NM STATE

NEW MEXICO AMP
ALLIANCE FOR MINORITY PARTICIPATION

ORAL PRESENTATION CRITIQUE

The goals of this event are to encourage undergraduate research, provide a forum for students to interact with faculty and peers, and bolster students' skills as scientists and communicators.

Student(s) Name(s): _____

Title of Presentation: _____

Please use the following scale throughout this evaluation (write in spaces below to the left):

Outstanding **Good** **Below Average**
6 5 4 3 2 1

SCCORE		
	SCIENTIFIC:	The student's presentation addresses a valid scientific question in a systematic fashion.
	CONTENT:	The presentation provides an effective summary without too much repetition.
	ORGANIZATION:	The student conveys the main points of her/his presentation in a well-organized manner, which is easily understandable.
	POISE:	The student conveys confidence in him/herself and her/his knowledge of the research.
	ELOQUENCE:	The student's rate of speech is appropriate, her/his tone of voice is audible, and he/she avoids distracting phrases (such as "like. . ." or "you know").
	LENGTH:	The student keeps the presentation to the allowable 15 - minute time constraint.
	INTERACTION:	The student is able to communicate answers to questions generated by attendees in a clear and confident manner.
	EFFECTIVENESS:	The overall presentation effectively presents the research topic, how the research was conducted, and why it was conducted (i.e., the significance of the research.)
	TOTAL SCORE	

Comments:

The back of this page may be used for additional comments.

Updated 8/09