

New Mexico State University
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MPH STUDENT EXIT EVALUATION

(To be completed by each graduating MPH student)

STUDENT'S NAME (Optional):

(Last)

(First)

(Middle)

Faculty Chair of Final Examination Committee _____

Semester and Year of Graduation _____

1. What are your plans following graduation?

- a. Seek employment in a health education/public health related position
- b. Seek additional graduate study (Please specify intended area:

c. Other (Please specify)

2. How well do you feel the MPH degree program has prepared you to fulfill your future plans as identified in #1 above?

5	4	3	2	1
Excellent	Above Average	Good	Below Average	Poor

3. How well do you feel the MPH degree program has prepared you to function as a health educator?

5	4	3	2	1
Excellent	Above Average	Good	Below Average	Poor

4. Do you anticipate taking the national examination for Certification as a Health Education Specialist (CHES), given by the National Commission on Health Education Credentialing?

- a. No, I do not plan to take the CHES exam
- b. Yes, I will take the CHES exam within the next five (5) years
- c. Yes, will take the CHES exam within the next one (1) year
- d. I have already taken and passed the CHES examination

5. How would you rate the overall instruction you received in MPH courses at NMSU?

5	4	3	2	1
Excellent	Above Average	Good	Below Average	Poor

6. How would you rate the overall academic advisement you received by MPH faculty once you were officially admitted to the major?

5	4	3	2	1
Excellent	Above Average	Good	Below Average	Poor

7. What are the overall strengths of the MPH program?

8. What are the areas in which the MPH program could improve?

9. How would you rate the overall educational quality of your field experience?

5	4	3	2	1
Excellent	Above Average	Good	Below Average	Poor

10. How would you rate the quality of MPH faculty supervision you received during your field experience?

5	4	3	2	1
Excellent	Above Average	Good	Below Average	Poor

MPH STUDENT SELF EVALUATION AGAINST INSTRUCTIONAL OBJECTIVES

As part of the MPH Program Outcomes Assessment, we would like to receive your honest self-assessment as to how well you have mastered the field of community health education based on your coursework at New Mexico State University.

Please indicate the extent to which you feel competent in the following areas by placing a numerical rating in the appropriate column for each MPH program according to the following scale:

SCALE:

5 = Student feels extremely competent in this area

4 = Student feels they are above-average in their competence in this area

3 = Student feels they have acquired average competency in this area

2 = Student feels they are deficient in this competency area

1 = Student feels they are grossly deficient in this competency area



MPH INSTRUCTIONAL OBJECTIVE	GRADUATES OF THE MPH/CHE PROGRAM WILL DEMONSTRATE COMPETENCY IN:	NUMERICAL RATING OF STUDENT'S COMPETENCY IN THIS AREA
1	Assessing individual and community needs for health education, and determining community capacities to meet these needs, especially in the region along the U.S./Mexico border.	
2	Planning effective health education programs for individuals and communities based on community analysis.	
3	Implementing community-based health education programs, particularly along the U.S./Mexico border	
4	Evaluating the effectiveness of community health education programs	
5	Coordinating the provision of community health education services	
6	Acting as a resource person in health education	
7	Communicating health education needs and information to the public and policy makers including effective communication (written and verbal) skills and the ability to give presentations and facilitate groups	
8	Applying appropriate research principles and methods to evaluate the effectiveness of community health education programs	
9	Administering community health education programs, with an emphasis on border communities	
10	Advancing the profession of community health education	

Please indicate any additional comments you may have: