

New Mexico State University (NMSU)
College of Health and Social Services
Department of Health Science

HLS 301G Human Sexuality Section M 01

Spring Semester, 2008

SYLLABUS

Room Location: CHSS Building, Room 320

Meeting Time: 9:30-10:20am, M W F

FACULTY: Pearl A. Hawe MA
Assistant College Professor

OFFICE: College of Health and Social Services
Aggie Memorial Tower Building, Room 311
International Drive (NMSU Campus)
Las Cruces, NM 88003-8004

OFFICE HOURS: Flexible and On-line; Call for appointment or email

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What is General Education Core Curriculum?

This course has been certified as one in New Mexico State University's General Education Core Curriculum (GECC). A GECC course meets the university's requirement of "Viewing a Wider World" (VWW). This VWW course is in place to foster intelligent inquiry, abstract logical thinking, critical analysis and the integration and synthesis of knowledge; it strives for literacy in writing, reading, speaking and listening; it teaches mathematical structures; acquainting students with precise abstract thought and numbers and space; it encourages an understanding of science and scientific inquire; it provides a historical consciousness, including an understanding of one's own heritage as well as respect for other peoples and cultures; it includes an examination of values and stresses the importance of a careful considered values system; it fosters an appreciation of the arts; and general education provides the breadth necessary to have a familiarity with the various branches of human understanding.

COURSE DESCRIPTION:

Human Sexuality 301 is a course designed to provide each of us with the opportunity to explore issues of general interest and curiosity regarding various aspects of sexuality.

The goal is not to be sensational or outrageous, liberal or conservative, clerical or secular, moralistic or hedonistic. In other words, there is no intent to advocate. Rather, each person is encouraged to make the most responsible choices about sexuality based on the best information and most complete knowledge available.

We wish to join in a scholarly inquiry of the issues independent of the inevitable differences of opinions that can exist in a class. Sexuality is by no means a simple biological function. It is, in fact, an emotionally charged, complex subject which unfortunately, provides few simple answers to realistic questions. Topics have been incorporated in the course that are felt to be of interest to all students. Students should feel that they have equal access and opportunity for contribution to the discussion forum, and equal access to the instructor for questions and concerns.

REQUIRED TEXT:

Our Sexuality, by Crooks and Baur, 10th Edition.

WARNING: The material in the class may be considered offensive by some individuals. Periodically, material will be covered that is of a graphic and explicit or controversial nature. *Your continued enrollment in this course indicates that you are aware of the nature of the material and that you consent to the presentation of the material.*

NOTE: Each chapter in the text lists useful Web sites related to human sexuality. They are listed at the end of each chapter.....use them to your advantage for assignment completion of the course.

COURSE OBJECTIVES:

The student will:

- experience an atmosphere of openness and genuineness for discussion;
- differentiate between sex and sexuality;
- explore aspects that contribute to our sexuality;
- understand and expose biases and myths concerning sexuality;
- compare perspectives to understand differences;
- discover answers for personal questions and independent thinking to issues of sexuality; and
- examine your personal value system regarding sexual decision-making.

COURSE FORMAT:

Students will experience WebCT-based, asynchronous learning in this class. Students will need NMSU email user IDS in order to access course work. To learn more about this, visit the WebCT website at <http://salsa.nmsu.edu> or call 575.646.1840.

WHAT YOU NEED FOR THE CLASS IS A computer that has the latest versions of Power Point, Microsoft Word (actually, the 2003 version of is NMSU compatible, not the 2007 version of Microsoft), Acrobat Reader, and Adobe Reader. Call 575.646.1840 for more information.

The NMSU Library has distance education services for students currently enrolled in distance education courses. You can call the Library's toll-free number at (866) 835-9826 for assistance. Databases offered are:

NMSU Library Catalog <http://lib.nmsu.edu>

Article Databases <http://lib.nmsu.edu/article.html>

Online Journals <http://lib.nmsu.edu/journals>

THE MAIN WEBSITE FOR NMSU LIBRARY IS

<http://lib.nmsu.edu/distance>

To connect to these databases from off campus students need to follow the instructions found at <http://lib.nmsu.edu/resources/offcamp.html>

Format for this distance education course will include (online): class lectures, discussion questions, readings, web site research, research papers, chat room interaction (if decided upon to convene by the class vote).

