NM STATE

NEW MEXICO AMP
ALLIANCE FOR MINORITY PARTICIPATION

POSTER PRESENTATION CRITIQUE

The goals of this event are to encourage undergraduate research, provide a forum for students to interact with faculty and peers, and bolster students' skills as scientists and communicators.

Student(s) Name(s): _____

Poster Title: _____

Please use the following scale throughout this evaluation (write in spaces below to the left):

Outstanding **Good** **Below Average**
6 5 4 3 2 1

SCCORE		
	ORAL PRESENTATION OF POSTER:	The student conveys the main points of his/her poster, addressing the scientific question in a systematic way and demonstrating an in-depth understanding of the information contained in her/his poster.
	INTERACTION with AUDIENCE	The student is able to communicate answers to questions generated by attendees in a clear and confident manner.
	EFFECTIVENESS OF ORALLY PRESENTING POSTER:	Overall, the student effectively discusses the research topic, how the research was conducted, and why it was conducted (i.e., the significance of the research.)
	SCIENTIFIC MERIT:	The poster addresses a valid scientific question in a systematic fashion.
	CONTENT OF POSTER:	The poster includes all the necessary information (i.e., introduction, methods, results, discussion, and conclusions). The concepts underlying these sections are well developed or dealt with.
	ATTENTION TO DETAIL:	The poster exemplifies the student's attention to detail and creativity.
	VISUAL PRESENTATION:	The poster meets the format requirements and makes good use of appropriate background, colors, graphs, and photos. All the illustrations, graphs, figures, and photos have the necessary captions, labels, and keys. All visuals are relevant and contribute to the poster without distracting from the content.
	DISPLAY:	The information contained in this poster is brief yet concise, and the complete poster is self-explanatory and well organized.
	TOTAL SCORE	

Comments:

The back of this page may be used for additional comments.

Updated 8/09