

## **CURRICULUM VITA**

**Donald D. Pepion, Ed.D.**

Las Cruces, New Mexico

### **RECENT CURRICULUM & RESEARCH**

- College Associate Professor, Anthropology and Education Management Development, New Mexico State University: Courses in the Native American Studies Minor and EMD 350 Introduction to Education Leadership, EMD 698 Indian Education Policy & Finance
- Assistant Professor, New Mexico State University: ANTH 115 Native People of North America (Classroom and Distance Education), ANTH 305 Contemporary Native Americans, EMD 576 History and Philosophy of American Indian Education, UNIV 150 the Freshmen Experience
- Adjunct Instructor, Blackfeet Studies and Vocational Education, Blackfeet Community College for over six years
- Developed and taught an Associate of Applied Science degree program in Tribal Management at Blackfeet Community College
- Other courses taught: Contemporary Indian Problems, Federal Indian Policy, History of Blackfeet, Sacred Circles (Seminar), Native American Pow-Wow (Seminar), Employer/Employee Relations, College Success Skills, Career Opportunities, Sexuality & AIDS, Basic Concepts of Alcoholism, Men's Wellness (Seminar)
- Developed & initially taught a five credit Pikuni (Blackfeet) Humanities course at Blackfeet Community College
- Fellowship, Newberry Library, Research on History & Culture of the Blackfeet (1996)
- Blackfoot Ceremony: A Qualitative Study of Learning (1999)
- Fellowship, Smithsonian Institute, Museum of Natural History: Research on history & culture of Blackfeet (2000)
- "The 1870 Massacre of Blackfeet Indians" (2001)
- Myth of the Chief: Traditional Blackfeet Leadership (2003)
- Value Conflict: "Native American Student Persistence & Attrition" (2005)
- "Blackfeet Indian Traditional Leadership Concepts" (2006)
- An Overview of Treaties with American Indians in Western United States with Emphasis on the Treaty of 1855 with the Blackfoot (2006)
- "The 1939 Blackfeet Farm Project: An Ethnographic Study of One Family" in progress

### **QUALIFICATION HIGHLIGHTS**

- Exceptional ability and comprehensive knowledge of providing adult, community, and higher education to Native Americans
- Extensive experience in program development including assessments, proposals, planning, and evaluation
- Pride and knowledge of Native American culture especially related to diversity issues in higher education
- Considerable administrative experience in a variety of educational, training, health, and service programs

- Skilled in curriculum development especially related to occupational and vocational education and training

### EDUCATION

- Doctor of Education, Adult, Community, and Higher Education, Montana State University,
- Master of Education, Adult, Community, and Higher Education, Montana State University,
- Bachelors of Individualized Studies, Business Management and Sociology, New Mexico State University,
- Certificate in Accounting and Business Administration, Billings Business College, Billings, Montana,

### PROFESSIONAL EXPERIENCE

2007 to Present     **College Associate Professor**, Sociology/Anthropology (50%)  
 And Education Management Development (50%), New Mexico State University

2000 to 2007     **Director**, American Indian Program, New Mexico State University and **Assistant Professor**, Native American Studies

1997/2000     **Dean of Vocational Education**, Blackfeet Community College, Browning, Montana

1993/1997     **Instructor/Counselor**, Native American Studies/Vocational Education Department, Blackfeet Community College

1987/1993     **Administrator**, Blackfeet Tribal Health Department, Browning Montana, **Adjunct Instructor**, Blackfeet Community College

1983/1986     **President**, Blackfeet Community College, Browning, Montana

1980/1983     **Executive Director**, Blackfeet Housing Authority/Home Program/Blackfeet Construction/Indian Action Team Training

1977/1980     **Director**, Blackfeet Indian Action Team: Vocational and Occupational Training Programs, Browning Montana

1975/1977     **Assistant Director**, Blackfeet Native American Programs: Community Action and Development, Browning, Montana

1974/1975     **Administrative Associate**, Native American Studies, Dartmouth College, Hanover, New Hampshire

