

**MSW SECOND YEAR STUDENT
SELF EVALUATION
MID TERM AND FINAL
FAMILY FOCUSED SOCIAL WORK**

THE EVALUATION IS BASED ON THE LEARNING AGREEMENT AND FOLLOWS THE LEARNING AGREEMENT FORMAT.

Check one: MSW 554 MSW 555

Date: _____

Student's name _____
Field Liaison's Name _____
Field Instructor's Name _____
Agency Name _____

This instrument is designed to be used in the following manner:

1. Student and supervisor complete a copy independently. The supervisor should gather data from other agency staff who have worked with the intern.
2. The student and supervisor discuss their independent assessments and complete an evaluation that represents their combined input.
3. This latter form is signed by both parties, discussed with the field liaison, and given or sent to the Field Work Coordinator.

FIELD INSTRUCTOR EVALUATION OF PROGRESS - PLEASE RATE THE STUDENT ON THE FOLLOWING

- 10. Excellent Student – Critical Thinker - would hire
- 9. Very good student
- 8. Good Student
- 7. Somewhat good student
- 6. Average

- 5. Somewhat average
- 4. Makes a good effort, below average
- 3. Can do better, but not good enough
- 2 Marginal work, barely acceptable
- 1 Fails field

A. IN THE AGENCY

- 1. I was oriented to the purpose, policies and procedures of the agency, including discussion of issues related to agency safety plans, sexual harassment, and grievance procedures. Yes ___ No ___
- 2. The agency communicated its expectations for my performance. Yes ___ No ___
- 3. I received individual educational supervision/instructions at least once a week, for one hour, or small group supervision/instruction for a minimum of two hours a week, with individual sessions as needed. Yes ___ No ___
- 4. I received on-going performance feedback Yes ___ No ___
- 5. My supervisor communicated with me and with the faculty liaison regarding any unusual opportunities, conditions, or concerns as soon as they become evident. Yes ___ No ___
- 6. I have had the opportunity to participate in field instructor training events, continuing education offerings, and/or other support services available for staff/students. Yes ___ No ___

Comments

B. WITH MY FIELD LIAISON

My Liaison served as a resource person to me and field instructor regarding university expectations

1 2 3 4 5 6 7 8 9 10

My Liaison met with me and my field instructor in person.

1 2 3 4 5 6 7 8 9 10

My Liaison was able to mediate any issues that arose between, or among me, the agency, instructor, and/or the school. My Liaison discussed with me and field instructor my level of performance in meeting educational objectives.

1 2 3 4 5 6 7 8 9 10

My Liaison conducted group seminars regularly

1 2 3 4 5 6 7 8 9 10

The group meetings were useful

1 2 3 4 5 6 7 8 9 10

Comments

D. STUDENT LEARNING AGREEMENT PLANS – The student has begun to fulfill the learning agreement

1. Values and Ethics: Understand and apply the values that characterize a family centered perspective

How well did the student demonstrate the practice of these values and ethics as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

2. Student will demonstrate an understanding of the dynamics of family functioning, in the areas of concern and risks for families over the life cycle.

How well did the student demonstrate the application of these family theories as **listed from field agreement?**

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

3. Student applied specialized knowledge of family developmental processes, communication patterns, and structures.

a. How well did the student demonstrate the application of these **developmental theories as listed from field agreement?**

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

b. How well did the student demonstrate the application of **communication skills** by:

1. Four process Recordings Rating:

1 2 3 4 5 6 7 8 9 10

2. journals

1 2 3 4 5 6 7 8 9 10

3. Use the following assessment tools _____

1 2 3 4 5 6 7 8 9 10

4. Use the following evaluation of practice _____

1 2 3 4 5 6 7 8 9 10

Comments on student's strengths and areas of improvement

c. How well did the student demonstrate the ability to express self clearly in **written communication as listed from field agreement?**

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

d. How well did student will demonstrate the knowledge of family structure through genograms, eco maps, culturagrams, and/or other tools that demonstrate family structure.

Genograms 1 2 3 4 5 6 7 8 9 10

Eco maps 1 2 3 4 5 6 7 8 9 10

Culturagrams 1 2 3 4 5 6 7 8 9 10

Other tools 1 2 3 4 5 6 7 8 9 10

Comments on student's strengths and areas of improvement

4. Student will apply knowledge and skills about a variety of intervention approaches that have an evidence base regarding effectiveness in enhancing well being

How well did the student demonstrate knowledge of the theories behind the chosen intervention approaches as **listed from field agreement?**

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

5. Student will select interventions from a variety of family centered practice models.

How well did the student demonstrate the successful use of the chosen interventions **as listed from field agreement**?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

6. Student will demonstrate the knowledge of cultural traditions and unique variations in order to engage in cross-cultural practice

How well did the student demonstrate and use the knowledge of culturally sensitive approaches **as listed from field agreement**?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

7. Student will demonstrate an ability to apply a family centered perspective at the organizational and community level

a. How well did the student function within the structure of the organization as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

b. How well is the student doing on the chosen community project **as listed from field agreement**?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

c. How well is the student applying knowledge of the chosen public policy to practice in the agency **as listed from field agreement**?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

8. Student will demonstrate an ability to apply scientific reasoning, evaluation, and knowledge building processes that characterize advanced professional practice.

How well is the student demonstrating his/her ability to implement the **research project design** to scientifically evaluate their practice or community as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

9. Student will evaluate his/her own professional practice

a. **How** well is the student demonstrating that they have gained the **professional use of self** and have grown personally as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

b.1. How well is the student demonstrating creating a plan, preparing for, and making use of the supervisory relationship as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

c. How well is the student demonstrating the chosen responsibilities for learning as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

d. How well is the student demonstrating that they have grown professionally as listed from field agreement?

Comments on student's strengths and areas of improvement

1 2 3 4 5 6 7 8 9 10

Summarize progress on specific assignments students is expected to completed

1. Number/type of cases _____
2. Number/type of groups _____
3. Community project _____
4. Policy _____
5. Research project _____
6. Portfolio _____

Student's Signature: _____ Date _____

PLEASE BRING THIS EVALUATION INTO THE FIELD OFFICE