

COURSE SYLLABUS
HLS 300, Sect. 99 – Fall 2007
Drugs and Behavior
Fridays, 6:00 pm – 8:55 pm
HSS 320 and Internet

Instructor: Stephen A. Lopez
Office Hours: Fridays 5:30 pm – 6:00 pm at HSS 320 or on-line (depending on class)
Mon.-Thurs. 4:30 pm – 5:30 pm at NMSU Police Department
Telephone Number: (505) 646-4533 (work) OR (505) 382-8212 (home)
E-mail: Via WebCT

Course Description: This course is a multi-dimensional approach to examining drugs in society: pharmacology, cultural, legal applications and psychosocial influences on the individual and the environment. The course meets in-person for half of the lectures, generally on alternating weeks. During the weeks in-between, the lectures are done on-line using WebCT (see the course calendar).

Learning Objectives: By the end of the Fall 2007 semester, the student will have a broad understanding of the various categories of drugs and their use in modern society. This includes being familiar with the possible root causes of individual and social drug use and multi-dimensional approaches to drug prevention. Students successfully completing HLS 300 will be able to:

1. Identify and discuss the major categories of drugs.
2. Define the term drug abuse.
3. Identify and discuss the legal and illegal use of:
 - a. at least 3 types of stimulants and how they affect the body
 - b. at least 3 types of depressants and how they affect the body
 - c. at least 2 types of hallucinogens and how they affect the body
 - d. at least 2 types of narcotics and how they affect the body
 - e. at least 5 products used as inhalants and how they affect the body
4. List a minimum of five reasons why individuals use drugs
5. Discuss the role the media plays in drug promotion.
6. Discuss the role the media plays in drug prevention.
7. Describe a support group meeting and its treatment theory/foundation
8. Identify at least 2 community organizations/agencies that seek to prevent substance abuse

Textbook (required):

Carroll, Charles R. Drugs in Modern Society (5th edition). Boston, MA: McGraw-Hill Companies, Inc. ISBN: 069729448X or ISBN: 0072484012 (has PowerWeb)

Special Requirements:

Each student must be able to use a computer with access to the internet. This can be at computer labs located on campus, or with off-campus computers. WebCT can be accessed at <http://salsa.nmsu.edu>.

Course Calendar:

<u>Date</u>	<u>Meets</u>	<u>Topic(s) Covered</u>	<u>Readings For Quiz</u>	<u>Assignments Due</u>
August 24	Classroom	Introduction What is a "Model"?	None	
August 31	Internet*	Drugs, Definitions, Concepts	Chapters 1 & 2	
September 7	Classroom	Pharmacology & Anatomy	Chapter 3	
September 14	Internet*	Alcohol, Abuse, Alcoholism	Chapters 4 & 5	Alcohol Ad. Reports
September 21	Classroom	Narcotics & Sedative-hypnotics	Chapters 6 & 7	
September 28	Internet*	Tobacco; Cocaine; Stimulants	Chapters 8 & 9	Journal Article
October 5	Classroom	Psychedelics & Phencyclidine Review for Mid-Term Exam	Chapter 10	
October 12	Internet*	Marijuana and Legalization	Chapter 11	Community Agency Paper
October 19	Internet	MID-TERM EXAM	-----	
October 26	Classroom	Over-the-Counter Drugs	Chapter 12	
November 2	Internet*	Prescription Drugs	Chapter 13	Website Review Paper
November 9	Classroom	Alcohol in special populations	Chapters 14	Website Review Paper
November 16	Internet*	Drug Abuse Prevention	Chapter 15 & 16	Support Group Paper
November 23	-----	THANKSGIVING HOLIDAY		
November 30	Internet**	Website Reviews		
December 7	Classroom	Contemporary Topics & Update Review for Final Exam	None	Legalization Paper
December 14	Internet	FINAL EXAM DUE		

** Indicates there is a quiz over the on-line lecture that must be taken by the student. The quiz must be taken prior to the next scheduled class time. A password is contained at the end of the on-line lecture that allows the student into the appropriate quiz. These quizzes over the on-line lectures are worth 2 points each.*

*** Indicates that a regular class session (normal time) will occur, but that it will not be in person. Instead, students will need to be at a computer and log onto WebCT by the normal class time. The class will be conducted live using the WebCT Chat Room feature.*

Assignments and Projects: *(Students must pick and complete 4 out of the 6 possible assignments listed below. One additional assignment may be completed for extra credit. Each is worth 10 points. All assignments must be turned in as attachments using WebCT. Additional information on these assignments is available on WebCT.)*

Alcohol Advertisement Report: Using a popular magazine publication, the student must identify the number of alcohol advertisements contained therein, the target audience, and the approach(es) being used by the advertisers. A report must be written about this that is between 1 and 2 pages, double spaced, APA style, 12 point font, 1 inch margins. The publication must be properly identified in the report. A copy of at least one of the advertisements must be attached to the report. *See WebCT for more info.*

Journal Article Review: The student must find a professional journal article dealing with one of the topics covered in the class and write an article review. The review shall be a 1 to 2 page paper (double-spaced, APA style, 12 point font, 1 inch margins). A copy of the journal article must be attached. *See WebCT for more info.*