### HONORS, AWARDS & MEMBERSHIPS

- National Indian Education Association, on-going member
- American Association of University Professors
- Text and Academic Authors Association
- Indigenous Nations for Community Action, Service Organization
- Montana Human Rights Organization
- "Power Broker", New Mexico Business Weekly, August 2004
- Friends of Partners For Success, Pueblo of Laguna 2003
- Distinguished Service Award, National Indian Health Board
- Serving The Health Needs of the Blackfeet, Tribal Award
- Montana/Wyoming Indian Health Board, Chairman 1987-1993
- National Indian Health Board, Board of Directors 1987-1993
- National Indian Action Team, Board of Directors, 1979-1982

### PUBLICATIONS

Pepion, Donald D., Ed.D., "Blackfeet Indians", The World Book Encyclopedia, (Nicholas V. Kilzer, Editor), World Book Publishing [In press].

Pepion, Donald D. Ed.D., "Rite of Transfer in Pikuni Ceremony: A Dynamic Learning Process", American Indian Culture and Research Journal, University of California at Los Angeles, [Submitted for publication].

Pepion, Donald D., Ed.D. "Blackfeet", in Encyclopedia of Race, Ethnology, and Society, (Robert T. Schaefer, Editor), Sage Publications, 2/12/08.

Goldberg, Howard I., PhD, Charles W. Warren, PhD, Linda L. Oge, Jay S. Friedman, MA, Steven D. Helgerson, MD, MPH, **Donald D. Pepion**, MEd, Ed LaMere. Prevalence of Behavioral Risk Factors in Two American Indian Populations in Montana. Atlanta: American Journal of Preventive Medicine, 1991.

Warren, Charles W.; Goldberg, Howard I.; Oge, Linda; **Pepion, Donald**; Friedman, Jay S.; Helgerson, Steven; La Mere, Edward M. *Assessing the reproductive behavior of on- and off-reservation American Indian females: characteristics of two groups in Montana*. Social Biology, Vol. 37, No. 1-2, Spring-Summer 1990. 69-83 pp. Port Angeles, Washington.

Oge, Linda, Donald D. Pepion, M.Ed., et. el. Montana American Indian Health Risk Assessment. Billings, Montana: Indian Health Service, 1987.

Pepion, Donald D., M.ED. Blackfeet Community College: Self Study. Browning, Montana (Pablo, Montana: Charkoosta Press): Blackfeet Community College, 1983.

### **RECENT PRESENTATIONS**

"Rite of Transfer in Pikuni Ceremony: A Dynamic Learning Process", *Intersecting Interests: Tribal Knowledge and Research Communities*, University of Montana, April 16-17, 2008.

"A Qualitative View of Peer Mentoring with Native American Students" New Mexico Higher Education and Retention Conference, Albuquerque, New Mexico, February 29, 2008

"The 1870 Massacre of Blackfeet Indians: Their Story", Invited by University of Nebraska, January 25, 2008.

"Blackfeet Indian Traditional Leadership Concepts", 7<sup>th</sup> Annual Conference of the American Indian Studies Consortium, American Indian Studies Program, Arizona State University, February 15-16, 2006

"Digital Pathways: Best Practices in Distance Education for American Indians" The 10<sup>th</sup> Annual Sloan-C International Conference on Asynchronous Learning Networks, November 12-14, 2004, Orlando, Florida.

"The Blackfoot Confederacy of United States and Canada", Conference with Deputies of the Native Assembly, Khanty-Mansi Autonomous Okrug and Yugra State University students, "Education and the Preservation of Ethnocultural Heritage of the Tribal Peoples", Khanty-Mansi, Siberia, Russia, May 22, 2004.

"Health & Wellness: A Perspective from One Indian Nation", Fifteenth Annual Growing Through Loss Conference", Las Cruces, New Mexico February 5-6, 2004.

New Mexico Legislative Finance Committee, "Best Practices in American Indian Retention at New Mexico State University", Gallup New Mexico, July 2003.

"The Myth of the Chief: Examining Concepts of Leadership", A Confluence of Cultures: Native Americans and The Expedition of Lewis and Clark (Conference), University of Montana, Missoula, Montana, May 28, 2003.

"Undoing the Indian Act Via Ceremonial Knowledge", Establishing Culturally Appropriate Institutions for Contemporary First Nations Governance (The Banff Centre, Aboriginal Leadership and Management), Banff, Alberta, Canada, March 24, 2003.

"Ethnic Diversity in Higher Education", Celebrating Our Differences: Different Minds, One Heart Conference, New Mexico State University, September 27, 2002.

"Learning Process in Blackfoot Ceremony", World Indigenous Peoples Conference on Education 2002, Stoney Park, Morely Alberta, Canada, August 7, 2002

"Blackfoot Ceremony: a Qualitative Study of Learning", National Association of Native American Studies, Houston, Texas, February 13, 2002

"Learning in Blackfoot Ceremony", Speaking the Truth to Each Other: A Native American Studies Conference, University of Montana, March 31, 2001

"Learning Process: Adult Education and Native American Perspectives", New Mexico Alliance in Education for the Professorate Conference, New Mexico State University, 2001

#### **OTHER UNPUBLISHED WRITING AND RESEARCH**

- "A Findings Report", Tribal Leaders Conference with NMSU President Michael Martin, March 19, 2005 (Report Completed July 2005).
- "An Occupational Outlook: New Mexico Tribal Operation/Development Areas", New Mexico State University 2002.
- "Retention and Completion Factors of American Indian Students", American Indian Program, New Mexico State University, 2002.
- "Blackfeet At Sweet Grass Hills"
- Montana Committee for Humanities Grant, Blackfeet at Sun River (1997), A two day field seminar visiting historic sites
- Massacre of Blackfeet on Maris River (1998)
- "A Short History of Higher Education for Indians"
- "A Model Vocational Counselor Position For Indian Programs"
- "Vocational Education Issues in the Community College"
- "A Follow-Up Study of Adult Vocational Education Participants and Non-Participants on the Blackfeet Indian Reservation"
- "Contract Programs for Indian Tribes and Organizations" A Proposal for the Blackfeet Tribal Business Council
- "A Proposal for Apprenticeship Certification for Indian Training Programs"
- "A Health Careers Program at Blackfeet Community College"
- "Smoking Cessation Program for the Blackfeet Indian Reservation"
- "A Multi-Purpose Chemical Dependency Treatment Program for the Blackfeet"
- "A Transportation Development Plan for the Blackfeet Indian Reservation"

- "Chemical Dependency Program of Study for Blackfeet Community College"
- "An EMS Program of Study for Blackfeet Community College"
- "A Nursing Assistant Program of Study for Blackfeet Community College"

#### **RECENT PROJECTS, PROPOSALS, AND PROGRAMS**

- Coordinator General, "First Annual Bi-National Rural Indigenous Education Summit" (Mexico/New Mexico), Creel Chihuahua Mexico, December 1-2, 2006.
- Mentor/Co-facilitator, EMD 502 "Bi-National Educational Leadership", Education Management Development, New Mexico State University, Experiential Learning trip to Chihuahua, Mexico's Private & Public Educational Systems, May 22-June 11, 2006.
- Commentator/Presenter, "1855 Lame Bull Treaty Symposium: Spirit & Intent", Blackfeet Community College, Red Crow Community College, Blood Tribe, and Fort Benton Restoration Committee, Montana & Alberta Canada, October 14, 15, 16 & 17, 2005
- Facilitator, "National Healing Hearts Project" (Young Indian Men Healthy Behaviors) American Indian Graduate Center, Albuquerque, NM, August 24-28, 2005
- "American Indian Education Foundation Challenge Grant", Scholarships to Support Native American Students at New Mexico State University, July 2005
- Co-Host/Co-Coordinator, "Native Choices: A Cultural Exchange of American Indian and Native Siberian Leaders", A Visiting Delegation from The Native Assembly of the Duma Of Khanty-Mansi Autonomous Okrug, Siberia Russia; A series of meetings with Southwest Tribes & Pueblos on "Cultural Preservation and Economic Development", March 20-27, 2005.
- Chairperson, "A Tribal Leaders Conference with NMSU President Michael Martin", March 19, 2005
- Theme Coordinator, "Native American Borderlands History", NEH Grant: Southwest & Border Studies: Developing a New Interdisciplinary Humanities Program, New Mexico State University, September 2004-December 2006.
- Special Emphasis Panel, National Institutes of Health, Center for Scientific Review, Native American Research Centers for Health, September 13-14, 2004 (Reader/Reviewer for cultural content)
- Co-Organizer/Participant/Presenter, "Native Dialogue: An Intergenerational Cultural Exchange Program of American Indian and Native Siberian Leaders", Khanty-Mansiysk, Siberia, Russia, May 19-29, 2004.
- "Digital Pathways: Best Practices in Distance Education for American Indians" March 18-19, 2004, Las Cruces, New Mexico, Co-Principle Investigator (A Sloan Foundation Grant)
- "McNair Program for the Professorate", Mentor, New Mexico State University.
- "Scholarship Proposal" New Mexico Space Grant Consortium, Black Programs, New Mexico State University, February 2004
- Chair, Planning Committee, "Remembering America's Heroes: Martin Luther King, Jr. Day", New Mexico State University, January 2004
- "American Indian Education Foundation Challenge Grant", Scholarships to Support Native American Students at New Mexico State University, October 2002

- "A Proposed Native American Studies Bachelor Degree" New Mexico State University, 2002
- "A Proposed Native American Cultural Center", New Mexico State University, 2002
- "Retention and Completion Factors of American Indian Students", American Indian Program, New Mexico State University, 2002.
- "Developing and Initiating Communication, Cooperation, and Collaboration" A Tribal Leaders Conference, November 26, 2002, Chairperson of Planning Committee.
- "Peer Mentor Program" American Indian Program, New Mexico State University, 2001
- "Vision to Action Plan, American Indian Program, New Mexico State University, July 2001
- "Needs Assessment" American Indian Program, New Mexico State University, June 2001 (with ongoing updates)
- "Scholarship Proposal" New Mexico Space Grant Consortium, American Indian Program, New Mexico State University, 2000

#### **BOARDS & COMMITTEES**

- Chair, Steering Committee, Planning and Development of a \$6 million Native American Cultural Center, New Mexico State University, 2002 to 2008
- Accreditation Committee, Criterion Three: Student Learning and Effective Teaching
- Foundations of Excellence, First Year College Students Review and Analysis: Diversity Subcommittee
- Chairperson, "Tribal Leaders Conference: Planning Group", July 2004 - March 2005.
- Culture Advisory Board, "Road Runner Program: A Fast Track to Nursing", Department of Nursing, College of Health and Social Services, New Mexico State University
- External Advisory Council Member, "Southwest Partnership Center" The University of Texas at Austin, School of Nursing
- Two doctoral committee and several master degree committees.
- Graduate Council, New Mexico State University
- General Education Task Force, New Mexico State University
- Advisory Board, New Mexico Alliance of Minority Participation, New Mexico State University
- Steering Committee, New Mexico Alliance for the Graduate Education Professorate, New Mexico
- Minority Recruitment & Retention Committee, New Mexico State University
- Enrollment Management Task Force, New Mexico State University, 2002
- Advisory Committee to the Provost on Diversity Issues, New Mexico State University, 2002-2003
- Ad Hoc Diversity Group, New Mexico State University, 2002
- Committee for the Reorganization of the Offices of Vice President for Student Services and Vice President of Administration 2001
- Recruitment Committee, 2000-2001, New Mexico State University
- Retention Committee, 2000-2001, New Mexico State University
- Advisory Council, Vice President for Administration, 2000-2002, New Mexico State University

#### **COMMUNITY VOLUNTEER WORK**

- Rio Grande Pow-Wow, Volunteer
- Indigenous Nations for Community Action, a Native American Community Organization
- Cultural Planning Group (City/County: Las Cruces/Dona Ana)
- Several classroom presentations on Native Americans in local community schools
- Informal Advisor to a local charter school
- Informal Advisor, local indigenous descendant groups
- Several presentations on Native Americans to local community organizations