

NEW MEXICO STATE UNIVERSITY
Collage of Health and Social Services
Health Science
Fall 2003

SYLLABUS

Professor: Dr. Robert W. Buckingham
Class Time: 2:30-5:20, Tuesday JH 283, Sec. 05
Office Hours: 2:30-4:00 Monday; 2:00-4:30 Wednesday, and by appt.
Telephone: (505) 646-8138

What is a General Education Core Curriculum?

This course has been certified as one on New Mexico States University's General Education Core Curriculum (GECC). The GECC attempts to foster intelligent inquiry, abstract logical thinking, critical analysis and the integration and synthesis of knowledge; it strives for literacy in writing, reading, speaking, and listening; it teaches mathematical structures; acquainting students with precise abstract thought and numbers and space; it encourages an understanding of science and scientific inquiry; it provides a historical consciousness, including an understanding of one's own heritage as well as respect for other people and cultures; it includes an examination of values and stresses the importance of a careful considered value system; it fosters an appreciation of the arts; and general education provides a breadth necessary to have familiarity with the various branches of human understanding.

I. COURSE DESCRIPTION

Examination of human sexuality from a variety of perspectives: cultural, sociological, physiological, and psychological. Issues will be examined from a number of viewpoints such as gender, individual, family, and professional roles.

II. LEARING OBJECTIVES

1. Understanding the cultural and historical inputs resulting in our current understanding of the human sexual experience.
2. Examine the early and modern researchers in the field of human sexuality, along with an overview of basic research methods.
3. Study gender role and the similarities and differences between men and women.

4. Examine male and female reproductive anatomy and the physiology of sexual arousal.
5. Identify the factors affecting love and attraction, and the development of relationships.
6. Discuss homophobia and the factors associated with negative attitudes toward homosexuality.
7. Identify and discuss current techniques of contraception along with fertility problems.
8. Discuss the sexual behavior pattern of adults.
9. Examine the medical, relational, and stress factors relating to sexual dysfunction.
10. Learn the facts and fallacies about sexually transmitted diseases.
11. Identify the continuum of behaviors related to paraphilias.
12. Examine sexual coercion and violence.

III. REQUIRED TEXT

Human Sexuality in a World of Diversity
Rathus and Nevid. Fifth Edition. Allyn & Bacon

IV. ATTENDANCE POLICY

Students are allowed to miss two classes without penalty. However, after missing two classes no excuses will be considered justified. Please contact me personally if there are **extreme extenuating circumstances**. Students who miss more than three classes will be **dropped or fail the class. NO EXCEPTIONS!!!**

V. TEACHING STRATEGIES

This class will consist mostly of lecture and discussions.

VI. GRADING POLICY

Evaluation strategies for this class include: **Four exams, one research paper**. Students will be allowed to drop their lowest score on one of the exams. A review will be given one or two days before the exam.

Three exams = 75% of grade
One research paper = 25% of grade

THERE WILL BE NO MAKEUP EXAMS OR EXTRA CREDIT ASSIGNMENTS!!!

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59& below = F

VII. LATE/INCOMPLETE ASSIGNMENT POLICY

<u>Exam #</u>	<u>Chapters</u>	<u>Exam Date</u>
1	1,2,3,4,5	September 10, 2003
2	6,7,8,9,10	October 22, 2003
3	11,12,13,14,15	November 12,2003
4	16,17,18,19,20	December 3, 2003
Paper Due		December 3, 2003

Students with Disabilities:

If you have (or believe you have) a disability ad would benefit from classroom accommodation(s), please contact the Services for Student with Disabilities (SSD) Office located at Garcia Annex [Phone: 646-6840; TTY: 646-1918].

If you have a condition that may affect your ability to exit safely from the premises in an emergency or that may cause an emergency during class, you are encouraged to discuss any concerns with the instructor.

Student Responsibilities:

1. Register with SSD and obtain accommodation documents early in the semester.
2. Deliver the completed accommodation and testing form(s) to the instructor(s) within the first two weeks of the beginning of classes (or within one week of the data of services are to commence)
3. Retrieve the signed form(s) from faculty and return to SSD within five (5) days of receipt from faculty and at least one week before any scheduled exam, and
4. Contact the SSD Office if the services/accommodations requested are not being provided, not meeting your needs, or if additional accommodations are needed. Do not wait until you receive a failing grade. Retroactive accommodations cannot Be considered.

Accommodations: SSD Office, 646-6840 (Garcia Annex, Rm 102) Michael Armendariz

Discrimination: EEO/ADA & Employee Relations, 646-3333 (Hadley Hall, 15) Elva Telles

All medical information will be treated confidentially

HLS 301G- TERM PAPER GUIDELINES

Due Date: December 3, 2003

The 10-page term paper will provide you, the student, an opportunity to explore a topic of your choosing which pertains to any aspect of human sexuality which may include, but is not limited to, issues discussed in the text. While this paper is intended to supplement the course material, it is also an opportunity for you to expand your frame of thought on a difficult or puzzling issue. Students are expected to use a variety of sources, and given the subject matter almost anything will count. Because this is a “G” course you will be expected to include the following minimum requirements.

1. A review of literature of existing “professional thought” on your topic (examples of possible sources include, but are not limited to: scholarly journals, reputable newspapers, government documents, interviews with health professionals, and other sources as approved by the instructor).
2. A discussion of the scope of your paper.
3. Implications (if any) for individuals and/or society.
4. Personal views, recommendations, and discussion.

Instructor’s Grading Criteria for the Term Paper

(5=Excellent; 4=Very Good; 3=Good; 2=Fair, 1=Need Improvement)

A. Content

Adequacy of literature review	1	2	3	4	5
Accuracy of information on topic	1	2	3	4	5
In-depth research and details of topic	1	2	3	4	5
Integration of materials from various sources	1	2	3	4	5

B. Organization of Term Paper

Logical development of ideas and coherent flow	1	2	3	4	5
Accurate and relevant citations in paper and inclusion of a reference list (APA)	1	2	3	4	5
Page limit and other format requirements	1	2	3	4	5

C. Writing Style

APA format	1	2	3	4	5
Spelling and grammar	1	2	3	4	5
Other editorial issues*	1	2	3	4	5

* Will be discussed in class

Total Point _____ x 2

Overall Assignment Grades:
(Instructor will fill this in)

_____ / 100

Comments: