

**FIRST YEAR STUDENT
SELF EVALUATION
MID TERM AND FINAL
GENERALIST SOCIAL WORK**

THE EVALUATIONS ARE BASED ON THE LEARNING AGREEMENT AND FOLLOW THE LEARNING AGREEMENT FORMAT.

Check one: MSW 551 - MSW 552

Student's name _____
Field Liaison's Name _____
Field Instructor's Name _____
Agency Name _____

This instrument is designed to be used in the following manner:

1. Student and supervisor complete a copy independently. The supervisor should gather data from other agency staff who have worked with the intern.
2. The student and supervisor discuss their independent assessments and complete an evaluation that represents their combined input.
3. This latter form is signed by both parties, discussed with the field liaison, and given or sent to the Field Work Coordinator.

FIELD INSTRUCTOR EVALUATION OF PROGRESS - PLEASE RATE THE STUDENT ON THE FOLLOWING

10. Excellent Student – Critical Thinker - would hire
9. Very good student
8. Good Student
7. Somewhat good student
6. Average

5. Somewhat average
4. Makes a good effort, below average
3. Can do better, not good enough
- 2 Marginal work, barely acceptable
- 1 Fails field

A. IN THE AGENCY

- 1. I was oriented to the purpose, policies and procedures of the agency, including discussion of issues related to agency safety plans, sexual harassment, and grievance procedures. Yes ___ No ___
- 2. The agency communicated its expectations for my performance. Yes ___ No ___
- 3. I received individual educational supervision/instructions at least once a week, for one hour, or small group supervision/instruction for a minimum of two hours a week, with individual sessions as needed. Yes ___ No ___
- 4. I received on-going performance feedback. Yes ___ No ___
- 5. My supervisor communicated with me and with the faculty liaison regarding any unusual opportunities, conditions, or concerns as soon as they become evident. Yes ___ No ___
- 6. I have had the opportunity to participate in field instructor training events, continuing education offerings, and/or other support services available for staff/students. Yes ___ No ___

Comments

B. WITH MY FIELD LIAISON

My Liaison served as a resource person to me and field instructor regarding university expectations

1 2 3 4 5 6 7 8 9 10

My Liaison met with me and my field instructor in person.

1 2 3 4 5 6 7 8 9 10

My Liaison was able to mediate any issues that arose between, or among, myself, agency, instructor, and/or school.

1 2 3 4 5 6 7 8 9 10

My Liaison discussed with me and field instructor my level of performance in meeting educational objectives.

1 2 3 4 5 6 7 8 9 10

My Liaison conducted group meetings regularly

1 2 3 4 5 6 7 8 9 10

The group meetings were useful.

1 2 3 4 5 6 7 8 9 10

C. STUDENT LEARNING AGREEMENT PLANS – The student has begun to fulfill the learning agreement

1. Values and Ethics: Understand and apply the social work values and ethics in beginning social work practice.

Demonstrated the practice of values and ethics as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

2. Practice without discrimination and with respect and help people who are at risk, or experience oppression.

Demonstrated knowledge of culturally sensitive approaches as listed from field agreement

Comments on student's strengths and areas of improvement

Rating: 1 2 3 4 5 I/O

3. Use knowledge of current and historical social welfare policies and legislation

Applied knowledge of the public policy chosen to practice in the agency as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

4. Apply the knowledge and skills of generalist social work practice with systems of all sizes.

a. Demonstrated knowledge of generalist problem solving process as listed from field agreement

1. Two process Recordings
2. Weekly journals

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

b. Demonstrated application of developmental theories as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

c. Application of skills

1. Three process Recordings
2. Monthly journals

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

d. Demonstrated ability to express self clearly in written communication as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

5. Think critically, understand and apply beginning level qualitative and quantitative research methods

Identified and completed Research project as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

6. Understand and apply evidence-based practice at a beginning level in all phases of the helping process with systems of all sizes.

Utilized _____ intervention as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

7. Use supervision and consultation appropriate to social work practice

a. Student planned, prepared for, and to made use of the instructional and supervisory relationship as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

Demonstrated the acceptance corrective feedback as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

b. Gained the professional use of self and have grown personally as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

c. Demonstrated responsibilities for learning as listed from field agreement

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

d. Grew professionally at the work place as listed from field agreement

Comments on student's strengths and areas of improvement

Rating: 1 2 3 4 5 I/O

8. Function within the structure of organizations and service delivery systems and seek necessary organizational change

a. Demonstrated functioning within the structure of the organization

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

b. Community projects for change

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

Summarize progress on specific assignments students is expected to completed

1. Number/type of cases _____
2. Number/type of groups _____
3. Community project _____
4. Policy _____
5. Research project _____
6. Portfolio _____

Student's Signature: _____ Date _____

PLEASE BRING THIS EVALUATION INTO THE FIELD OFFICE