took the NCLEX and first-time pass rates.

Direct measure: Various nationally normed examinations taken throughout the program

Direct and Indirect measure: Systematic periodic alumni surveys

Direct: Preceptor assessment

Course grades, student satisfaction, and number who enroll in graduate nursing courses.

Comments about the Outcomes Assessment Measures examined in the department:

This seems a very thorough assessment program and the department has given the findings appropriate consideration.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was assigned to this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

No recommendations were made last year.

Strong level of faculty engagement.

In a competency based field like Nursing, comprehensive OA plans are expected. This report and plan is nicely done and indicates a strong level of active faculty engagement. Because this report is comprehensive, a separate section that focuses on future improvements in OA would be helpful.

College of HEALTH AND SOCIAL SERVICES

Department of NURSING

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Number of students who take and receive a grade of "B" in N596: Writing for Publication from a Health and Nursing Perspective
Preceptor/faculty evaluations in Advanced Field Placement/Practicum
Oral Examination
Survey (which includes collecting data on number of graduates with advanced credentials/certifications and number of graduates attending/completing doctoral education)

Comments about the Outcomes Assessment Measures examined in the department:

This seems a thorough and appropriate series of assessments.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was assigned to this same stage.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

There were no recommendations last year. The OA plan for 2003-2004 seems well designed and used.

College of HEALTH AND SOCIAL SERVICES

Department of SOCIAL WORK

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Alumni's Area Concentration Achievement Test (ACAT) scores,

Direct: Licensing examination scores

Indirect: Students' perceptions of learning

Indirect: Students' assessment of faculty performance

Indirect: Survey of employers in the community about the knowledge, skills, and values of graduates

Comments about the Outcomes Assessment Measures examined in the department:

The ACAT and licensing examination scores seem appropriate. It is surprising that the school uses no direct measures of student learning while students are enrolled in the program. On p. 3, the report alludes to "faculty evaluation of student," but it was not clear that a direct measure for this was part of the OA plan.

Outcomes Assessment Stage Description:

Not assessing learning/cannot determine

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was assigned to level 3, but last year's OA report contained more direct measures of student learning, e.g., field evaluations, evaluation of classroom learning into internship practice, and culminating research projects. The School's OA report for 2002-2003 describes "field evaluations and seminars" as "a critical means of measuring outcome achievement throughout the program," so it is curious that there is no mention of these in the 2003-2004 report.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The School's 2002-2003 OA report seems to reflect more systematic use of direct measures of student learning during their enrollment in the program. It is puzzling that that the 2003-2004 OA report is so different.

This assessment plan was difficult to understand. It would helpful if in the future the separate reports for UG and GR did not include repetitive content which is pertinent to only one, but not the other, of the programs.

College of HEALTH AND SOCIAL SERVICES

Department of SOCIAL WORK

Program Level - Graduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

Direct: Faculty assessment (as they relate to program objectives) of non-thesis master's oral examination.

Indirect: Students' perceptions of learning

Indirect: Students' assessment of faculty performance

Indirect: Survey of employers in the community about the knowledge, skills, and values of graduates

Comments about the Outcomes Assessment Measures examined in the department:

The master's oral exams seem appropriate, as do the ACAT and licensing examination scores if they are indeed components of the graduate program. The OA report describes "Changes/improvements in MSW program," but do not seem to base it on findings from direct measures of students' learning.

Outcomes Assessment Stage Description:

Implementing assessment of learning: OA plan in place & data collection initiated

Comments about the Outcomes Assessment Stage Assigned:

Last year, the program was assigned to stage 3, but last year's OA report contained more direct measures of student learning, e.g., field evaluations, evaluation of classroom learning into internship practice, and culminating research projects. The School's OA report for 2002-2003 describes "field evaluations and seminars" as "a critical means of measuring outcome achievement throughout the program," so it is curious that there is no mention of these in the 2003-2004 report.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The School's 2002-2003 OA report seems to reflect more systematic use of direct measures of student learning during their enrollment in the program. It is puzzling that that the 2003-2004 OA report is so different.

Both the undergraduate and graduate OA reports alluded to the ACAT scores and licensing examination scores, but it was not clear that these direct measures were actually components of both programs.