

New Mexico State University
College of Health and Social Services
Department of Health Science
HLS 301G Human Sexuality M 88
Spring 2008

This is a Web-CT course. All enrolled students may access the on-line portion of the course at <http://salsa.nmsu.edu>. If you have not taken an on-line course before, the College of Distance Learning has developed a short tutorial. While the tutorial is not mandatory, it may help you “navigate” the course more effectively. This tutorial can be found at: <http://distance.nmsu.edu/sop>.

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Course Description

Examination of human sexuality from a variety of perspectives: cultural, sociological, physiological and psychological. Issues examined from viewpoints such as gender, individual, family and professional roles.

This course addresses diversity in detail and also includes coverage of the latest research of human sexuality and the various social, cultural, and physical aspects that might affect it. The title of the textbook is **Our Sexuality for New Mexico State University**—an explicit acknowledgment that, for all of our differences, we all share the human experience of many sexual and relationship matters.

Course Objectives

- Recognize the impact of socialization, culture, social and community norms on our sexual attitudes, beliefs, and practices.
- Apply new understanding of human sexuality to help dispel current myths and misunderstanding
- Understand gender roles and identity and how they play a part in shaping each of our understanding of our roles and our identities.
- Examine a variety of related and emerging topics such as sexual coercion and violence, females genital mutilation, pornography, and prostitution
- Examine the reproductive anatomy and the physiology of sexual arousal
- Discuss the process of conception through childbirth
- Identify the various methods of contraception
- Examine your persona value system regarding sex, sexuality, sexual risk behaviors and consequences, and sexual decision-making.
- Discuss sexually transmitted diseases

Required Text

Crooks and Bauer's "Our Sexuality for New Mexico State University" 10th Edition (2008)

To order your textbook, please go to: <http://www.nmsubookstore.com/nmsu>.

Course Outline

Part One—Introduction

Chapter 1: Perspectives on Sexuality
Chapter 2: Sex Research: Methods and Problems
Chapter 3: Gender Issues

Part Two—Biological Basis

Chapter 4: Female Sexual anatomy and Physiology
Chapter 5: Male Sexual Anatomy and Physiology
Chapter 6: Sexual Arousal and Response

Part Three—Sexual Behavior

Chapter 7: Love and Communication in Intimate Relationships
Chapter 8: Sexual Behavior
Chapter 9: Sexual Orientation

Part Four—Sexuality and Life Cycle

Chapter 10: Contraception
Chapter 11: Conceiving Children: Process and Choice
Chapter 12: Sexuality during Childhood and Adolescence
Chapter 13: Sexuality and the Adult Years

Part Five—Sexual Problems

Chapter 14: Sexual Difficulties and Solutions
Chapter 15: Sexually Transmitted Diseases

Part Six—Social Issues

Chapter 16: Atypical Sexual Behavior
Chapter 17: Sexual Coercions
Chapter 18: Sex for Sale

Learning Strategies

This course is designed to be completed 100% on-line and asynchronously at the student's own pace but the student must have completed at least the first nine chapters by mid-term (March 3). The students will have a wealth of information available to them including study guide material. Many of these resources can be found in the Study Guide for Cooks and Baur's "Our Sexuality" 10th Edition and also by visiting the Web site provided by the text http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&flag=student&product_isbn_issn=9780495103264&disciplinenum=24

Evaluation of Student Performance

Student course grades will be determined by a series of eighteen (18) on-line quizzes and one (1) library research project.

On-line Quizzes (900 Points)

- Each Quiz will have a 30 minute time limit.
- Each Quiz covers 1 chapter.
- Each Quiz has 25 questions worth 2 points each.
- Each Quiz may be taken twice. The highest of both scores will be recorded. If you are satisfied with your score after the first attempt, you do not need to repeat that quiz.
- All Quizzes are considered to be independent work, completed only by each individual student enrolled in the course.
- All Quizzes are open-book, open note, closed neighbor.
- It is strongly recommended that all quizzes be completed sequentially in the order listed.
- All 18 quizzes can be taken at anytime during the first eight weeks (before March 3) but the first 9 chapters must be completed by then. Quizzes for chapters 10 through 18 will open from the first day of class until May 5. The purpose of this time schedule is to provide busy students with the most flexible schedule possible while still having 2 deadlines (mid-term and final) to keep students on track.

Library Research Project (100 Points)

- For detailed instructions on the Library Research Project, please click on the home-page icon that says "Library Research Project." This paper will be due on May 1. There will be NO Extensions.

Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

Point Distribution

18 Quizzes at 50 points each	900 Points
1 Library Research Project	<u>100 Points</u>
Total Points Possible	1000 Points

ADA Statement

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Services for Students with Disabilities, Corbett Center, Room 244, 575.646.6840.

ACADEMIC INTEGRITY

Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Any student accused of a specific act stated in the previous paragraph is subject to NMSU academic procedures relating or pertaining to violations of the student code of conduct for academic integrity.