

NEW MEXICO STATE UNIVERSITY
College of Health and Human Services
Department of Health Science

HLS 301, Section 02, Human Sexuality
SPRING 2008

Class Room/Time: HSS 320, **MONDAY** 11:30 – 2:15

COURSE SYLLABUS

Instructor: Dr. Robert W. Buckingham
Office Location: HSS 325
Office Telephone: (505) 646-8138
Office Hours: Monday 2:00-4:00pm, Wednesday & Thursday 4:00 – 6:00 pm

Graduate Assistant: Nathan Prapasiri

What is a General Education Core Curriculum?

This course has been certified as one in New Mexico State University's General Education Core Curriculum (GECC). The GECC attempts to foster intelligent inquiry, abstract logical thinking, critical analysis and the integration and synthesis of knowledge; it strives for literacy in writing, reading, speaking and listening; it teaches mathematical structures; acquainting students with precise abstract thought and numbers and space; it encourages an understanding of science and scientific inquiry; it provides a historical consciousness, including an understanding of one's own heritage as well as respect for other peoples and cultures; it includes an examination of values and stresses the importance of a carefully considered values system; it fosters an appreciation of the arts; and general education provides the breadth necessary to have a familiarity with the various branches of human understanding.

I. COURSE DESCRIPTION:

Examination of human sexuality from a variety of perspectives: cultural, sociological, physiological and psychological. Issues will be examined from a number of viewpoints such as gender, individual, family, professional roles, and cross cultural arenas.

II. COURSE LEARNING OBJECTIVES:

1. Understand the cultural and historical inputs resulting in our current understanding of the human sexual experience.
2. Examine the early and modern researcher in the field of human sexuality, along with an overview of basic research methods.

3. Study gender roles and the similarities and differences between men and women.
4. Examine male and female reproductive anatomy and the physiology of sexual arousal.
5. Identify the factors affecting love and attraction, and the development of relationships.
6. Discuss homophobia and the factors association with negative attitudes toward homosexuality.
7. Identify and discuss current techniques of contraception along with fertility problems.
8. Discuss the sexual behavior patterns of adults.
9. Examine the medical, relational, and stress factors relating to sexual dysfunction.
10. Learn the facts and fallacies about sexually transmitted diseases.
11. Identify the continuum of behaviors related to paraphilias.
12. Examine sexual coercion and violence.

III. REQUIRED TEXTBOOKS

Human Sexuality in a World of Diversity
Rathus and Nevid. Sixth Edition. Allyn & Bacon

IV. TENATIVE COURSE OUTLINE

This class will consist mostly of lecture and discussions.

EXAM DATES:

<u>Exam #</u>	<u>Chapters</u>	<u>Exam Date</u>
1	1,2,3,4,5	Feb 25, 2008
2	6,7,8,9,10	Mar 17, 2008
3	11,12,13,14,15	Apr 14, 2008
4	16,17,18,19,20	May 5, 2008
Paper Due		Apr 28, 2008

V. COURSE REQUIREMENTS

TERM PAPER GUIDELINES

Due Date: April 28, 2008

The 10-page term paper will provide you, the student, an opportunity to explore a topic of your choosing which pertains to any aspect of human sexuality which may include, but is not limited to, issues discussed in the text. While this paper is intended to supplement the course material, it is also an opportunity for you to expand your frame of thought on a difficult or puzzling issue. Students are expected to use a variety of sources, and given the subject matter almost anything will count. Because this is a “G” course you will be expected to include the following minimum requirements:

1. A review of literature of existing “professional thought” on your topic (examples of possible sources include, but are not limited to: scholarly journals, reputable newspapers, government documents, interviews with health professionals, and other sources as approved by the instructor).
2. A discussion of the scope of your paper.
3. Implications (if any) for individuals and/or society.
4. Personnel views, recommendations, and discussion.

Instructor’s Grading Criteria for the Term Paper

(5=Excellent; 4=Very Good; 3=Good; 2=Fair; 1=Needs Improvement)

A. Content

Adequacy of literature review	1	2	3	4	5
Accuracy of information on topic	1	2	3	4	5
In-depth research and details of topic	1	2	3	4	5
Integration of materials from various sources	1	2	3	4	5

B. Organization of Term Paper

Logical development of ideas and coherent flow	1	2	3	4	5
Accurate and relevant citations in paper and inclusion of a reference list (APA)	1	2	3	4	5
Page limit and other format requirements	1	2	3	4	5

C. Writing Style

APA format	1	2	3	4	5
Spelling and grammar	1	2	3	4	5
Other editorial issues*	1	2	3	4	5

*Will be discussed in class

Total Points _____ x 2

Overall Assignment Grade:
(Instructor will fill this in)

_____ /100

VI. GRADING POLICY

Evaluation strategies for this class include: **Four exams, one research paper.** Student will be allowed to drop their lowest score on one of the exams. A review will be given one or two days before exam.

Three exams = 75% of grade
One research paper = 25% of grade

THERE WILL BE NO MAKEUP EXAMS OR EXTRA CREDIT ASSIGNMENTS!!!

90-100% = A 80-89% = B 70-79% = C 60%-69% = D 59 & below = F

Students are allowed to miss two classes without a penalty. However, after missing two classes no excuses will be considered justified. Please contact me personally if there are **extreme extenuating circumstances**. Students who miss more than three classes will be **dropped or fail the class. NO EXCEPTIONS!!!**

Although you will not be graded on class attendance *per se*, I will be taking roll during the semester, and I reserve the right to reward good attendance in the event your cumulative point total puts you in a borderline situation.

Withdrawals: Some instructors automatically drop students for persistent absences or persistent failure to complete assignments. Other instructors leave responsibility for withdrawals entirely to students. It is recommended that you review NMSU policy on withdrawals. Health and Social Services students do not need to obtain instructor or department head's signatures when they drop classes within deadlines. No withdrawals from individual courses are allowed after the mid-point of the semester (October 15 Fall and March 15 Spring).

Incomplete Grades: Under university policy, Incompletes may be given only if a student has passed the first half of the course, and is precluded from successful completion of the second half of the course by a documented illness or family crisis that the instructor believes genuinely precluded successful completion.

VI. ACADEMIC INTEGRITY:

Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Any student accused of a specific act stated in the previous paragraph is subject to NMSU academic procedures relating or pertaining to violations of the student code of conduct for academic integrity.

VII. STUDENTS WITH DISABILITIES

The American with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have or believe you have a disability, requiring an accommodation, you may wish to self identify. You can do so contacting Services for Students with Disabilities, Corbett Center, Room 244, 575-646-6840. Appropriate accommodations may then be provided for you.

If you have a condition which may affect your ability to exit safely from the premises in an emergency or which may cause an emergency during class, you are encouraged to discuss this in confidence with the instructor and/or director of the Disabled Student Programs. If you have general questions about the Americans With Disabilities Act (ADA), call the ADA Coordinator at 646-7795.