COURSE POLICIES/PROCEDURES:

Assignments and Assignment Due Dates will be posted the first week of class. Assignments are available in the Assignment Drop Box Icon on the Course Homepage.

To do well in this course, make sure you are navigating WebCT at least everyday/every other day to keep up with postings, emails messages, chat room announcements, coursework due dates, etc.

NOTE: Assignments will be accepted on or before the due dates. Late Assignments will be accepted one day late (with a 20% reduction in total assignment points), and WILL NOT BE ACCEPTED after the 'one-day-late' notice.

IT IS ACADEMICALLY DISHONEST, AND OFTEN ILLEGAL, to present someone else's ideas or writing as one's own. Even short phrases or parts of sentences cannot be obtained from other sources unless these sources are acknowledged and documented. APA style of referencing sources is preferable. Academic misconduct guidelines can be found in the Student Code of Conduct in the NMSU Student Handbook. Its Web site is: <http://www.nmsu.edu~vpss/03-04handbook.pdf>

It is also academically dishonest to submit previously written work for a current assignment or to submit in more than one class without the knowledge and consent of the instructor.

Plagiarism of any kind will constitute grounds for failing HUMAN SEXUALITY 301 and may result in further disciplinary action.

STUDENT EVALUATION CRITERIA:

Semester grades will be based on a wide range of activities which will include but not be limited to: assignments, exams, papers, class/chat discussion, Power Point presentations.

There is no provision for extra credit.

No grade will be given over the phone, or given to or discussed with anyone but the student herself/himself.

ASSIGNMENTS:

Exams: will be primarily based on the textbook. There will be three (3) non-cumulative timed multiple choice exams administered via the WebCT. **EACH STUDENT TAKES HIS OR HER OWN TEST; NO GROUP WORK ON EXAMS.** It is important that students take the exam on a dependable computer with reliable internet access. Students will be given approx. two days (48 hours) in which to take each exam. **NOTE: exams are open at specific times. ONCE A STUDENT OPENS THE EXAM, IT MUST BE COMPLETED.** Be aware of this. Additional instructions for taking exams will be provided prior to the exam dates. Medical reasons for an absence from taking any online exam must be documented.

Research Papers: Each class member will complete two (2) research papers on human sexuality-related topics (7-10 typewritten, double-spaced pages, Size 12 font each). One of these papers can be a personal experience. A minimum of five (5) references must be attached to each non-personal research paper. Obviously, personal papers will not have this requirement. Website references are accepted. All work must be proofed and edited to be error-free.

Power Point Presentation: A Power Point Presentation will be expected of each student. Groups can be formed, with not more than 3 to a group. Basic requirements: 10-15 slides, NOT including Reference Sheet.

Your Power Point Presentation topic can be used as a paper topic as well.

POSSIBLE TOPICS/APPROACHES for papers and power point presentation(s) to be considered are the following:

- visiting your local library (community or university) and reporting on the inventory of human sexuality resources;
- interviewing a minister, priest, rabbi, medicine man/woman, etc. about teaching family life/sexuality issues;
- visiting a planned parenthood/family planning agency/private physician and finding out about how each entity discusses human sexuality with its clients;
- talking with family members (parents, step-parents, grandparents, etc.) about their "first" education on sexuality;

tallying the number of articles related to human sexuality in various newspapers over a period of time;
surveying classmates and other college friends on topics related to sexuality of your choice;

Written Assignments: Assignments should be submitted via WebCT Assignment Drop Box Icon on or before their due date. Deadlines for assignments, papers, exams, discussion points, presentations, will be discussed the first week of class. Anticipated work for the course is: 3 assignments, 2 papers, 3 exams, 1 power point presentation.

Remember, useful websites to assist you in your assignment completion are located at the end of each chapter in the course text.