Community Agency Paper: The student must identify a community agency involved in substance use/abuse treatment. The student must write a 1 to 2 page paper (double-spaced, APA style, 12 point font, 1 inch margins) describing the agency's mission, structure, theoretical basis, and programs. *See WebCT for more info.*

Support Group Paper: The student must attend one support group meeting (Narcotics Anonymous, Overeaters Anonymous, Alcoholics Anonymous, etc.). The student must write a 1 to 2 page paper (double-spaced, APA style, 12 point font, 1 inch margins) describing how the meeting was organized, major themes discussed at the meeting, and the student's perspective on the meeting. *See WebCT for more info.*

Legalization Paper: The student must write a 3-4 page paper responding to a position paper on the legalization of marijuana. The paper must be in APA format, double-spaced, 12 point font, and with 1 inch margins. *See WebCT for more info.*

Website Review Paper: The student must identify a website related to drugs, identify whether the information contained in the site appears to be reliable, whether the site is easy to use, and any special features the site has that are noteworthy. A one page report must be written and turned in (double-spaced, APA style, 12 point font, 1 inch margins). The student will then be required to lead the class to the website and present its good and bad points during the class discussion on Website Reviews later in the semester. *See WebCT for more info.*

NOTE: All assignments should be checked for grammar and spelling before being turned in. Excessive grammatical or spelling mistakes will result in points being deducted. Also, cover pages or report covers are not desirable. Written assignments must be turned in as attachments to e-mails within the WebCT system. Additional details and assignment guidelines are contained on the course homepage in WebCT.

Quizzes:

There will be 10 quizzes throughout the semester (on scheduled class days) covering the chapters in the textbook. Each quiz will be five (5) questions in length, and worth 5 points. The quizzes may be multiple choice and/or short answer. Quizzes over readings must be completed prior to the start of class on the day the material will be covered. There will also be four quizzes over the on-line lectures. The on-line lecture quizzes must be completed within 6 days of the scheduled on-line lecture date. All quizzes must be taken on-line using WebCT.

Exams:

There will be two (2) exams, a mid-term and a final. The mid-term will cover material presented during the first half of the semester, and the final will cover material presented during the second half of the semester. Each will be worth 50 points, and will consist of multiple choice and/or short answer questions. Both exams must be taken utilizing WebCT.

Grading Policy:

Grades will be assigned based on the points earned by each student. The following are the points possible and the corresponding grades:

Quizzes on Readings: (10 @ 5 points each)	50 points
Quizzes on On-line Lectures (4 @ 2 points ea.)	8 points
Assignments (must complete 4 out of 6; 10 pts. each)	40 points
<i>Alcohol Advertisement Report</i>	
<i>Journal Article Review</i>	
<i>Community Agency Paper</i>	
<i>Support Group Paper</i>	
<i>Legalization Paper</i>	
<i>Website Review Paper and Presentation</i>	
Website Review Participation:	2 points
Mid-Term Exam:	50 points
Final Exam:	<u>50 points</u>
TOTAL POINTS	200 points



Final Grade Scale:

- A = 180 – 200 points
- B = 160 – 179 points
- C = 140 – 159 points
- D = 120 – 139 points
- F = 119 points and below

Attendance Policy:

Students are expected to show up at each class and actively participate. Since this class only meets in person once every other week, it is important that students not miss scheduled classes. If a student must miss a class for other than a medical emergency, he/she must contact the instructor in advance to make arrangements to make-up any quizzes or assignments scheduled in advance of the day to be missed.

Late/Incomplete Assignment Policy:

All assignments are due at the beginning of class on the date listed. Assignments turned in after class starts, but less than one week late, will be accepted, but will be reduced in value by one-half. Assignments will not be accepted if more than one week late.

Make-up Assignment Policy:

Quizzes and exams cannot be made-up unless the student is seriously ill and can provide appropriate documentation of such. Students anticipating missing a quiz/exam must contact the instructor in order to schedule an alternate time to take it prior to the scheduled quiz/exam date.

Course Etiquette:

All course participants are expected to conduct themselves in a professional manner in all postings and discussions. It is completely acceptable to disagree with someone else’s opinions, and to challenge and debate them with research, citations, and/or personal experiences. This is both appropriate for learning and encouraged. However, personal attacks (e.g., references to the other person’s intelligence, ancestry, etc.) will not be tolerated. Conduct in the classroom that is disruptive and prevents others from being able to pay attention and learn is also not acceptable.

Students With Disabilities:

If you have or believe you have a disability and would benefit from any accommodations, you may wish to self-identify by contacting the Services for Students with Disabilities (SSD) Office located at Garcia Annex (phone: 646- 6840). If you have already registered, please make sure that your instructor receives a copy of the accommodation memorandum from SSD within the first two weeks of classes. It is your responsibility to inform either your instructor or SSD representative in a timely manner if services/accommodations provided are not meeting your needs.

If you have a condition which may affect your ability to exit safely from the premises in an emergency or which may cause an emergency during class, you are encouraged to discuss any concerns with the instructor and/or Mr. Michael Armendariz, SSD Coordinator. Feel free to call Mr. Gerard Nevarez (EEO/ADA and Employee Relations Director) at 646-3635 with any questions about the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. All medical information will be treated confidentially.