STUDENTS WITH DISABILITIES

If you have, or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the Office of Disabled Student Programs located at Garcia Annex (575-646-6840); TDY: (575-646-1918) at NMSU Main Campus in Las Cruces. Appropriate accommodations may then be provided to you. All medical information is treated as confidential. If you have already registered with SSD, please ensure that your instructor receives a copy of the accommodation memorandum within the first two weeks of class. It is your responsibility to inform either the instructor or SSD in a timely manner, if the accommodations are not meeting your needs. If you have a condition which may affect your ability to exit safely from the premises in an emergency or which may cause an emergency during the class, you are encouraged to discuss this in confidence with the instructor and/or the director of the Disabled Student Programs. If you have general questions about the American with Disability Act (ADA), call the NMSU SSD Coordinator Mr. Michael Armendariz at 575-646-6840.

You can also contact Ms Angela Velasco (Interim EEO/ADA and Employee Relations Director) at 575-646-3635 if you have questions about the Americans with Disabilities Act (ADA) and or Section 504 of the Rehabilitation Act of 1973.

GRADING SYSTEM

A. Three exams (3 @50)	150
B. Two research papers (2@40)	80
C. Power Point Presentation	80
D. Written Assignments (3@30)	90

TOTAL	400
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GRADING SCALE

A = 350-400
B = 300-349
C = 249-299
D = 200-249
F = below 200

Course Schedule Outline

- Week One: Wednesday January 16, 18, 2008
Introductions, Syllabus read-through
Chapter 1: Perspectives on Sexuality
Websites: www.health.gov/healthypeople2010, www.cdc.gov,
www.dogpile.com, www.healthfinder.gov
www.bioresearchonline.com, www.gdb.org,
www.genome.gov, www.nih.gov
- Week Two: **NO CLASS January 21: Martin Luther King Day Holiday**
January 23, 25, 2008
Chapter 2: Sex Research: Methods and Problems
Websites: www.nmha.org, www.factsontap.org,
www.ncemch.org, www.wholefamily.com, www.reproline.jhu.edu
- Week Three: January 28, 30, February 1, 2008
Power Point Presentation Group Formation/Topic Discussion
Chapter 3: Gender Issues: Identity, Roles and Relationships
Websites: www.healthatoz.com, www.altmedicine.com
http://wayne-health.org, www.plannedparenthool.org
- Week Four: February 4, 6, 8, 2008
Chapters 6: Sexual Arousal and Response
- Week Five: February 11, 13, 15, 2008
Chapter 9: Sexual Orientations
Sexually Transmitted Infections
- Week Six: February 18, 20, 22, 2008
Chapter 10: Contraception
Chapter 15: Sexually Transmitted Diseases
- Week Seven: February 25, 27, 2008
Exam Review
Exam #1 Chapters 1,2,3,6,9,10,15
NO CLASS Friday, February 29th, 2008
- Week Eight: March 3, 5, 7, 2008
Chapter 7: Love and Communication
Chapters 8: Sexual Behaviors
- Week Nine: March 10, 12, 14, 2008
Chapter 4: Female Sexual Anatomy/Physiology
Chapter 5: Male Sexual Anatomy/Physiology

Week Ten: March 17, 19, 2008
Chapter 11: Conceiving Children: Process and Choice

NO CLASS Friday, March 21, 2008

NO CLASS WEEK OF MARCH 24-28, 2008 SPRING BREAK

Week Eleven: March 31, April 2, 4, 2008
Chapter 12: Sexuality During Childhood and Adolescence
Chapter 13: Sexuality and the Adult Years

Week Twelve: April 7, 9, 2008
Exam Review
Exam #2: Chapters 4,5,7,8,11,12,13
NO CLASS Friday, April 11, 2008

Week Thirteen: April 14, 16, 18, 2008
Chapter 16: Atypical Sexual Behavior
Chapter 17: Sexual Coersion
Powerpoint Presentations

Week Fourteen: April 21, 23, 25, 2008
Chapter 18: Sexuality Resources In Review/Sex for Sale
Powerpoint Presentations

Week Fifteen: April 28, 30, May 1, 2008
Chapter 14: Sexual Difficulties & Solutions
Final Exam Review
Powerpoint Presentations

Week Sixteen: Monday, May 5, 2008
Instructor Evaluation
Final Exam/Exam #3: Chapters 14,16,17,18
8:00-10:00am

